| Vidya Jyotl<br>(Accredited by NAAC, Appro-<br>Aziz Nagar   | hi Institute of Technology<br>An Autonomous Institution<br>ved by AICTE New Delhi & Permanently Affiliated to JNTUH)<br>Gate, C.B. Post, Hyderabad-500 075 |
|--|--|
| DEPARTMENT OF ELEC   | CTRICNGAL & ELECTRONICS ENGINEERING  |
| Course Name :  | COMPUTER METHODS IN POWER SYSTEMS  |
| Course Designation :                                       | CORE   |
| Prerequisites :  | NETWORKS AND POWER SYSTEMS   |
| Year & Sem :   | III B Tech – II Semester   |
| Course Coordinator<br>Dr.C.N.Ravi<br>Professor<br>EEE Dept | HOD/EEE<br>Head of the Department<br>Depaitment of Electrical & Electronics Eng<br>Vidya Jyothi Institute of Technology<br># HYDERABAD-600 075.            |



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### **COURSE FILE INDEX**

- 1. Vision and Mission of Institution
- 2. Vision and Mission of Department
- 3. PEOs, POs, PSOs
- 4. Academic Calendar
- 5. Syllabus
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- 7. Cos Mapping with Pos and PSOs
- 8. Time table
- 9. Lesson Plan
- 10. Course delivery Plan and Record of Class work
- 11. Student list
- 12. Assignment I and II (CO, PO, BL) ( please enclose two sample copies )
- 13. Mid I, MID-II Questions paper (CO, PO, BL)
- 14. Previous End semester Question papers
- 15. Content Beyond Syllabus MAPPING WITH Pos and PSOs
- 16. Teaching Learning Methods
- 17. Course Assessment/Attainment(Direct Attainment)
- 18. Course End Survey (Indirect Attainment)
- 19. Course closure report
- 20. Course Material

Corr. Down **Course Faculty** 

Head of the Department Department of Electrical J Electronics Engg Vidya Jyothi Institute of Technology - HYDERABAD-500 075,

Vidya Jyothi Institute of Technology Himayathagar (Vill), C.B. Post., Hvderabad-75.



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### Vision of the Institution

- To develop into a reputed Institution at National and International level in Engineering, Technology and Management by generation and dissemination of knowledge through intellectual, cultural and ethical efforts with human values.
- To foster Scientific temper in promoting the world class professional and technical expertise.

### **Mission of the Institution**

- To create state-of-the-art infrastructure facilities for optimization of knowledge acquisition.
- To nurture the students holistically and make them competent to excel in the global scenario.
- To promote R&D and consultancy through strong industry-institute interaction to address the societal problems.

| Name of the Faculty: $\mathcal{D}$ $\gamma$ | .C.N. Ravi       | Designation: Professor        |
|---|------------------|-------------------------------|
| Program me & Regulatio                      | m: R18           | Academic Year: 2020 - 2       |
| Course Code: A17231 Co<br>Credits: 03       | ourse Name: COMP | UTER METHODS IN POWER SYSTEMS |
|   | Vear TL          | Semester IL                   |

### Vision of the Department

• To become a reputed department in the impartation of professional and technical expertise in the field of Electrical and Electronics Engineering.

### **Mission of the Department**

- Imparting Quality Technical Education by provision of state-of-the-art laboratories.
- Preparing the students to think innovatively and find effective solutions to address engineering and societal problems with a multi-disciplinary approach maintaining continuous industry interaction
- Encouraging team work and preparing the students for lifelong learning with ethical responsibility for a successful professional career.



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### **Programme Educational Outcomes (PEOs)**

**PEO1:** Equip graduates with a sound foundation in mathematics, science and engineering fundamentals, necessary to build a prospective career.

**PEO2:** Graduates will excel in giving solutions to real-time problems through technical expertise and operational skill set in the field of Electrical Engineering.

PEO3: Graduates will act with integrity in catering the need-based requirements blended with ethics and

### **Programme Outcomes (POs)**

Engineering Graduates will be able to:

**1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
 Design/development of solutions: Design solutions for complex engineering problems and design system

components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health,

safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**8. Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**10. Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**11. Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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### Program Specific Outcomes (PSOs)

**PSO1**: Conceptualize electrical and electronics systems, employ control strategies for power electronics related applications to prioritize societal requirements.

**PSO 2**: Apply the appropriate techniques and modern engineering hardware and software tools in electrical engineering to engage inmulti-disciplinary environments



### **Assessment Plan**

| S.No. | Test/Examination | Units/ Topics<br>Covered              | COs<br>covered  | Proposed<br>Date | Maximum<br>Marks |
|-------|------------------|---------------------------------------|-----------------|------------------|------------------|
| 1     | Assignment I     | Unit-1,Unit-2<br>and Unit-3<br>(Half) | CO1,CO2,C<br>O3 | 6/2/2020         | 5                |
| 2     | Mid I            | Unit-1,Unit-2<br>and Unit-3<br>(Half) | CO1,CO2,C<br>O3 | 25/09/2020       | 20               |
| 3     | Assignment II    | Unit-<br>3(Half),Unit-4<br>and Unit-5 | CO3,CO4,C<br>O5 | 9/4/2020         | 5                |
| 4     | Mid II           | Unit-<br>3(Half),Unit-4<br>and Unit-5 | CO3,CO4,C<br>O5 | 01/03/2021       | 20               |

| Direct Assessment<br>(Internal Examination & External<br>Examination) | Indirect Assessment<br>(Course End Survey) |  |
|---|--|--|
| 2.25  | 2.83                                       |  |

Course Faculty **Course Co-Ordinator** HOD

## Vidya Jyothi Institute of Technology (Autonomous)



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### B.Tech II & III Year Revised Academic Calendar for the Academic Year 2020-21

| FIRST SEMESTER  | Commencement of Class Work<br>17.07.2020 |                                       |          |  |
|---|--|---------------------------------------|----------|--|
| den de sej inderen slêtleren                                | FROM                                     | то                                    | DURATION |  |
| I Spell of Instructions (Online)                            | 17.07.2020                               | 09.10.2020                            | 12 WEEKS |  |
| Mid -II & End Semester Examinations<br>of Previous Semester | 14.10.2020                               | 12.11.2020                            | 5 WEEKS  |  |
| Practical Examinations of Previous<br>Semester              | 16.11.2020                               | 21.11.2020                            | 1 WEEK   |  |
| Revision of Syllabi of Current<br>Semester                  | 23.11.202                                |                                       | 2 WEEKS  |  |
| Betterment Examinations of<br>Previous Semester             | 02.12.2020                               | 05.12.2020                            | 4 DAYS   |  |
| I Mid Examinations of<br>Current Semester                   | 07.12.2020                               | 15.12.2020                            | 1 WEEK   |  |
| Practical Classes of Current Semester                       | 16.12.2020                               | 19.12.2020                            | 4 DAYS   |  |
| II Spell of Instructions (Online)                           | 21,12.2020                               | 20.02.2021                            | 9 WEEKS  |  |
| Practical Examinations                                      | 24.02.2021                               | 03.03.2021                            | 1 WEEK   |  |
| II Mid & End Semester Examinations                          | 05.03.2021                               | 22.03.2021                            | 2 WEEKS  |  |
| Betterment Examinations                                     | 24.03.2021                               | 27.03.2021                            | 4 DAYS   |  |
| SECOND SEMESTE  | R  | Commencement of Class W<br>30.03.2021 |          |  |
| I Spell of Instructions                                     | 30.03.2021                               | 22.05.2021                            | 8 WEEKS  |  |
| I Mid Examinations  | 24.05.2021                               | 29.05.2021                            | 1 WEEK   |  |
| II Spell of Instructions                                    | 31.05.2021                               | 24.07.2021                            | 8 WEEKS  |  |
| II Mid Examinations   | 26.07.2021                               | 31.07.2021                            | 1 WEEK   |  |
| Practical Examinations                                      | 02.08.2021                               | 07.08.2021                            | 1 WEEK   |  |
| Betterment Examinations                                     | 09.08.2021                               | 12.08.2021                            | 4 DAYS   |  |
| End Semester Examinations                                   | 13.08,2021                               | 28.08.2021                            | 2 WEEKS  |  |

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DEAN EXAMS.

#### B. Tech. EEE III Year II Semester

#### COMPUTER METHODS IN POWER SYSTEMS

L T P C

### Prerequisites: Power Systems-I, Power Systems –II, Electrical Circuit Theory and Mathematics Course Objectives: Upon completion of the course students will be able to

- formulate Y-bus and Z-bus matrices
- apply computer methods for analysis of any general power transmission system
- conduct investigations of short circuits of any general power transmission system
- analyze stability of power system

### Course Outcome:

- CO1: Demonstrate the knowledge and ability to develop Y-bus and Z-bus matrices.
- CO2: Know the importance of load flow studies and its importance.
- CO3: Analyze various types of faults in power systems.
- CO4: Assess Steady state stability in power systems.
- CO5: Determine the transient state stability.

### **UNIT I: POWER SYSTEM NETWORK MATRICES**

Graph Theory: Definitions, Bus Incidence Matrix, Y-bus formation by Singular Transformation Methods and Direct Inspection methods, Numerical Problems.

FORMATION OF Z-BUS: Partial network, Algorithm for the Modification of Z-bus Matrix for addition element for the following cases: Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses (Numerical Problems). Modification of Z-bus for the changes in network (Problems).

### IT II: POWER FLOW STUDIES

Necessity of Power Flow Studies – Data for Power Flow Studies – Derivation of Static load flow equations, classification of Buses and their relevance to Power Flow.LOAD FLOW SOLUTION USING GAUSS SEIDEL METHOD: Acceleration Factor, Load flow solution without and with P-V buses, Algorithm and Flowchart. Numerical Load flow Solution for Simple Power Systems (Max. 3-Buses): Determination of Bus Voltages, Injected Active and Reactive Powers (Sample One Iteration only) and finding Line Flows/Losses for the given Bus Voltages.

NEWTON RAPHSON METHOD IN RECTANGULAR AND POLAR CO-ORDINATES FORM: Load Flow Solution without and with PV Busses-Derivation of Jacobian Elements, Algorithm and Flowchart (Max. 3-Buses)

DECOUPLED AND FAST DECOUPLED METHODS: Comparison of Different Methods - DC load Flow.

#### UNIT III SHORT CIRCUIT ANALYSIS

PER-UNIT SYSTEM OF REPRESENTATION: Per-Unit equivalent reactance network of a three phase Power System, Numerical Problems.Needs and assumptions for short circuit analysis

SYMMETRICAL FAULT ANALYSIS: Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors, Numerical Problems.

SYMMETRICAL COMPONENT THEORY: Symmetrical Component Transformation, Positive, Negative and Zero sequence components: Voltages, Currents and Impedances.Sequence Networks: Positive, Negative and Zero sequence Networks, Numerical Problems. UNSYMMETRICAL FAULT ANALYSIS: LG, LL, LLG faults without and with fault impedance, Numerical Problems.

#### UNIT IV STEADY STATE STABILITY ANALYSIS

Sementary concepts of Steady State, Dynamic and Transient Stabilities. Description of Steady State Stability Power Limit, Transfer Reactance, Synchronizing Power Coefficient, Power Angle Curve and Determination of Steady State stability and methods to improve steady state stability.

### UNIT V TRANSIENT STABILITY ANALYSIS

Derivation of Swing Equation. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Case study – sudden loss of parallel lines, Critical Clearing Angle Calculation- Solution of Swing Equation: Point-by-Point Method. Methods to improve Stability - Application of Auto Reclosing and Fast Operating Circuit Breakers.

#### TEXT BOOKS:

- 1. Power System Analysis, Dr.N.V.Ramana, Pearson Education India, 2011.
- 2. Computer methods in power system analysis, Stagg and EL-Abiad, Mc-Graw hill, 1987
- 3. Modern Power System Analysis by I.J.Nagrath&D.P.Kothari, Tata McGraw-Hill Publishing Company, 4th edition.

#### REFERENCE BOOKS:

- 1. Power System Analysis, A. Nagoorkani, RBA Publications, 3rd edition
- 2. Power System Analysis and Stability, S.S. Vadhera, Khanna Publications
- 3. Power System Analysis, Hadi Saadat, Tata McGraw Hill, 2002.
- 4. Power System Analysis by J.J. Grainger and W.D. Stevenson, McGraw Hill, 2016
- 5. Computer techniques and models in power systems, By K.Uma Rao, I.K.International, 2010
- 6. Computer Techniques in Power System Analysis by M.A.Pai, TMH Publications, 1979
- 7. Power System Analysis, Grainger and Stevenson, Tata McGraw Hill.



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### DEPARTMENT OF ELECTRICNGAL & ELECTRONICS ENGINEERING

Course Name: Computer Methods in Power Systems

### **Course Objectives**

- · Formulate Y-bus and Z-bus matrices
- Apply computer methods for analysis of any general power transmission system
- Conduct investigations of short circuits of any general power transmission system
- Analyze stability of power system

### **Course Outcome**

| CO1 | Demonstrate the knowledge and ability to develop Y-bus and Z-bus matrices. |
|-----|--|
| CO2 | Know the importance of load flow studies and its importance.               |
| CO3 | Analyze various types of faults in power systems.                          |
| CO4 | Assess Steady state stability in power systems.                            |
| CO5 | Determine the transient state stability.                                   |

### **COMPUTER METHODS IN POWER SYSTEMS**

Course Outcomes: At the end of the course the student will be able to:

| CO1 | Compute Y-bus and Z-bus matrices                          |    |
|-----|---|----|
| CO2 | Apply the concepts of load flow studies in power systems. |    |
| CO3 | Analyze faults using for unit system                      |    |
| CO4 | Examine steady state stability of power system.           | 23 |
| CO5 | Investigate transient stability of power system.          |    |

### ProgramMatrix

|        | Program Outcomes(POs) |     |     |     |     |     |                       |     |     |          | PS   | SOs  |      |      |
|--------|-----------------------|-----|-----|-----|-----|-----|-----------------------|-----|-----|----------|------|------|------|------|
| COs    | DomainSpecific POs    |     |     |     |     |     | DomainIndependent Pos |     |     |          |      |      |      |      |
| 1      | PO1                   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7                   | PO8 | PO9 | PO10     | PO11 | PO12 | PSO1 | PSO2 |
| CO1    | 3                     | 3   | 2   | 2   | 2   | -   | -                     | -   | -   | -        | -    | 2    | 2    | -    |
| CO2    | 3                     | 3   | 3   | 3   | 2   | 1   |                       | -   | 1.1 | - in-set | -    | 2    | 2    | -    |
| CO3    | 3                     | 3   | 3   | 3   | 2   | -   | - 2                   |     | 29  |          |      | 2    | 3    | -    |
| CO4    | 3                     | 3   | 3   | 3   | 2   |     | -                     | -   | -   | -        | -    | 2    | 3    | -    |
| CO5    | 3                     | 3   | 3   | 3   | 2   | -   | -                     | -   | -   |          | -    | 2    | 3    |      |
| Con I. | 3                     | 3   | 2.8 | 2.8 | 2   |     | . 1.2                 |     | -   | -        | -    | 2    | 2.6  |      |

### COs - POs and COs - PSOs Justification

| COs | POs  | Level | Description  |  |  |  |  |  |
|-----|------|-------|--|--|--|--|--|--|
| C01 | PO1  | 3     | Highly correlated as graph theory and formation of network matric explains knowledge of mathematics and engineering fundamentals.                                    |  |  |  |  |  |
| C01 | PO2  | 3     | Highly correlated as computation of network matrices analyzes complexity of power systems engineering problem.   |  |  |  |  |  |
| CO1 | PO3  | 2     | Medium correlated as network matrix are used to design the power<br>system to meet the specific needs of the society   |  |  |  |  |  |
| C01 | PO4  | 2     | Medium correlated as network matrix forms the base to analysis the structure of power system   |  |  |  |  |  |
| C01 | PO5  | 2     | Medium correlated as conventional mathematical tools used for prediction and modeling of complex power systems   |  |  |  |  |  |
| C01 | PO12 | 2     | Medium correlated as the fundamentals of graph theory and network<br>matrix need for life-long learning in the broadest context of<br>technological change           |  |  |  |  |  |
| C01 | PSO1 | 2     | Medium correlated as graph theory and network matrix employ<br>control strategies for power electronics related applications to power<br>systems.                    |  |  |  |  |  |
| CO2 | PO1  | 3     | Highly correlated as concept of load flow requires the knowledge of mathematics, and an engineering specialization to the solution of complex power systems problems |  |  |  |  |  |
| CO2 | PO2  | 3     | Highly correlated as load flow studies analyze complex engineering<br>problems reaching substantiated conclusions using engineering<br>sciences                      |  |  |  |  |  |
| CO2 | PO3  | 3     | Highly correlated as load flow studies used to design solutions for the specified needs of public  |  |  |  |  |  |

| CO2       | PO4  | 3 | Highly correlated as load flow studies uses research-based knowledge<br>and research methods including analysis and interpretation of data   |  |  |  |
|-----------|------|---|--|--|--|--|
| CO2       | PO5  | 2 | Medium correlated to use modern engineering and IT tools for the solution of load flow studies.  |  |  |  |
| CO2       | PO12 | 2 | Medium correlated as the load flow studies need for life-long learning<br>in the broadest context of technological change  |  |  |  |
| CO2       | PSO1 | 2 | Medium correlated as load flow studies employ control strategies for power electronics related applications to power systems.  |  |  |  |
| CO3 PO1 3 |      | 3 | Highly correlated as per unit analysis requires the knowledge of mathematics, and an engineering specialization to the solution of complex power systems problems  |  |  |  |
| CO3       | PO2  | 3 | Highly correlated as per unit analysis and fault analysis, analyze complex engineering problems using first principles of mathematics, and engineering sciences  |  |  |  |
| CO3       | PO3  | 3 | Highly correlated as per unit analysis and fault analysis required for<br>complex engineering problems that meet the specified needs with<br>appropriate consideration for the public and environmental<br>considerations. |  |  |  |
| C03       | PO4  | 3 | Highly correlated as per unit analysis and fault analysis uses research-<br>based knowledge and research methods including analysis and<br>interpretation of data to provide valid conclusions                             |  |  |  |
| CO3       | PO5  | 2 | Medium correlated to use modern engineering and IT tools for per<br>unit calculation and fault analysis.   |  |  |  |
| CO3       | PO12 | 2 | Medium correlated as the per unit need for life-long learning in the broadest context of technological change  |  |  |  |
| CO3       | PSO1 | 3 | Highly correlated as per unit analyze employ control strategies for power electronics related applications to power systems.   |  |  |  |
| CO4       | PO1  | 3 | Highly correlated as steady state stability requires the knowledge of mathematics, and an engineering specialization to the solution of complex power systems problems   |  |  |  |
| CO4       | PO2  | 3 | Highly correlated as steady state stability analyze complex<br>engineering problems using first principles of mathematics, and<br>engineering sciences   |  |  |  |
| CO4       | PO3  | 3 | Highly correlated as steady state stability required for complex<br>engineering problems that meet the specified needs with appropriate<br>consideration for the public and environmental considerations.                  |  |  |  |
| CO4       | PO4  | 3 | Highly correlated as steady state stability uses research-based<br>knowledge and research methods including analysis and<br>interpretation of data to provide valid conclusions  |  |  |  |
| CO4       | PO5  | 2 | Medium correlated to use modern engineering and IT tools for steady state stability.   |  |  |  |
| CO4       | PO12 | 2 | Medium correlated as the steady state stability for life-long learning<br>in the broadest context of technological change  |  |  |  |
| CO4       | PSO1 | 3 | Highly correlated as transient stability employ control strategies for power electronics related applications to power systems.  |  |  |  |
| C05       | PO1  | 3 | Highly correlated as transient stability requires the knowledge of mathematics, and an engineering specialization to the solution of complex power systems problems  |  |  |  |

| C05 | PO2  | 3 | Highly correlated as transient stability analyze complex engineering<br>problems using first principles of mathematics, and engineering<br>sciences  |  |  |  |  |
|-----|------|---|--|--|--|--|--|
| CO5 | PO3  | 3 | Highly correlated as transient stability required for complex<br>engineering problems that meet the specified needs with appropriate<br>consideration for the public and environmental considerations. |  |  |  |  |
| CO5 | PO4  | 3 | Highly correlated as transient stability uses research-based<br>knowledge and research methods including analysis and<br>interpretation of data to provide valid conclusions                           |  |  |  |  |
| C05 | PO5  | 2 | Medium correlated to use modern engineering and IT tools for transient stability   |  |  |  |  |
| C05 | PO12 | 2 | Medium correlated as the transient stability for life-long learning in<br>the broadest context of technological change   |  |  |  |  |
| C05 | PSO1 | 3 | Highly correlated as transient stability employ control strategies for power electronics related applications to power systems.  |  |  |  |  |

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## VIDYA JYOTHI INSTITUTE OF TECHNOLOGY (Autonomous)

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## DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Austenic rear 2020.31 Notion ELL B Year & Semaster: 111 B. Tech-11 Sem W. E. F: 30-03-2021

### ONLINE CLASSES TIME TABLE

| Der Heen  | 9.30 AM to<br>19.30 AM | 19.40 AM to<br>11.40 AM | 11.50 AM to<br>12.50 PM | 02.00 PM to<br>03.06 PM |
|-----------|------------------------|-------------------------|-------------------------|-------------------------|
| ADAMON SI | EMAG                   | SUP                     | PSD                     | HA                      |
| 110.      | CMPS                   | SOP                     | 30                      | I MAN                   |
| NID       | PSD                    | EMMI                    | OF                      | LINTS -                 |
| THE       | ICA                    | CMPS                    | OF                      | MUT NED                 |
| IRI       | MC-IV                  | ICA                     | SGP                     | TOD                     |
| SAT       | ICA                    | CMPS                    | EMMI                    | <u>HJI</u>              |

| SNO | Name of the Subject                                   | Name of the Faculty |
|-----|---|---------------------|
|     | Switcheeur and Protection(SGP)                        | Mr.T.Parameshwar    |
|     | Electrical Measurements & Measuring Instruments(EMMI) | Mr.B.Sudhakar Reddy |
|     | Computer Methods in Power Systems(CMPS)               | Dr.C.N.Ravi         |
|     | Parager Semiconductor Drives(PSD)                     | Mr.B.Rajesh         |
| 3   | Integrated Circuits and Applications(ICA)             | Mr.P.Nageswara Rao  |
| 6   | Personality Development and Behavioural Skills(MC-IV) | Mr.A.Surender       |
| 7   | Open Elective(OE)                                     |                     |

Class in charge

Mr.B.Sudhakar Reddy

Time Table IC

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### DEPARTMENT OF ELECTRICAL&ELECTRONICS ENGINEERING

Academic year: 2020-21 Section: EEE-A (Fast Track) Year & Semester: III B.Tech-II Sem W. E. F: 30-03-2021

### **ONLINE CLASSES TIME TABLE**

| Day Hours | 9.30 AM to<br>10.30 AM | 10.40 AM to | 11.50 AM to<br>12.50 PM | 02.00 PM to<br>03.00 PM |
|-----------|------------------------|-------------|-------------------------|-------------------------|
| MON       | PSD                    | ICA         | CMPS                    | EMMI                    |
| TUE       | MC-IV                  | SGP         | OE                      | ICA                     |
| WED       | CMPS                   | SGP         | OE                      | MC-IV                   |
| THU       | EMMI                   | UEE         | OE                      | PSD                     |
| FRI       | SGP                    | CMPS        | EMMI                    | UEE                     |
| SAT       | UEE                    | PSD         | ICA                     | CMPS                    |

| S.No. | Name of the Subject                                   | Name of the Faculty |
|-------|---|---------------------|
| 1     | Switchgear and Protection(SGP)                        | Dr.A.Srujana        |
| 2     | Electrical Measurements & Measuring Instruments(EMMI) | Mr.B.Sudhakar Reddy |
| 3     | Computer Methods in Power Systems(CMPS)               | Dr.C.N.Ravi         |
| 4     | Power Semiconductor Drives(PSD)                       | Mr.B.Rajesh         |
| 5     | Integrated Circuits and Applications(ICA)             | Mr.P.Nageswara Rao  |
| 6     | Personality Development and Behavioural Skills(MC-IV) | Dr.V.Murali         |
| 1     | Utilization of Electrical Energy(UEE)                 | Mr.D.Srinivas       |
| 8     | Open Elective(OE)                                     |                     |

Class in charge

Mr.B.Rajesh

~

Time Table L/C



### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Lesson Plan Schedule (Regulation R-18)

Name of the Faculty: Dr.C. N.Raw Year/ Sem: II , II

Course Name: COMPUTER METHODS IN POWER SYSTEMS Course Code: 02

| S NO | Lecture Hour | Teaching<br>Aids | Topics to be covered   | Books no./Page<br>No. |
|------|--------------|------------------|--|-----------------------|
| 1    |              | required         |  |                       |
|      |              | Unit-1: Pov      | wer System Network Matrices  |                       |
| 1    | 1            | BB               | Definitions in Graph Theory  | TB1- (27 to 30)       |
| 2    | 1            | BB               | Bus Incidence Matrix   | TB1- (31 to 48)       |
| 3    | 1            | LCD              | Y-bus formation by Singular<br>Transformation                                      | TB1- (31 to 48)       |
| 4    | 1            | BB               | Numerical Problems in Singular<br>Transformation                                   | TB1- (31 to 48)       |
| 5    | 1            | BB               | Methods and Direct Inspection<br>methods, Numerical Problems                       | TB1- (31 to 48)       |
| 6    | 1            | LCD              | Partial network, Algorithm for the<br>Modification of Z-bus Matrix                 | RB4- (4.2 to 4.9)     |
| 7,   | 1            | BB               | Addition of element from a new bus to reference                                    | RB4- (4.2 to<br>4.9)  |
| 8    | 1            | BB               | Addition of element from a new bus to an old bus                                   | RB4- (4.2 to<br>4.9)  |
| 9    | 1            | LCD              | Addition of element between an old bus to reference                                | RB4- (4.2 to<br>4.9)  |
| 10   | 1            | BB               | Addition of element between two old busses   | RB4- (4.2 to<br>4.9)  |
| 11   | 1            | BB               | Numerical Problems for Z-Bus formation   | TB1- (79 to 91)       |
| 12   | 1            | LCD              | Modification of Z-bus for the changes<br>in network (Problems)                     | TB1- (27 to 30)       |
|      |              | Unit-II: I       | POWER FLOW STUDIES   |                       |
| 13   | 1            | BB               | Necessity of Power Flow Studies and<br>Data requirements for Power Flow<br>Studies | TB1- (27 to 30)       |
| 14   | 1            | LCD              | Derivation of Static load flow<br>equations  | TB1- (31 to 48)       |
| 15   | 1            | BB               | classification of Buses and their<br>relevance to Power Flow                       | TB1- (31 to 48)       |
| 16   | 1            | BB               | Acceleration Factor and Load flow<br>solution without and with P-V buses           | TB1- (31 to 48)       |



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|   |                                 |                              | in Gauss Seidel method   | Production of the   |
|---|---------------------------------|------------------------------|--|---|
| 17  | 1                               | LCD                          | Algorithm and Flowchart for GS method  | TB1- (31 to 48)   |
| 18  | 1                               |                              | Numerical load flow solution for<br>simple power systems (Max. 3-Buses)  | RB4- (4.2 to 4.9)   |
| 19  | 1                               | BB                           | Determination of bus voltages,<br>injected active and reactive powers<br>(sample one iteration only) and<br>finding line flows/losses for the given<br>bus voltages.   | RB4- (4.2 to<br>4.9)  |
| 20  | 1                               | BB                           | Derivation of Jacobian Elements and<br>load flow solution without and with pv<br>busses using NR method  | RB4- (4.2 to<br>4.9)  |
| 21  | 1                               | LCD                          | Algorithm and Flowchart of NR method   | RB4- (4.2 to<br>4.9)  |
| 22  | 1                               | BB                           | Decoupled and fast decoupled<br>methods load flows   | RB4- (4.2 to<br>4.9)  |
| 23  | 1                               | BB                           | Comparison of Different Methods  | TB1- (79 to 91)   |
| 24  | 1                               | LCD                          | DC load Flow   | TB1- (27 to 30)   |
|   |                                 | Linie III. C                 | HODT CIDCUIT ANALYSIS  |   |
| 25  | 1                               | Unit-III: S                  | Ber Unit equivalent reactance network  | TB1 (27 to 20)  |
| 23  | 1                               | DD                           | of a three phase Power System,   | 161-(27 to 50)  |
| 26  | 1                               | LCD                          | Needs and assumptions for short circuit analysis   | TB1- (31 to 48)   |
| 27  | 1                               | BB                           | Numerical Problems   | TB1- (31 to 48)   |
| 28  | 1                               | BB                           | Short Circuit Current and MVA<br>Calculations and application of Series  | TB1- (31 to 48)   |
| 20  |                                 |                              | Reactors in fault level  |   |
| 29  | 1                               | LCD                          | Numerical Problems   | TB1- (31 to 48)   |
| 30  | 1                               | LCD                          | Reactors in fault level         Numerical Problems         Symmetrical Component         Transformation of Positive, Negative         and Zero sequence Voltages, Currents         and Impedances  | TB1- (31 to 48)<br>RB4- (4.2 to<br>4.9)   |
| 30<br>31  | 1<br>1<br>1                     | LCD<br>BB                    | Reactors in fault level         Numerical Problems         Symmetrical Component         Transformation of Positive, Negative         and Zero sequence Voltages, Currents         and Impedances         Positive, Negative and Zero sequence         Networks formation  | TB1- (31 to 48)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)   |
| 29       30       31       32                   | 1<br>1<br>1<br>1                | LCD<br>BB<br>BB              | Reactors in fault level         Numerical Problems         Symmetrical Component         Transformation of Positive, Negative         and Zero sequence Voltages, Currents         and Impedances         Positive, Negative and Zero sequence         Networks formation         Numerical Problems   | TB1- (31 to 48)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)   |
| 29       30       31       32       33          | 1<br>1<br>1<br>1<br>1<br>1      | LCD<br>BB<br>BB<br>LCD       | Reactors in fault level         Numerical Problems         Symmetrical Component         Transformation of Positive, Negative         and Zero sequence Voltages, Currents         and Impedances         Positive, Negative and Zero sequence         Networks formation         Numerical Problems         LG faults without and with fault         impedance  | TB1- (31 to 48)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)                         |
| 29       30       31       32       33       34 | 1<br>1<br>1<br>1<br>1<br>1<br>1 | LCD<br>BB<br>BB<br>LCD<br>BB | Reactors in fault level         Numerical Problems         Symmetrical Component         Transformation of Positive, Negative         and Zero sequence Voltages, Currents         and Impedances         Positive, Negative and Zero sequence         Networks formation         Numerical Problems         LG faults without and with fault         impedance         LL faults without and with fault         impedance | TB1- (31 to 48)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9)<br>RB4- (4.2 to<br>4.9) |



|    |    |               | impedance  |                      |
|----|----|---------------|--|----------------------|
| 36 | 1  | LCD           | Numerical Problems                                   | TB1- (27 to 30)      |
|    | 13 | LA DA OTRAD   |  |                      |
|    | U  | nit-IV: STEAL | DY STATE STABILITY ANALYSIS                          |                      |
| 37 | 1  | BB            | Elementary concepts of steady state stability        | TB1- (27 to 30)      |
| 38 | 1  | LCD           | Basics of dynamic and transient stabilities          | TB1- (31 to 48)      |
| 39 | 1  | BB            | Description of steady state stability power limit    | TB1- (31 to 48)      |
| 40 | 1  | BB            | Transfer reactance of single machine to infinite bus | TB1- (31 to 48)      |
| 41 | 1  | LCD           | Synchronizing power coefficient                      | TB1- (31 to 48)      |
| 42 | 1  | BB            | Rotor angle stability                                | RB4- (4.2 to<br>4.9) |
| 43 | 1  | BB            | Voltage and frequency stability                      | RB4- (4.2 to<br>4.9) |
| 44 | 1  | LCD           | Swing equation                                       | RB4- (4.2 to<br>4.9) |
| 45 | 1  | BB            | Two finite machine analysis                          | RB4- (4.2 to 4.9)    |
| 46 | 1  | BB            | Power angle curve                                    | RB4- (4.2 to 4.9)    |
| 47 | 1  | LCD           | Determination of steady state stability              | TB1- (79 to 91)      |
| 48 | 1  | BB            | Methods to improve steady state stability            | TB1- (27 to 30)      |
|    |    | Unit- V: TRAN | NSIENT STABILITY ANALYSIS                            |                      |
| 49 | 1  | BB            | Derivation of Swing Equation                         | TB1- (27 to 30)      |
| 50 | 1  | LCD           | Determination of transient stability                 | TB1- (31 to 48)      |
| 51 | 1  | BB            | Equal area criterion to find transient stability     | TB1- (31 to 48)      |
| 52 | 1  | BB            | Application of equal area criterion                  | TB1- (31 to 48)      |
| 53 | 1  | BB            | Case study sudden loss of parallel lines             | TB1- (31 to 48)      |
| 54 | 1  | LCD           | Transient fault clearing before critical angle       | RB4- (4.2 to 4.9)    |
| 55 | 1  | BB            | Critical clearing angle calculation                  | RB4- (4.2 to<br>4.9) |
| 56 | 1  | BB            | Solution of swing equation                           | RB4- (4.2 to<br>4.9) |
| 57 | 1  | BB            | Point-by-point method.                               | RB4- (4.2 to<br>4.9) |
| 58 | 1  | LCD           | Methods to improve stability                         | RB4- (4.2 to         |



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|    |   |    |  | 4.9)            |
|----|---|----|--|-----------------|
| 59 | 1 | BB | Application of auto reclosing circuit breakers | TB1- (79 to 91) |
| 60 | 1 | BB | Fast operating circuit breakers                | TB1- (27 to 30) |

### A) TEXT BOOKS

- 1. Power System Analysis, Dr.N.V.Ramana, Pearson Education India, 2011.
- 2. Computer methods in power system analysis, Stagg and EL-Abiad, Mc-Graw hill, 1987
- 3. Modern Power System Analysis by I.J.Nagrath & D.P.Kothari, Tata McGraw-Hill Publishing Company, 4th edition.

### **B) REFERENCES:**

- 1. Power System Analysis, A.Nagoorkani, RBA Publications, 3rd edition
- 2. Power System Analysis and Stability, S.S. Vadhera, Khanna Publications
- 3. Power Sytem Analysis, Hadi Saadat, Tata McGraw Hill, 2002.
- 4. Power System Analysis by J.J. Grainger and W.D. Stevenson, McGraw Hill, 2016
- 5. Computer techniques and models in power systems, By K.Uma Rao, I.K.International, 2010
- 6. Computer Techniques in Power System Analysis by M.A.Pai, TMH Publications, 1979
- 7. Power System Analysis, Grainger and Stevenson, Tata McGraw Hill.

C.N.Bo Faculty I/C

- L Lecture
  - A Assignment
  - T Text Books
  - R References

- BB Black Board
- LCD Liquid Crystal Display
- MD Model Demo
- FV Field Visit



Course faculty

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### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Course Delivery Plan & Record of class work

Unit-I

| S      | Proposed                             |       | Topics To Be Covered   | Teachin        | Execution  |       |  |  |  |
|--------|--------------------------------------|-------|--|----------------|------------|-------|--|--|--|
| No     | DATE                                 | HOURS |  | g Aids<br>used | DATE       | HOURS |  |  |  |
| 1      | 18-07-2020                           | 1     | Definitions in Graph Theory  | LCD            | 18-07-2020 | 1     |  |  |  |
| 2      | 22-07-2020                           | 1     | Bus Incidence Matrix   | BB             | 22-07-2020 | 1     |  |  |  |
| 3      | 25-07-2020                           | 1     | Y-bus formation by<br>Singular Transformation                          | BB             | 25-07-2020 | 1     |  |  |  |
| 4      | 27-07-2020                           | 1     | Numerical Problems in<br>Singular Transformation                       | BB             | 27-07-2020 | 1     |  |  |  |
| 5      | 28-07-2020                           | 1     | Methods and Direct<br>Inspection methods,<br>Numerical Problems        | LCD            | 28-07-2020 | 1     |  |  |  |
| 6      | 29-07-2020                           | 1     | Partial network, Algorithm<br>for the Modification of Z-<br>bus Matrix | LCD            | 29-07-2020 | 1     |  |  |  |
| 7      | 03-08-2020                           | 1     | Addition of element from a new bus to reference                        | BB             | 03-08-2020 | 1     |  |  |  |
| 8      | 05-08-2020                           | 1     | Addition of element from a new bus to an old bus                       | BB             | 05-08-2020 | 1     |  |  |  |
| 9      | 10-08-2020                           | 1     | Addition of element<br>between an old bus to<br>reference              | BB             | 10-08-2020 | 1     |  |  |  |
| 10     | 12-08-2020                           | 1     | Addition of element<br>between two old busses                          | LCD            | 12-08-2020 | 1     |  |  |  |
| 11     | 17-08-2020                           | 1     | Numerical Problems for Z-<br>Bus formation                             | BB             | 17-08-2020 | 1     |  |  |  |
| 12     | 19-08-2020                           | 1     | Modification of Z-bus for<br>the changes in network<br>(Problems)      | LCD            | 19-08-2020 | 1     |  |  |  |
| Justif | Justification for deviation (if Any) |       |  |                |            |       |  |  |  |



### Unit-II

| S No  | Proposed   |           | Proposed Topics To Be Covered  |                           | Execution  |           |
|---|------------|-----------|--|---------------------------|------------|-----------|
|   | DATE       | HO<br>URS |  | chin<br>g<br>Aids<br>used | DATE       | HOUR<br>S |
| 13  | 24-08-2020 | 1         | Necessity of Power Flow Studies<br>and Data requirements for Power<br>Flow Studies   | LCD                       | 24-08-2020 | 1         |
| 14  | 24-08-2020 | 1         | Derivation of Static load flow equations   | BB                        | 24-08-2020 | 1         |
| 15  | 26-08-2020 | 1         | classification of Buses and their relevance to Power Flow  | BB                        | 26-08-2020 | 1         |
| 16  | 29-08-2019 | 1         | Acceleration Factor and Load flow<br>solution without and with P-V<br>buses in Gauss Seidel method   | BB                        | 29-08-2019 | 1         |
| 17  | 02-09-2020 | 1         | Algorithm and Flowchart for GS method  | LCD                       | 02-09-2020 | 1         |
| 18  | 05-09-2020 | 1         | Numerical load flow solution for<br>simple power systems (Max. 3-<br>Buses)  | LCD                       | 05-09-2020 | 1         |
| 19  | 07-09-2020 | 1         | Determination of bus voltages,<br>injected active and reactive powers<br>(sample one iteration only) and<br>finding line flows/losses for the<br>given bus voltages. | BB                        | 07-09-2020 | 1         |
| 20  | 09-09-2020 | 1         | Derivation of Jacobian Elements<br>and load flow solution without and<br>with pv busses using NR method  | BB                        | 09-09-2020 | 1         |
| 21  | 14-09-2020 | 1         | Algorithm and Flowchart of NR method   | BB                        | 14-09-2020 | 1         |
| 22  | 16-09-2020 | 1         | Decoupled and fast decoupled methods load flows  | LCD                       | 16-09-2020 | 1         |
| 23  | 19-09-2020 | 1         | Comparison of Different Methods  | BB                        | 19-09-2020 | 1         |
| 24  | 21-09-2020 | 1         | DC load Flow   | LCD                       | 21-09-2020 | . 1       |
| 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - |            |           |  | COVER S                   |            | 1         |

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Justification for deviation (if Any)

NIL

C.N. Pui Course faculty



### **Unit-III**

| S  | Prope      | osed  | <b>Topics To Be Covered</b>  | Teaching     | Execution  |       |
|----|------------|-------|--|--------------|------------|-------|
| No | DATE       | HOURS |  | Aids<br>used | DATE       | HOURS |
| 25 | 23-09-2020 | 1     | Per-Unit equivalent<br>reactance network of a<br>three phase Power<br>System,  | LCD          | 23-09-2020 | 1     |
| 26 | 26-09-2020 | 1     | Needs and assumptions for short circuit analysis   | BB           | 26-09-2020 | ) 1   |
| 27 | 28-09-2020 | 1     | Numerical Problems   | BB           | 28-09-2020 | ) 1   |
| 28 | 30-09-2020 | 1     | Short Circuit Current and<br>MVA Calculations and<br>application of Series<br>Reactors in fault level                      | BB           | 30-09-2020 | ) 1   |
| 29 | 03-10-2020 | 1     | Numerical Problems   | LCD          | 03-10-2020 | ) 1   |
| 30 | 05-10-2020 | 1     | Symmetrical Component<br>Transformation of<br>Positive, Negative and<br>Zero sequence Voltages,<br>Currents and Impedances | LCD          | 05-10-2020 | ) 1   |
| 31 | 23-11-2020 | 1     | Positive, Negative and<br>Zero sequence Networks<br>formation  | BB           | 23-11-2020 | ) 1   |
| 32 | 25-11-2020 | 1     | Numerical Problems   | BB           | 25-11-2020 | ) 1   |
| 33 | 28-11-2020 | 1     | LG faults without and with fault impedance   | BB           | 28-11-2020 | 1     |
| 34 | 02-12-2020 | 1     | LL faults without and<br>with fault impedance  | LCD          | 02-12-2020 | 1     |
| 35 | 19-12-2020 | 1     | LLG faults without and with fault impedance  | BB           | 19-12-2020 | 1     |
| 36 | 21-12-2020 | 1     | Numerical Problems   | LCD          | 21-12-2020 | 1     |
|    |            |       |  |              |            |       |

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Justification for deviation (if Any)

NIL

Course faculty



### Unit-IV

| S No | Propo      | sed   | Topics To Be Covered                                    | Teaching  | Execution  |       |
|------|------------|-------|---|-----------|------------|-------|
|      | DATE       | HOURS |   | Aids used | DATE       | HOURS |
| 37   | 28-12-2020 | 1     | Elementary concepts of steady state stability           | LCD       | 28-12-2020 | 1     |
| 38   | 30-12-2020 | 1     | Basics of dynamic and transient stabilities             | BB        | 30-12-2020 | 1     |
| 39   | 31-12-2020 | 1     | Description of steady<br>state stability power<br>limit | BB        | 31-12-2020 | 1     |
| 40   | 02-01-2021 | 1     | Transfer reactance of single machine to infinite bus    | BB        | 02-01-2021 | 1     |
| 41   | 04-01-2021 | 1     | Synchronizing power coefficient                         | LCD       | 04-01-2021 | 1     |
| 42   | 06-01-2021 | 1     | Rotor angle stability                                   | LCD       | 06-01-2021 | 1     |
| 43   | 07-01-2021 | 1     | Voltage and frequency stability                         | BB        | 07-01-2021 | 1     |
| 44   | 09-01-2021 | 1     | Swing equation  | BB        | 09-01-2021 | 1     |
| 45   | 11-01-2021 | 1     | Two finite machine analysis                             | BB        | 11-01-2021 | 1     |
| 46   | 18-01-2021 | 1     | Power angle curve                                       | LCD       | 18-01-2021 | 1     |
| 47   | 20-01-2021 | 1     | Determination of steady state stability                 | BB        | 20-01-2021 | 1     |
| 48   | 21-01-2021 | 1     | Methods to improve steady state stability               | LCD       | 21-01-2021 | 1     |
|      |            |       |   |           |            |       |
| 1.1  |            |       |   |           |            | 1     |

Justification for deviation (if Any)

NIL

Course faculty



### Unit-V

| S  | Proposed   |       | Topics To Be Covered                              | Teaching  | Execution  |       |
|----|------------|-------|---|-----------|------------|-------|
| No | DATE       | HOURS |   | Aids used | DATE       | HOURS |
| 49 | 23-01-2021 | 1     | Derivation of Swing<br>Equation                   | LCD       | 23-01-2021 | 1     |
| 50 | 25-01-2021 | 1     | Determination of transient stability              | BB        | 25-01-2021 | 1     |
| 51 | 25-01-2021 | 1     | Equal area criterion to find transient stability  | BB        | 25-01-2021 | 1     |
| 52 | 27-01-2021 | 1     | Application of equal area criterion               | BB        | 27-01-2021 | 1     |
| 53 | 28-01-2021 | 1     | Case study sudden loss of parallel lines          | LCD       | 28-01-2021 | 1     |
| 54 | 30-01-2021 | 1     | Transient fault clearing<br>before critical angle | LCD       | 30-01-2021 | 1     |
| 55 | 01-02-2021 | 1     | Critical clearing angle calculation               | BB        | 01-02-2021 | 1     |
| 56 | 02-02-2021 | 1     | Solution of swing equation                        | BB        | 02-02-2021 | 1     |
| 57 | 03-02-2021 | 1     | Point-by-point method.                            | BB        | 03-02-2021 | 1     |
| 58 | 04-02-2021 | 1     | Methods to improve stability                      | LCD       | 04-02-2021 | 1     |
| 59 | 05-02-2021 | 1     | Application of auto<br>reclosing circuit breakers | BB        | 05-02-2021 | 1     |
| 60 | 06-02-2021 | 1     | Fast operating circuit breakers                   | LCD       | 06-02-2021 | 1     |
|    |            |       |   |           |            |       |

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Syllabus Covered As Per Course Delivery Plan

| Details/Duration                  | First 4 Weeks | Second 4 Weeks | Third 4 Weeks | End Of Semester |
|-----------------------------------|---------------|----------------|---------------|-----------------|
| Percentage of<br>Syllabus covered | 25%-          | 50%            | 75-%          | 100%.           |
| Signature of staff<br>with date   | CN. Parkizo   | GN. 851020     | C. 2 4/1/21   | C               |
| Signature of HOD<br>with date     | Hangeho       | Starstin       | April         | Aller           |
| Signature of<br>Auditor with date | Julie 1/9/20  | Jaliel 10/20   | Suber y/1/21  | Jalua 2/21      |



### **Department of Electrical and Electronics Engineering**

### Name List of III-A Section

| S. No. | ROLL No.   | NAME OF THE STUDENT           |  |
|--------|------------|-------------------------------|--|
| 1      | 18911A0201 | Anirudh Soni                  |  |
| 2      | 18911A0202 | Bandi Aditya                  |  |
| 3      | 18911A0204 | Bhukya Pranay Naik            |  |
| 4      | 18911A0208 | Dangeti Tarun                 |  |
| 5      | 18911A0210 | Desham Akhil Reddy            |  |
| 6      | 18911A0211 | Dev Kumar Jaiswal             |  |
| 7      | 18911A0213 | Gangi Sharadha                |  |
| 8      | 18911A0214 | Ganthi Sahithi                |  |
| 9      | 18911A0216 | Janga Charanya                |  |
| 10     | 18911A0218 | K S Keshava Rao               |  |
| 11     | 18911A0219 | Kamasani Shyam Kumar          |  |
| 12     | 18911A0223 | Kondoju Prasanna              |  |
| 13     | 18911A0225 | Mandiga Naveen                |  |
| 14     | 18911A0227 | Mohammed Abdul Kareem         |  |
| 15     | 18911A0230 | Mudelli Chandra Vamshi Reddy  |  |
| 16     | 18911A0231 | Mushanolla Shivani            |  |
| 17     | 18911A0237 | Nikhil Bansal                 |  |
| 18     | 18911A0238 | P Venkata Sandeep Reddy       |  |
| 19     | 18911A0240 | Parvataneni Jaya Sindhu Sai   |  |
| 20     | 18911A0242 | Reddy Sai Sushma Tanguturi    |  |
| 21     | 18911A0245 | Sidduluri Vanaja              |  |
| 22     | 18911A0246 | Sivaraju Naga Sri Gowri       |  |
| 23     | 18911A0247 | Subburu Sai Kumar             |  |
| 24     | 18911A0248 | Tammali Akhil Kumar           |  |
| 25     | 18911A0249 | Thaviti Reddy Sunil Chandra   |  |
| 26     | 18911A0250 | Thota Nikhitha                |  |
| 27     | 18911A0252 | Vishnumolakala Deva Harsha    |  |
| 28     | 18911A0257 | Chelakalapelly Sanjay         |  |
| 29     | 18911A0259 | Chukka Akanksha               |  |
| 30     | 18911A0260 | Daravath Linga                |  |
| 31     | 18911A0262 | E Haritha                     |  |
| 32     | 18911A0263 | Gaini Sai Kiran               |  |
| 33     | 18911A0267 | Inala Sai Ram                 |  |
| 34     | 18911A0268 | Janak Urmisha Reddy           |  |
| 35     | 18911A0270 | Kamepalli Likhith Sai Chandra |  |
| 36     | 18911A0272 | Koppula Prashanth Reddy       |  |
| 37     | 18911A0275 | Kurukuntla Venu Sagar         |  |

| S. No. | ROLL No.   | NAME OF THE STUDENT          |
|--------|------------|------------------------------|
| 38     | 18911A0277 | Manne Shivakumar             |
| 39     | 18911A0282 | Munugala Vineetha            |
| 40     | 18911A0285 | P Juhitha Reddy              |
| 41     | 18911A0287 | Pasuladi Manisha             |
| 42     | 18911A0292 | Pothula Sai Pranavi          |
| 43     | 18911A0295 | Rajesh Janampeta             |
| 44     | 18911A0299 | Seetharampally Aravind Reddy |
| 45     | 18911A02A0 | Shubham Maroo                |
| 46     | 18911A02A3 | Toorpu Pratyusha             |
| 47     | 19915A0201 | A Saikishore Reddy           |
| 48     | 19915A0202 | Arva Arun Kumar              |
| 49     | 19915A0204 | Badepally Sai Ganesh         |
| 50     | 19915A0207 | Gurrala Shashikumar          |
| 51     | 19915A0208 | Kona Sai Kumar               |
| 52     | 19915A0210 | Kuna Ramya                   |
| 53     | 19915A0211 | Lakum Keshini                |
| 54     | 19915A0212 | M Ashrita                    |
| 55     | 19915A0214 | Mangali Sai Kumar            |
| 56     | 19915A0216 | Merugu Pavan Kumar           |
| 57     | 19915A0217 | Motapalukula Vamshi Krishna  |
| 58     | 19915A0218 | Nathi Ram Kiran              |
| 59     | 19915A0220 | Pathuri Anjani Reddy         |
| 60     | 19915A0221 | Polaji Sanjay                |
| 61     | 19915A0223 | Putta Priyanka               |
| 62     | 19915A0226 | Vangala Sai Ganesh Reddy     |

C.N. Paris Staff In-charge

HOD/EEE



### **Department of Electrical and Electronics Engineering**

### Name List of III-B Section

| S. No. | ROLL No.   | NAME OF THE STUDENT            |  |
|--------|------------|--------------------------------|--|
| 1      | 18911A0203 | Bandi Praneeth                 |  |
| 2      | 18911A0205 | Chakravadhanula Sirish Dhaveji |  |
| 3      | 18911A0206 | Chandankare Divya              |  |
| 4      | 18911A0209 | Dasi Geethika                  |  |
| 5      | 18911A0212 | Enigala Gunateja               |  |
| 6      | 18911A0215 | Guguloth Ramdas                |  |
| 7      | 18911A0220 | Kareti Pavankumar              |  |
| 8      | 18911A0221 | Khwaja Sohail Ahmed            |  |
| 9      | 18911A0224 | Mabbu Saimani Tharun           |  |
| 10     | 18911A0226 | Matam Vignesh                  |  |
| 11     | 18911A0228 | Mohammed Ahmed Baig            |  |
| 12     | 18911A0232 | Naidu Mohannaga Vamsi          |  |
| 13     | 18911A0234 | Nama Lakshmi                   |  |
| 14     | 18911A0241 | Rachamalla Manasa              |  |
| 15     | 18911A0243 | Sabavat Sachin                 |  |
| 16     | 18911A0254 | Belley Mahesh                  |  |
| 17     | 18911A0255 | Boda Sowjanya                  |  |
| 18     | 18911A0256 | Chava Naga Vardhan             |  |
| 19     | 18911A0258 | Chintapalli Samara Simha Reddy |  |
| 20     | 18911A0261 | Dharmasagaram Sumanth Kumar    |  |
| 21     | 18911A0264 | Gali Brahma Reddy              |  |
| 22     | 18911A0265 | Goundla Sriilekha              |  |
| 23     | 18911A0266 | Gudupally Ashwith Reddy        |  |
| 24     | 18911A0269 | K Tejal                        |  |
| 25     | 18911A0271 | Karre Mounika                  |  |
| 26     | 18911A0273 | Korivi Narsing Sai Kiran       |  |
| 27     | 18911A0278 | Md Muzammil Hussain            |  |
| 28     | 18911A0281 | Mudavath Naresh                |  |
| 29     | 18911A0283 | N Shishir Reddy                |  |
| 30     | 18911A0284 | Nandyala Swetha                |  |
| 31     | 18911A0286 | P Micheal Joseph               |  |
| 32     | 18911A0288 | Patlolla Supriya               |  |
| . 33   | 18911A0289 | Peddolla Dinesh Karthik        |  |
| 34     | 18911A0290 | Pogaku Varalakshmi             |  |
| 35     | 18911A0291 | Pothiganti Mounika Reddy       |  |
| 36     | 18911A0293 | Puntikura Rohini               |  |
| 37     | 18911A0294 | R Akshay Kumar                 |  |

| S. No. | ROLL No.   | NAME OF THE STUDENT         |
|--------|------------|-----------------------------|
| 38     | 18911A0298 | Samhitha Sampath            |
| 39     | 18911A02A1 | Siddavaram Sravan           |
| 40     | 18911A02A4 | Vaddepelly Rohith           |
| 41     | 18911A02A5 | Vorusu Vamshi               |
| 42     | 18911A02A6 | Yalagala Hari Krishna       |
| 43     | 18915A0216 | K Praneeth                  |
| 44     | 19915A0203 | B Manjula                   |
| 45     | 19915A0205 | C Kalyan Sagar              |
| 46     | 19915A0206 | Md Musthafa Maveeya Maaza   |
| 47     | 19915A0209 | Katam Harshavardhan         |
| 48     | 19915A0213 | M Rajesh                    |
| 49     | 19915A0215 | M Shiva Vara Prasad         |
| 50     | 19915A0219 | N Somashekar                |
| 51     | 19915A0222 | P Santosh                   |
| 52     | 19915A0224 | S Jashwanth Kumar           |
| 53     | 19915A0225 | V Rajeshkumar Reddy         |
| 54     | 19915A0227 | Veeraboina Sandeep          |
| 55     | 17911A0204 | Arrola Shashikanth          |
| 56     | 17911A0217 | Gopa Vigneshwar             |
| 57     | 17911A0223 | Kotte Venkat Akhil          |
| 58     | 17911A0250 | Marepally Rajavardhan Reddy |
| 59     | 17911A0292 | P.Laxman                    |
| 60     | 17911A0293 | Pendyala Balaji             |
| 61     | 16911A0263 | G Akhilesh                  |
| 62     | 16911A0223 | B.Sireesha                  |
| 63     | 17911A0251 | Amgoth Shirisha             |

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### with the first ASSIGNMENT - I (AY 2020-2021

### COURSE NAME CMPS

Year & Semester: III/II

)

| S.No. | Questions   | COs | POs        | B.L  |
|-------|---|-----|------------|------|
| 1     |   | C01 | 1,2,3,7&12 | 1,   |
|       | What is primitive network?  |     |            |      |
| 2     | What is formula to find Ybus using singular                           | C01 | 1,2,3,7&12 | ,2   |
|       | transformation method?  |     | S. Carple  | 网络管理 |
| 3     | Explain the necessity of power flow studies ?                         | CO2 | 1,2,3,7&12 | 1 0  |
| 4     | Compare G-S method and NR method?                                     | CO2 | 1,2,3,7&12 | 1    |
| 5     | Define per unit value and What is the need of symmetrical components? | CO3 | 1,2,3,7&12 | (,2  |



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### ASSIGNMENT - II (AY -2020-2021

### **COURSE NAME: CMPS**

Year & Semester: III/II

)

| S.No. | Questions   | COs | POs        | B.L |
|-------|---|-----|------------|-----|
| 1     | What is the need of fault analysis?                         | CO3 | 1,2,3,7&12 | ,2  |
| 2     | Define the synchronizing Co-efficient ?                     | CO4 | 1,2,3,7&12 | ,2  |
| 3     | What are the methods to improve stability of power system?  | CO4 | 1,2,3,7&12 | 2   |
| 4     | Define critical clearing angle and critical clearing time ? | CO5 | 1,2,3,7&12 | ,2  |
| 5     | Define swing equation and swing curve ?                     | CO5 | 1,2,3,7&12 |     |

11 t

### ASSIGNMENT - I

| -     |   |
|-------|---|
| 6 ).  | what is primitive network ?   |
| с.    | woite the performance equation of primitive                                   |
| *     | metwook in almittance beson?  |
| Ams:  | Proimitive metwork:   |
|       | Primitive network is a set of uncoupled clemente                              |
|       | which gives intermation segarding the characters tics ab                      |
|       | The poimitive network can be represented in the                               |
|       | empedare foremen (00) in the administrance foremen                            |
|       | Primitive network an admittor & form:   |
|       |   |
|       | E- 3port o Eq.  |
|       | For Jrg Jrg   |
|       | $\frac{1}{vpq} = E_p - E_q$   |
|       | ipa + Spa = Spa · Vpa   |
|       | 百十5 = [3]. 万  |
|       | This is the peofermance equation of primitive                                 |
|       | ste fevorsk pr admitter & tersmi  |
| Q. 2. | what is the formula to find You using<br>singular transformation method a     |
| Any;  | Peofermance equation of poimilive admittence<br>metwork is its = [9]. 5 - (1) |
|       |   |

| Contraction of the |  |
|--------------------|--|
| 6,3.               | Explosin the necessity of power flow studies a   |
| Am.s:              | A power slow study is a steady state analysis<br>whose target is to determine the voltage curront<br>and seal and seachive power slow in a system<br>under a given load analitions                         |
|                    | Need for powers Plaw:<br>1. To find losses in the system<br>2. To find the corrent static of powers system<br>3. To find low voltage buses<br>4. To find size and locatpon<br>5. To find size and locatpon |
| લે. પ.             | compare G-s method and NR-method. 9  |
| Ams:               | G.s. method NR method  |
| s                  | Umear Converget- 1. quadro tre converget   |
| 2.                 | Easy to in programming 2. Bogramming PJ difficult<br>the load flow equalion,   |
| 3.                 | Less Memory Requirement 3. more memory Require<br>ment   |
| 4.                 | Teme taken tes one steval q. Teme taken ber one<br>Kelgon ps less iteration & high   |
| 5.                 | Acceleration tacter is used 5- pactoalion factor<br>to reduce the no. of iterations is not used  |
| 6-                 | less accuracy 6 morse accuracy   |
| 7.                 | Used too small power system 7. Used too large<br>power system  |
|                    |  |

.

## ASSIGNMENT - IT

| Q_ 1. | what ps the need of fault-Amalysis?                |
|-------|--|
| Ans:  | Fault Analysis aims to determine the Causer        |
|       | that have led to certain failures Cospocially      |
|       | repetitive break downs and those with a high cost) |
| 1.14  | to take preventive measure to avoid that           |
|       | of os empostant to emphasize thes dual function    |
|       | to fault analygr.                                  |
|       | Fault analysis helps to determine the callse of    |
|       | breakdown and propose measurey that avoid          |
|       | these factures, once having identified these       |
| 1000  | Causes.  |
| Q, 2  | Define synchrocinising co-efficient ?              |
| Ams:  | we know that power transferred by a synchronicul   |
|       | marchime connected to infraite buy is given by:    |
|       | $v_1v_2 \rightarrow 0$                             |
| 1     | $r_e = \frac{1}{\lambda} - s[r_1 c \qquad ()$      |
|       | In above equation, the load angle of variable      |
|       | Destrose halfing () w.s. to & we get               |
|       | de ville   |
|       | do = x cost (3                                     |
|       | I to have minforum value equin Bust                |
|       | to order to zero.                                  |
|       | $d\beta  v_i v_2  cas S = 93$                      |
|       | de x   |
|       | serp &= de, 13 - O me det                          |

3. Wing Highurs excitation voltages amproves system stability. 4. The eastables systems which respond sapiadly also improved stability of the System. Impochement of Frastent state stability limit 1. By using dast actions voltage regulates a. By why fast acting speed gevorms 3. By using high involta scler. Define Goitral Cleaning angle and Goitral cleaning time 9 Goibreal cleaning Angle. if any fault occurse in a system, which leads to increases in the load angle and if it is not cleared before Gottical Glearing 4 mo, then the system becomes unstable. The angle of which the fault becomes clear before asing the synchronisum is nothing but Gitrcal clearing angle cos le = ( ( - 6) sing - 31 cas of + 2 cas ofm 3-31 where on = I - Sin ( Sinds ) coitral cleading 19mo: If is the maximum time during which a distarbance can be applied without the system

10 strag ite stabeli 15th

Ams.

Q. 9

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(Aziz Magai, C.D.) tal, Hydelabid (Solory)

| III Year B.Tech II Semester 1st Mid Exam |                 |  |  |
|--|-----------------|--|--|
| Branch: EEE                              | Duration: 90Min |  |  |
| Sub: COMPUTER METHODS IN POWER SYSTEMS   | Marks: 20       |  |  |
| Date: 15.06.2021                         | Session:        |  |  |

### Course Outcomes:

1 Deduce Y-bus and Z-bus matrices of the power system

2 Evaluate load flow solutions using computer methods

3 Compare various types of short circuits in power system

4 Apply knowledge of mathematics to analyze steady state and transient stability

#### Bloom's Level:

| Remember   | I   |  |
|------------|-----|--|
| Understand | II  |  |
| Apply .    | III |  |
| Analyze    | IV  |  |
| Evaluate   | . V |  |
| Create     | VI  |  |

| PART-A (3Q×2M =6Marks)   |  | Course<br>Outcomes  |   | Bloom's   | Marks  |   |
|--|--|---|---|---|--|---|
| ANSWER ALL THE OUESTIONS   |  |   | CO  | РО  | Level  |   |
| Define the term  | is, i) Bra   | inch ii) tree with examples?  | 1   | 1,2,3   | Ι  | 2   |
| D'enne me terr   |  | [OR]  | 2121  |   | A. 8 . 4   |   |
| What are the tw  | vo meth  | ods of forming Ybus matrix  | 1   | 1,2,3   | Ι  | 2   |
| What is acceler  | ration fa  | ctor?   | 2   | 1,2,3   | II   | 2   |
|  |  | [OR]  |   |   |  |   |
| What is the Ne   | cessity o  | of Power Flow Studies?  | 2   | 1,2,3   | П  | 2   |
| How to find the  | e per un   | t value of the actua value?   | 3   | 1,2,3   | Ш  | 2   |
| The state of the s |  | [OR]  |   | 1919  |  | =7  |
| Outline the nee  | d of fau   | It analysis?  | 3   | 1,2,3   |  | 2   |
| PART-B (5+5+4= 14 Marks)   |  | Course<br>Outcomes  |   | Bloom's   | Marks  |   |
| ANSWER ALL THE OUESTIONS   |  |   | СО  | РО  | Level  |   |
| Derive the expl<br>transformation  | ression method   | for bus admittance matrices by singular   | 1   | 1,2,3   | П  | 3   |
| Define is bus i  | ncidence   | e matrix  | 1   | 1,2,3   | II   | 2   |
|  |  | [OR]  |   |   |  |   |
| Find the V-bus of the power system given below   |  |   |   |   |  |   |
| ·  | ament  | Positive sequence reactance   |   | 1,2,3   | m  | 5   |
|  | 2(1)   | 0.2   |   |   |  |   |
| 1-   | $\frac{2}{2}(2)$   | 0.3   |   |   |  |   |
|  | 1-3  | 0.5   | 1   |   |  |   |
|  | 2-3  | 0.6   |   |   |  |   |
|  | 2-4  | 0.3   | 1   |   |  |   |
|  | 3-4  | 0.4   |   |   |  |   |
| Write the voltage equation of PO hus   |  |   | 2   | 1,2,3   | П  | 2   |
| Concern CS NR Descupled power flow methods   |  |   |   | 1,2,3   | П  | 3   |
| Compare 05,  | ink, Dec   |   |   |   |  |   |
| 1  |  |   |   | 123   | П  | 5   |
| Explain GS method load flow with neat flowchart  |  |   | 2   | 1,2,5   | п  | 1   |
| What are the advantages of per unit system   |  |   | 3   | 1,2,3   | <u> </u>   | 4   |
|  | R ALL THE QU         Define the term         What are the tw         What is the Ne         How to find the         Outline the need         ALL THE QUE         Derive the exp         transformation         Define is bus i         Find the Y-bus         EI         1-         1-         1-         1-         Write the volta         Compare GS,         Explain GS m         What are the a | R ALL THE QUESTION         Define the terms, i) Bra         What are the two method         What is acceleration fail         What is the Necessity of         How to find the per unit         Outline the need of fault         ALL THE QUESTIONS         Derive the expression fail         Derive the expression fail         Define is bus incidence         Find the Y-bus of the providence         Find the Y-bus of the providence         Find the Y-bus of the providence         Write the voltage equal         Querter GS, NR, Decompare GS, DEcomp | PART-A $(3Q \times 2M = 6Marks)$ R ALL THE QUESTIONS[OR]What are the two methods of forming Ybus matrixWhat is the Necessity of Power Flow Studies?How to find the per unit value of the actua value?[OR]Outline the need of fault analysis?PART-B (5+5+4= 14 Marks)CALL THE QUESTIONSIOR]Derive the expression for bus admittance matrices by singular transformation methodDefine is bus incidence matrixIOR]Find the Y-bus of the power system given belowElement Positive sequence reactance<br>$1-2(1)$ 0.2 $1-2(2)$ $0.3$ $1-3$ $0.5$ $2-3$ $0.6$ $2-4$ $0.3$ $3-4$ $0.4$ Write the voltage equation of PQ busCompare GS, NR, Decoupled power flow methodsIOR]Explain GS method load flow with neat flowchartWhat are the advantages of per unit system | PART-A       (3Q×2M =6Marks)       Oute         Oute       CO       Define the terms, i) Branch ii) tree with examples?       1         Define the terms, i) Branch ii) tree with examples?       1       I         What are the two methods of forming Ybus matrix       1       I         What is acceleration factor?       2       I         What is the Necessity of Power Flow Studies?       2       I         How to find the per unit value of the actua value?       3       I         Outline the need of fault analysis?       3       I         Outline the need of fault analysis?       3       Core         Outline the need of fault analysis?       3       Core         Outline the need of fault analysis?       3       Core         Outline the expression for bus admittance matrices by singular transformation method       1       I         Define is bus incidence matrix       1       1       I         Image: Solution of the power system given below       1       1       1         Image: Solution of the power system given below       1       1       1         Image: Solution of the power system given below       1       1       1         Image: Solution of PQ bus       2       0.3       1       1 | PART-A (3Q×2M =6Marks)OutcomesOutcomesR ALL THE QUESTIONSCOPODefine the terms, i) Branch ii) tree with examples?11,2,3IOR]What are the two methods of forming Ybus matrix11,2,3What is acceleration factor?21,2,3What is the Necessity of Power Flow Studies?21,2,3What is the Necessity of Power Flow Studies?21,2,3Outline the need of fault analysis?31,2,3Course<br>OutcomesPART-B (5+5+4= 14 Marks)Course<br>OutcomesCourse<br>OutcomesALL THE QUESTIONSCOPODerive the expression for bus admittance matrices by singular<br>transformation method11,2,3IOR Find the Y-bus of the power system given below11,2,3ElementPositive sequence reactance<br>1-2 (1)11Question21,2,3O.62-40.31Question21,2,3Outcomes21,2,3Compare GS, NR, Decoupled power flow methods21,2,3IOR Explain GS method load flow with neat flowchart21,2,3Write the advantages of per unit system31,2,3 | Outcomes<br>OutcomesBloom's<br>LevelCOUTCOMESCOUTCOMESBloom's<br>LevelCOPODefine the terms, i) Branch ii) tree with examples?II.2,3IOutcomesBloom's<br>LevelOUTCOMESCOPOWhat are the two methods of forming Ybus matrixII.2,3III.2,3IIMat are the two methods of forming Ybus matrix1I.2,3IIWhat are the two methods of forming Ybus matrix1I.2,3IIWhat is the Necessity of Power Flow Studies?2I.2,3IIOutcomesBloom's<br>T.2,3Outline the need of fault analysis?3I.2,3IIOutcomesBloom's<br>Course<br>OutcomesOutcomesBloom's<br>Course<br>OutcomesOutcomesBloom's<br>Course<br>OutcomesALL THE QUESTIONSCOPODefine is bus incidence matrix11,2,3III.2I.2I.2I.2<th colspan="2</td> |

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### II & III B.Tech II Semester MID II Examination, August/Sep-2021

### Subject: COMPUTER METHODS IN POWER SYSTEMS Time: 90 Minutes

Branch: EEE Max Marks: 20

Note: This question paper contains two Parts A and B. Part A is compulsory which carries 6 Marks. Part B consists of 3 questions. Answer all the questions.

| Bloom's Level: |     |
|----------------|-----|
| Remember       | Ι   |
| Understand     | II  |
| Apply          | III |
| Analyze        | IV  |
| Evaluate       | V   |
| Create         | VI  |

| PART-A (3Q×2M=6Marks)    |  | Outcom <i>es</i>    |           | Bloom's<br>Level | Marks |
|--------------------------|--|---------------------|-----------|------------------|-------|
| ANSWER ALL THE QUESTIONS |  |                     | PO        |                  |       |
| 1.i)                     | Write the expressions for unbalanced voltages in terms of symmetrical components?  | terms of 3 1,2,4 II |           | П                | 2     |
|                          | [OR]   |                     |           |                  | 1.37  |
| ii)                      | List different types of unsymmetrical fault  | 3                   | 1,2,4     | П                | 2     |
| 2.i)                     | What is the significance of synchronizing power coefficients?  | 4                   | 1,2,3     | ш                | 2     |
| Serve S                  | [OR]   |                     |           |                  | 1     |
| ii)                      | Define inertia constant  | 4                   | 1,2,3     | III              | 2     |
| 3.i)                     | Define Transient stability   | 4                   | 1,2,3     | III              | 2     |
| 1. 616                   | [OR]   |                     |           |                  |       |
| ii)                      | What is auto re-closing in circuit breaker   | 4                   | 1,2,3     | Ш                | 2     |
|                          | PART-B (4+5+5= 14 Marks)   | Outcomes            |           | Bloom's          |       |
| ANSWEI                   | ANSWER ALL THE QUESTIONS   |                     | PO        | Level            | Marks |
| 4. a)                    | The line current in three phase supply are 12+j24A, 16-j2A,<br>and -4-j6A. The phase sequence is 'abc'. Calculate the<br>sequence components of currents | 3                   | 1,2,3     | IV               | 4     |
| a dine                   | [OR]   | S. F.               | in a star | 1                |       |
| b)                       | Derive LG fault current equation for the power system without fault impedance  |                     | 1,2,3     | IV               | 4     |
| 5. i)                    | What is power system stability? Define stability limit of the system   | 4                   | 1,2,3     | Ш                | 5     |
| 10                       | [OR]   | 6                   |           | 1 Such           |       |
| ii.                      | Explain the methods to improve steady state stability of power system  |                     | 1,2,3     | ш                | 5     |
| 6.i)                     | What is equal area criterion? Explain how it can be used to study stability  | 4                   | 1,2,3     | ш                | 5     |
|                          | [OR]   |                     |           | IST ALL          |       |
| ii)                      | Explain the point by point method of determining swing equation  | 4                   | 1,2,3     | ш                | 5     |

\*\*\*VJIT(A)\*\*\*

DEAN EXAMS
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Subject Code: A26220

# III B.Tech II Semester Regular Examination August/September- 2021

# Subject: Computer Methods in Power Systems Time: 3 Hours

Branch : EEE Max. Marks:75

#### Bloom's Level .:

| Remember   | L1 |
|------------|----|
| Understand | L2 |
| Apply      | L3 |
| Analyze    | L4 |
| Evaluate   | L5 |
| Create     | L6 |

| A | NSWI        | ER ANY FIVE QUESTIONS 5QX15M = 75 M   | Bloom's<br>Level | Marks |
|---|-------------|---|------------------|-------|
|   | 1 a)        | Define the following terms with suitable example<br>A) Tree B) Branch C) Link D) Co-Tree v. Basic loop  | · L1             | 5M    |
| F | hr          | Derive the Bus Admittance matrix by singular transforamtion method.   | L6               | 10M   |
|   | 2           | Derive the formula for Z bus using building algorithm for the addition of link with mutual coupling to other elements.  | L6               | 15M   |
| F | 3 a)        | Compare Gauss- Seidel (G-S) method and Newton Raphson(N-R) methods.   | L5               | 7M    |
| - | br          | Discuss the algorithm for Newton Raphson(N-R) method using recatangular coordinates when PV buses are absent.   | L2               | 8M    |
|   | 4           | Derive load flow algorithm using Gauss -Seidel method with flow chart and discuss advantages of the method.   | L6               | 15M   |
|   | 5/a)        | Determine an expression for the fault current for a line-to-line fault at an unloaded generator.  | L3               | 7M    |
|   | <i>,</i> b) | The line currents in a 3 phase supply to an un balanced load are respectively $Ia = 10 + j20$ ; $Ib = 12 - j10$ ; $Ic = -3 - j5$ Amp. phase sequence is abc. Determine the sequence components of currents.   | L3               | 8M    |
|   | 6 a)        | What is short circuit MVA rating of a Bus? Give physical significance of it and explain the role of series reactors in power system.  | L1               | 8M    |
|   | b)          | Three generators are rated as follows: Generator 1:100 MVA, 33 kV, and reactance 10%, Generator 2:150 MVA, 32 kV, reactance 8% and Generator 3:110 MVA, 30 KV, reactance 12%. Determine the reactance of the generators corresponding to Base values of 200 MVA and 35 kV | L3               | 7M    |
|   | 7 a)        | Explain about steady state stability power limit and synchronizing power co-efficient.  | L2               | 8M    |
| - | b)          | What is meant by power angle curve and write its significance?  | L1               | 7M    |
|   | 8           | Explain determination of transient stability by equal area criterion and write<br>application of equal area criterion.  | L3               | 15M   |



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# CONTENT BEYOND SYLLABUS

| S.No. | Date     | Topics Covered         | Details Of The<br>Resource Person  | Mapping With POs,<br>PSOs |
|-------|----------|------------------------|------------------------------------|---------------------------|
| 1     | 20/08/20 | Optimal power flow     | Dr. C. N. Ravi<br>Professor        | PO1,PO2,PO3,PSO1          |
| 2     | 30/09/20 | Reactive power control | Mr.P. Nageshwara Rao<br>Assoc.Prof | PO1,PO2,PO3,PO4,PSO2      |
| 3     | 09/01/21 | Use of FACTS devices   | Dr. C. N. Ravi<br>Professor        | PO1,PO2,PO3,PSO1          |

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# Vidya Jyothi Institute of Technology

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# **Innovative Teaching Methods 2019-20**

| Title of Innovative method/activity | : Simulation based teaching and learning |
|-------------------------------------|--|
| Name of the faculty                 | : Dr. C. N. Ravi                         |
| Designation                         | : Professor                              |
| Course Name                         | : Computer Methods Power Systems         |

**Objectives of method:** Simulation is used to observe the load flow in graphical and numerical, to assess the performance of an existing system or predict the performance of a planned system, comparing alternative solutions and designs.

Topic Covered through activity: Load flow solution using Gauss Seidel method

**Description of method:** Power Flow studies, commonly known as load flow is important part of power system analysis. They are necessary for planning, economic scheduling, and control of an existing system as well a planning its future expansion. The problem consists of determining the magnitudes and phase angle of voltages at each bus and active and reactive power flow in each line. In solving a power flow problem, the system is assumed to be operating under balanced conditions and single phase model is used. Four quantities are associated with each bus. These are voltage magnitude |V|, phase angle  $\delta$ , real power P and reactive power Q. The system buses are generally classified into three types

**Slack Bus** (Swing Bus): is taken as reference bus where the magnitude and phase angle of the voltages are specified.

Load Bus (PQ Bus): at this bus active and reactive powers are specified. The magnitude and phase angles of the bus voltages are to be determined.

**Generator Bus** (PV Bus): They are also known as voltage controlled bus. At these buses, real power and voltage magnitude are specified. The limits on the values of the reactive power are also specified. The phase angles of the voltages and reactive power are to be determined.

Gauss Seidel (GS) method is standard method to find the power flow in the power system. For solution of GS method the following equations are solved iteratively. Voltage equation,

$$V_{i} = \frac{1}{Y_{ii}} \left[ \frac{P_{i} - jQ_{i}}{V_{i}^{*}} - \sum_{\substack{k=1\\k\neq i}}^{n} Y_{ik}V_{k} \right]$$

Real and reactive power are calculated using the following equations,

$$P_{i} = \sum_{k=1}^{n} |V_{i}| |V_{k}| |Y_{ik}| \cos(\theta_{ik} - \delta_{i} + \delta_{k})$$

$$Q_{i} = -\sum_{k=1}^{n} |V_{i}|| V_{k}||Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k})$$

Current flow in the transmission line is,  $I_{ij} = y_{ij} (V_i - V_j)$ 

Complex power flow in the line is,  $S_{ij} = V_i I_{ij}^*$ 

Power Loss,  $S_{Lij} = S_{ij} - S_{ji}$ 

Simulation software: "PowerWorld" Simulator is freeware software. This simulator is an interactive power system simulation package designed to simulate high voltage power system operation.

A three bus test case is simulation using the Gauss Seidel method and the power flows are given in the figure 1. The power flow is satisfies all the constraints and all meters are shown in blue colour.



Figure 1: Power flow for the load is 280 MW in bus-2.

Figure 2 shows the power flow for the load increased to 380 MW in bus-2. Now the transmission line connected to bus 1 and bus-2 is reached its 95% loading capacity and the meters are shown in orange colour. This indicates the power flow is reached its near maximum limit in the particular transmission line and needs an attention.



Figure 2: Power flow for the load is 380 MW in bus-2.

In figure 3 the transmission line reached its maximum limit and colour is changed to red. This red colour alerts and need attention either to trip or load shedding.



Figure 3: Power flow for the load is 390 MW in bus-2

**Outcome**: Students are able to understand the practical aspects and need of power flow study. Types of buses, electrical parameters (|V|,  $\delta$ , P and Q) associated with each bus are understand by the them. Effect of change in load or generation in the power system is visualized and interpreted by the students.

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Academic Year: 2020-21 III B.Tech. II Sem Course: CMPS

Faculty: Dr. C. N. Ravi

| Threshold   | 60% (45M)  | End Exam<br>(75M) | A          | 22         | 22         | 27         | 30         | 24         | A            | 31         | 22         | 37         | 33         | 65         | 49         | A          | 27         | 18         | 56         | 43         | 65         | 57         | 58         | 37         |
|---|------------|-------------------|------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|   | - CLIMA    | 7 MM              | 15         | 8          | 7          | 18         | . 17       | 21         | 0            | 18         | 15         | 5          | 13         | 19         | 22         | 5          | 5          | 21         | 8          | 18         | 8          | 6          | 23         | 22         |
|   |            | Q6<br>(4M)        | -          | 0          | 0          | 3          | 2          | 3          | AB           | 3          | 2          | AB         | 0          | 3          | 3          | AB         | AB         | 3          | 0          | 2          | 0          | 1          | 4          | 3          |
| 10  | ART-I      | Q5<br>(5M)        | 2          | 0          | 0          | 3          | 2          | 5          | AB           | 3          | 2          | AB         | 1          | 3          | 4          | AB         | AB         | 4          | 0          | 3          | 0          | 0          | 4          | 4          |
| old 60°   | I STATE    | Q4<br>(5M)        | 2          | 1          | 0          | 1          | 3          | 4          | AB           | 2          | 2          | AB         | 2          | 4          | 5          | AB         | AB         | 4.         | 1          | 4          | 1          | 0          | 5          | 5          |
| Thresh  | A BUCK     | Q3<br>(2M)        | Γ          | 0          | 1          | 2          | 2          | 1          | AB           | 1          | 1          | AB         | 1          | 1          | 1          | AB         | AB         | 1          | 0          | 1          | 0          | 1          | 1          | 1          |
| ID II   | PART-      | Q2<br>(2M)        | 2          | 1          | 0          | 2          | 1          | 1          | AB           | 2          | 1          | AB         | 2          | 2          | 2          | AB         | AB         | 2          | 1          | 2          | 1          | 1          | 2          | 2          |
| N   |            | Q1<br>(2M)        | 2          | 1          | 1          | 2          | 2          | 2          | AB           | 2          | 2          | AB         | 2          | 1          | 2          | AB         | AB         | .2         | 1          | 1          | 1          | 1          | 2          | 2          |
|   | CAR        | - II (5)          | 5          | 5          | 5          | 5          | 5          | 5          | 0            | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| and the second se | 100        | And And And       | 12         | 15         | 20         | 17         | 21         | 25         | • • 0        | 18         | 12         | 19         | 19         | 24         | 25         | 13         | 5          | 17         | 24         | 23         | 16         | 11         | 25         | 24         |
| A STATE   | No. of Lot | Q6<br>(4M)        | 3          | 3          | 3          | 1          | 2          | 4          | -AB          | 3          | 3          | 3          | 3          | 4          | 4          | 0          | AB         | .2         | 4          | 3          | 1          | 3          | 4          | 4          |
|   | ART-B      | Q5<br>(5M)        | 1          | 2          | 3          | 2          | 4          | 5          | AB           | 3          | 0          | 2          | 2          | 5          | 5          | 1          | AB         | 2          | 5          | 4          | 2          | 0          | S          | 5          |
| old 60%   | C. LANSE   | Q4<br>(SM)        | 0          | 1          | 4          | 3          | 4          | 5          | AB           | 1          | 0          | 3          | 3          | 5          | 5          | 2          | AB         | 3          | 5          | 5          | 3          | 0          | 5          | 5          |
| Thresh  |            | Q3<br>(2M)        | 1          | 2          | 2          | 2          | 2          | 2          | AB           | 2          | 2          | 2          | 2          | 1          | 2          | 1          | AB         | 1          | 1          | 2          | 1          | 1          | 2          | 1          |
| I dil   | ART-A      | Q2<br>(2M)        | 1          | 1          | 2          | 2          | 2          | 2          | AB           | 2          | 153        | 2          | 2          | 2          | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 1          | 2          | 2          |
| N   | P          | Q1<br>(2M)        | 1          | 1          | 1          | 2          | 2          | 2          | AB           | 2          | 1          | 2          | 2          | 2          | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 1          | 2          | 2          |
| N. S. M. M. S.  | 1 C.N.C.   | 1 (5)             | 5          | 5          | 5          | 5          | 5          | 5          | 0            | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
|   | North      | Ncg.no            | 16915A0223 | 16911A0263 | 17911A0204 | 17911A0217 | 17911A0223 | 17911A0250 | 17911A0251   | 17911A0292 | 17911A0293 | 18915A0216 | 18911A0201 | 18911A0202 | 18911A0203 | 18911A0204 | 18911A0205 | 18911A0206 | 18911A0208 | 18911A0209 | 18911A0210 | 18911A0211 | 18911A0212 | 18911A0213 |
|   | C N.C      | 01.6              | 1          | 2          | 3          | 4          | 5          | 9          | - <i>L</i> - | 8          | 6          | 10         | 11         | 12         | 13         | 14         | 15         | 16         | 17         | 18         | 19         | 20         | 21         | 22         |

| 49         | 59         | 57         | 22         | 47         | 26         | 41         | 63         | 65         | 51         | 52         | 56         | 43         | 48         | 69         | 43         | 61         | 57         | 56         | 26         | 53         | 53         | 29         | 55         | 53         | 47 .       | 46         | 51         | 45         | 56         |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 17         | 5          | 23         | 6          | 24         | 22         | 20         | 5          | 24         | 16         | 19         | 20         | 20         | 17         | 18         | 22         | 21         | 24         | 20         | 5          | 12         | 18         | 25         | 20         | S.         | 5          | 11         | 21         | 14         | 18         |
| 1          | AB         | 3          | 0          | 4          | 3          | 2          | AB         | 4          | 1          | 2          | 2          | 2          | 1          | 3          | 3          | 2          | 4          | 3          | AB         | 1          | 2          | 4          | 2          | AB         | AB         | 1          | 9          | 2          | 2          |
| 2          | AB         | 4          | 0          | 4          | 5          | 4          | AB         | 4          | 2          | 3          | 4          | 4          | 2          | 3          | 5          | 4          | 4          | 3          | AB         | 2          | 3          | 5          | 4          | AB         | AB         | 2          | 4          | 2          | 3          |
| 3          | AB         | 5          | 0          | 5          | 4          | 4          | AB         | 5          | 3          | 4          | 4          | 4          | 3          | 2          | 4          | 4          | 5          | 4          | AB         | 1          | 3          | 5          | 4          | AB         | AB         | 1          | 4          | 2          | 4          |
| 2          | AB         | 2          | 2          | 2          | 2          | I          | AB         | 2          | 1          | 2          | 1          | 1          | 2          | 1.         | 2          | 2          | 2          | 2          | AB         | 1          | 1          | 2          | 1          | AB         | AB         | 0          | 1          | 0          | 1          |
| 2          | AB         | 2          | 1          | 2          | 1          | 2          | AB         | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1          | 2          | 2          | 2          | AB         | 1          | 2          | 2          | 2          | AB         | AB         | 1          | 2          | 1          | 2          |
| 2          | AB         | 2          | 1          | 2          | 2          | 2          | AB         | 2          | 2          | 1          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1          | AB         | 1          | 2          | 2          | 2          | AB         | AB         | 1          | 2          | 2          | 1          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| 16         | 16         | 23         | 5          | 16         | 16         | 24         | 18         | 9          | 14         | 21         | 21         | 14         | 21         | 22         | 10         | 18         | 25         | 25         | 24         | 17         | 19         | 22         | 19         | 5          | 24         | 21         | 25         | 16         | 23         |
| 2          | 1          | 4          | AB         | 1          | 1          | 3          | 3          | 1          | 0          | 3          | 3          | 0          | 3          | 3          | 1          | 2          | 4          | 4          | 4          | 1          | 4          | 3          | 2          | AB         | 4          | 3          | 4          | 2          | 3          |
| 2          | 2          | 4          | AB         | 2          | 2          | 5          | 2          | 0          | 1          | 4          | 4          | 1          | 4          | 5.         | 0          | 2          | 5          | 5.         | 4          | 2          | 3          | 4          | 3          | AB         | 5          | 4          | 5          | 2          | 4          |
| 2          | 3          | 5          | AB         | З          | 3          | 5          | 3          | 0          | 7          | 4          | 4          | 2          | 4          | 4          | 0          | 3          | 5          | 5          | 5          | 3          | 3          | 5          | 4          | AB         | 5          | 4          | 5          | 2          | 5          |
| 2          | -          | 1          | AB         | 1          | 1          | 2          | 1          | 1          | 5          | 1          | 1          | 2          | -          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | -          | 1          | 3          | AB         | 1          | 1          | 7          | 2          | 2          |
| 1          | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 1          | 2          | 5          | 2          | 2          | 2          | 1.3        | 1.1        | 2          | 2          | 2          | 2          | 2          | 3          | 2          | 3          | AB         | 2          | 2          | 2          | 1          | 2          |
| 2          | 2          | 2          | AB         | 2          | 2          | 2          | 2          | I          | 2          | 2          | 3          | 2          | 2          | 2          | 1          | 7          | 2          | 7          | 2          | 2          | 3          | 2          | 1          | AB         | 2          | 2          | 2          | 2          | 2          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| 18911A0214 | 18911A0215 | 18911A0216 | 18911A0218 | 18911A0219 | 18911A0220 | 18911A0221 | 18911A0223 | 18911A0224 | 18911A0225 | 18911A0226 | 18911A0227 | 18911A0228 | 18911A0230 | 18911A0231 | 18911A0232 | 18911A0234 | 18911A0237 | 18911A0238 | 18911A0240 | 18911A0241 | 18911A0242 | 18911A0243 | 18911A0245 | 18911A0246 | 18911A0247 | 18911A0248 | 18911A0249 | 18911A0250 | 18911A0252 |
| 23         | 24         | 25         | 26         | 27         | 28         | 29         | 30         | 31         | 32         | 33         | 34         | 35         | 36         | 37         | 38         | 39         | 40.        | 41         | 42         | 43         | 44         | 45         | 46         | 47         | 48         | 49         | 50         | 51         | 52         |

White a transform

| -          | -          | _          | _          | _          | -          | -          | 1          | -          | _          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |            | -          | -          | -          | _          | _          | -          | _          | _          |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 52         | A          | 39         | 99         | 26         | 55         | 63         | 28         | 52         | 48         | 59         | 44         | 61         | 61         | 62         | 58         | 53         | 18         | 48         | 26         | 57         | 62         | 27         | 47         | .09        | 35         | 52         | 99         | 56         | 50         |
| 24         | 23         | 24         | 12         | 16         | 23         | 8          | 23         | S          | 22         | 25         | 25         | 25         | 20         | 24         | 22         | 17         | 5          | 13         | 19         | 23         | 13         | 24         | s          | 18         | 5          | 24         | 12         | 5          | 15         |
| 4          | 3          | 4          | 1          | 1          | 3          | 0          | 4          | AB         | 3          | 4          | 4          | 4          | 2          | 4          | 3          | 2          | AB         | 0          | 2          | 4          | 0          | 4          | AB         | .2         | AB         | 4          | -          | AB         | 2          |
| 5          | 4          | 4          | 2          | 2          | 4          | 0          | 4          | AB         | 4          | 5          | 5          | 5          | 4          | 4          | 4          | 2          | AB         | 1          | Э          | 4          | 1          | 4          | AB         | 3          | AB         | 4          | 2          | AB         | 2          |
| 5          | 5          | 5          | 1          | 2          | 5          | 1          | 5          | AB         | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 3          | AB         | 2          | 3          | 5          | 2          | 5          | AB         | 3          | AB         | 5          | 1          | AB         | 2          |
| -          | 2          | 2          | 1          | 2          | 2          | 0          | 1          | AB         | 1          | 2          | 2          | 2          | 1          | 2          | 1          | 1          | AB         | 1          | 2          | 1          | 1          | 2          | AB         | 1          | AB         | 2          | 1          | AB         | 1          |
| 2          | 2          | 2          | 1          | 2          | 2          | 1          | 2          | AB         | 2          | 2          | 2          | 2.         | 2          | 2.         | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 2          | AB         | 2          | AB         | 2          | 1.9        | AB         | 13         |
| 5          | 2          | 2          | 1          | 2          | 2          | 1          | 2          | AB         | 2          | 2          | 2          | 2          | 2          | 2.         | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 2          | AB         | 2          | AB         | 2          | 1          | AB         | 2          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| 22         | 24         | 18         | 16         | 19         | 20         | 17         | 24         | 16         | 21         | 24         | 21         | 25         | 23         | 25         | 20         | 23         | 21         | 14         | 23         | 13         | 13         | 23         | 13         | 22         | 14         | 20         | 15         | 18         | 19         |
| Э          | 4          | 2          | 2          | 3          | 3          | 1          | 4          | 2          | 3          | 4          | 2          | 4          | 4          | 4          | 3          | 4          | 2          | 2          | 4          | 2          | 2          | 3          | 1          | 3          | 0          | 2          | 1          | 3          | 2          |
| 4          | 4          | 3          | 2          | 2          | 3          | 2          | 4          | 2          | 4          | 4          | 4          | 5.         | 4          | 5          | 3          | 4          | 4          | 5          | 4          | 2          | 7          | 4          | 2          | 4          | 1          | 4          | 5          | 2          | з          |
| 4          | 5          | 4          | 2          | 3          | 4          | 3          | 5          | 2          | 4          | 5          | 4          | - 5        | 5          | 5.         | 4          | 5          | 4          | 2          | 4          | 0          | 0          | 5          | 1          | S          | 2          | 3          | 1          | 3          | 4          |
| 2          | 2          | -          | 2          | 5          | 2          | 3          | 5          | 3          | -          | 2          | 2          | 2          | 1          | 2          | 2          | 1          | 2          | 0          | 7          | 7          | 7          | 7          | 5          | -          | 2          | 2          | 3          | -          | 2          |
| 2          | 2          | 2          | -          | 2          | 2          | 2          | 2          | 1          | 5          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1          | 2          | 1          | 1          | 2          | 1          | 7          | 5          | 2          | 7          | 3          | 2          |
| 2          | 2          | 1          | 2          | 2          | 1          | 2          | 2          | 7          | 2          | 2          | 2          | 2          | 2          | 2          | . 1.       | 2          | 2          | 2          | 2          | 1          | -          | 2          | 1          | 2          | 2          | 2          | 2          | 2          | -          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| 18911A0254 | 18911A0255 | 18911A0256 | 18911A0257 | 18911A0258 | 18911A0259 | 18911A0260 | 18911A0261 | 18911A0262 | 18911A0263 | 18911A0264 | 18911A0265 | 18911A0266 | 18911A0267 | 18911A0268 | 18911A0269 | 18911A0270 | 18911A0271 | 18911A0272 | 18911A0273 | 18911A0275 | 18911A0277 | 18911A0278 | 18911A0281 | 18911A0282 | 18911A0283 | 18911A0284 | 18911A0285 | 18911A0286 | 18911A0287 |
| 53         | 54         | 55         | 56         | 57.        | 58         | 59         | 60         | 61         | 62         | 63         | 64         | 65         | 99         | 67.        | 68         | 69         | 70         | 71         | 72         | 73         | 74         | 75         | 76         | 17         | 78         | 79         | 80         | 81         | 82         |

| -          | 1          | -          | -          | -          | -          | -          | -          | -          | _          | _          | -          | -          | -          | -          | -          | -          | -          | _          | -          | -          |            | -          |            | -          |            | 1.1.1      | 1          | -          | 100        |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 68         | 61         | 59         | 53         | 69         | 55         | 39         | 63         | A          | 43         | 59         | 36         | 36         | 99         | 38         | 52         | 41         | 68         | 52         | 60         | 64         | 8          | 0          | 51         | 56         | 28         | 58         | 50         | 62         | 40         |
| 6          | 23         | 22         | 20         | 24         | 19         | 12         | S          | 16         | 25         | 10         | 18         | 11         | 20         | 10         | 15         | 10         | 23         | 23         | 20         | 24         | 19         | 23         | 23         | 19         | 24         | 22         | 23         | 18         | 25         |
| 1          | 3          | 3          | 3          | 4          | 2          | 1          | AB         | 1          | 4          | 0          | 2          | 1          | 2          | 0          | 2          | 1          | 3          | 3          | 3          | 4          | 2          | 3          | 3          | 2          | 4          | З          | 3          | 2          | 4          |
| 0          | 4          | 4          | 3          | 4          | 3          | 2          | AB         | 2          | 5          | 0          | 2          | 0          | 4          | 0          | 2          | 0          | 4          | 4          | 3          | 4          | 3          | 4          | 4          | 3          | 4          | 4          | 4          | 3          | 5          |
| 0          | 5          | 5          | 4          | 5          | 3          | 1          | AB         | 2          | 5          | 1          | 3          | 1          | 4          | 1          | 2          | 0          | 5          | 5          | 4          | 5          | 3          | 5          | 5          | 3          | 5          | 5          | 5          | 3          | 5          |
| 1          | 2          | 1          | 2          | 2          | 2          | 1          | AB         | 2          | 2          | 2          | 2          | 2          | 1          | 2          | 1.         | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1          | 2          | 1          | 2          |
| 1          | 2          | 2          | 2          | - 2        | 2          | 1          | AB         | 2          | 2          | 1          | 2          | 1.         | 2          | 1          | 1          | 1          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          |
| 1          | 2          | 2          | 1          | 2          | 2          | 1          | AB         | 2          | 2          | 1          | 2          | 1.         | 2          | 1.         | 2          | 1          | 2          | 2          | 1          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          |
| 16         | 25         | 16         | 23         | 15         | 14         | 18         | 6          | 20         | 24         | 19         | 5          | 14         | 25         | 18         | 19         | 16         | 19         | 21         | 17         | 24         | 21         | 19         | 24         | 17         | 25         | 19         | 17         | 12         | 25         |
| 1          | 4          | 1          | 4          | 1          | 2          | 2          | 0          | 2          | 4          | 2          | AB         | 2          | 4          | 2          | 2          | 1          | 2          | 3          | 1          | 4          | 3          | 2          | 4          | 1          | 4          | 2          | 1          | 2          | 4          |
| 2          | 5          | 2          | 4          | 2          | 2          | 3          | 0          | 4          | 4          | 3          | AB         | 2          | 5          | 3          | 3          | 2          | 3          | 4          | 2          | 5          | 4          | 3          | 5          | 2          | 5          | 3          | 2          | 2          | 5          |
| 3          | 5          | 2          | 5          | 2          | 2          | 4          | 0          | 4          | 5          | 4          | AB         | 5          | 5          | 4          | 4          | 3          | 4          | 4          | 3          | 5          | 4          | 4          | 5          | 3          | 5          | 4          | 3          | 1          | 5          |
| 1          | 2          | 2          | -          | 1          | 0          | 1          | 0          | -          | 2          | 2          | AB         | 0          | 2          | 1.         | 2          | 1          | 2          | 1          | 2          | 1          | I          | 2          | 1          | 2          | 2          | 2          | 2          | 0          | 2          |
| 2          | 2          | 2          | 3          | 2          | 1          | 2          | 0          | 7          | 3          | 3          | AB         | 1          | 7          | 2          | 2          | 2          | 2          | 3          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1          | 2          |
| 2          | 2          | 2          | 2          | 2          | 2          | 1          | 1          | 2          | 2          | 1          | AB         | 2          | 2          | 1.         | . 1.       | 2          | 1          | 2          | 2          | 2          | 2          | 1          | 2          | 2          | 2          | 1          | 2          | 1          | 2          |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | .5         | 5          | 5          | 5          | 5          | 5          | 5          | .5 .       | 5          | 5.         | .5         | 5          | 5          | 5          | .5         | 5          | . 5        | 5          | 5          | 5          | :5         | 5          |
| 18911A0288 | 18911A0289 | 18911A0290 | 18911A0291 | 18911A0292 | 18911A0293 | 18911A0294 | 18911A0295 | 18911A0296 | 18911A0298 | 18911A0299 | 18911A02A0 | 18911A02A1 | 18911A02A3 | 18911A02A4 | 18911A02A5 | 18911A02A6 | 19915A0201 | 19915A0202 | 19915A0203 | 19915A0204 | 19915A0205 | 19915A0206 | 19915A0207 | 19915A0208 | 19915A0209 | 19915A0210 | 19915A0211 | 19915A0212 | 19915A0213 |
| 83         | 84         | 85         | 86         | 87         | 88         | 89         | 90         | 91         | 92         | 93         | 94         | 95         | 96         | 97         | 98         | 66         | 100        | 101        | 102        | 103        | 104        | 105        | 106        | 107        | 108        | 109        | 110        | 111        | 112        |
|            | 1          |            |            |            |            |            | -          |            |            |            | 10.00      |            |            |            |            |            |            |            |            | -          | _          | _          |            |            |            |            | 1.1.1.1.1  |            |            |

| 52         | 27         | 59         | 44         | 45         | 16         | 56         | 59         | 30         | 63         | 50         | 56         | 62         | 48         | 47.4       | 121              | 79.0              | 65.3             | 2         |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------------|-------------------|------------------|-----------|
| 24         | 25         | 24         | 19         | 5          | 19         | 20         | 25         | 17         | 18         | 19         | 20         | 22         | 5          |            | 10.00            |                   |                  |           |
| 4          | 4          | 4          | 2          | AB         | з          | 3          | 4          | 3          | 2          | 3          | 3          | 3          | AB         | 2.4        | 109              | 57.0              | 52.3             | 1         |
| 4          | 5          | 5          | 3          | AB         | 2          | 3          | 5          | 2          | 2          | 2          | 3          | 4          | AB         | 3.0        | 109              | 72.0              | 66.1             | 2         |
| 5          | 5          | 4          | 3          | AB         | 3          | 4          | 5          | 2          | 3          | 3          | 3          | 4          | AB         | 3.4        | 109              | 78.0              | 71.6             | 3         |
| 2          | 2          | 2          | 2          | AB         | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | AB         | 1.5        | 109              | 60.0              | 55.0             | 1         |
| 2          | 2          | 2          | 2          | AB         | 2          | 2          | 2          | 1          | 2          | 2          | 2          | 2          | AB         | 1.8        | 109.             | 83.0              | 76.1             | 3         |
| 2          | 2          | 2          | 2          | AB         | 2          | 1.         | 2          | 2          | 2          | 2          | 2          | 2          | AB         | 1.8        | 109              | 84.0              | <b>1.7.1</b>     | 3         |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5.0        | 126              | 125.0             | 99.2             | 3         |
| 17         | 5          | 23         | 23         | 18         | 13         | 23         | 25         | 21         | 21         | 22         | 20         | 19         | 16         |            |                  | a state           |                  |           |
| 2          | AB         | 4          | 3          | 2          | 0          | 3          | 4          | 2          | 2          | 3          | 3          | 2          | 1          | 2.5        | 120              | 63.0              | 52.5             | T         |
| 2          | AB         | 3          | 4          | 3          | 1          | 4          | 5          | 4          | 4          | 4          | 3          | 3          | 2          | 3.1        | 120              | 72.0              | 60.0             | 2         |
| 3          | AB         | 5          | 5          | 4          | 2          | 5          | 5          | 4          | 4          | 4          | 4          | 4          | 2          | 3.5        | 120              | 92.0              | 76.7             | 3         |
| 1          | AB         | 2          | 2          | 1          | 1          | 2          | 2          | 2          | 2          | 2          | 2          | - 2        | 2          | 1.6        | 120              | 74.0              | 61.7             | 2         |
| 2          | AB         | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 1.8        | 120              | 101.0             | 84.2             | 3         |
| 2          | AB         | 2          | 2          | 1          | 2          | 2          | 2          | 2          | 7          | 2          | 1          | 1          | 2          | 1.8        | 120              | 93.0              | 77.5             | 3         |
| 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4.9603     | 126              | 125.0             | 99.2             | 3         |
| 19915A0214 | 19915A0215 | 19915A0216 | 19915A0217 | 19915A0218 | 19915A0219 | 19915A0220 | 19915A0221 | 19915A0222 | 19915A0223 | 19915A0224 | 19915A0225 | 19915A0226 | 19915A0227 | rage marks | tudents attemped | idents scored 60% | lents scored 60% | TTAINMENT |
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|            | MID I Q3 | 2.0      | 35 6        |                  |                      |                       |
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|            | I-MSA    | 3.0      |             |                  |                      |                       |

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Vidya Jyothi Institute of Technology



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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### BATCH 2020 - 2021

# **Course End Survey Analysis**

| C. Surely | III/IIYear            | /Sem (Academic ` | Year 2020 -20 | 21)   | and the second |
|-----------|-----------------------|------------------|---------------|-------|----------------|
| III/II    | Substantially<br>High | Moderate         | Low           | Total | Attainment     |
| CMPS      | 91                    | 23               | 14            | 128   | 2.59           |

|     | 3    | 2    | 1    | Assessment | TOTAL |
|-----|------|------|------|------------|-------|
| CO1 | 90   | 20   | 16   | 2.42       | 128   |
| CO2 | 95   | 20   | 11   | 2.66       | 128   |
| CO3 | 94   | 22   | 10   | 2.66       | 128   |
| CO4 | 89   | 26   | 11   | 2.61       | 128   |
| CO5 | 88   | 28   | 10   | 2.61       | 128   |
|     | 91.2 | 23.2 | 11.6 | 2.59       |       |



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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING Batch 2020 -2021

### COURSE CLOSURE REPORT

| S.No | Parameters   | Section                           | A&B SEC                      |
|------|--|-----------------------------------|------------------------------|
|      |  | Course Name                       | CMPS                         |
|      |  | Allotted Faculty                  | Dr.C.N.Ravi                  |
| 1    | Quality of I/II-mid question pape<br>or not) submitted to the exam sec | rs(As per Blooms Taxonomy<br>tion | Yes. As per blooms taxonomy. |
| 2    | No of students registered for the                                      | exam                              | 128                          |
| 3    | No of students appeared for the e                                      | xam                               | 128                          |
| 4    | No of students passed  | 1. Designed 1. 1                  | 127                          |
| 5    | Pass percentage  |                                   | 99%                          |
| 6    | End exam result analysis (pass pe                                      | ercentage > 90%)                  | 4                            |
| 7    | End exam result analysis (pass pe                                      | ercentage 80% to 90%)             | 22                           |
| 8    | End exam result analysis (pass pe                                      | ercentage 70% to 80%)             | 23                           |
| 9    | End exam result analysis (pass pe                                      | ercentage 60% to 70%)             | 41                           |
| 10   | End exam result analysis (pass pe                                      | ercentage <60%)                   | 38                           |

Faculty

#### Syllabus

#### UNIT I: POWER SYSTEM NETWORK MATRICES

Graph Theory: Definitions, Bus Incidence Matrix, Y-bus formation by Singular Transformation Methods and Direct Inspection methods, Numerical Problems.

**FORMATION OF Z-BUS:** Partial network, Algorithm for the Modification of Z-bus Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses (Numerical Problems). Modification of Z-bus for the changes in network (Problems).

# **Graph Theory**

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A graph is a mathematical structure consisting of a set of points called VERTICES or NODES and a set of LINES or BRANCH linking some pair of vertices. If the direction of the branch is given then it is said to be oriented graph. For finding network matrices in power system oriented graphs are required.

Network (power system) components are replaced by single line called elements and their terminals are called nodes, which describe the geometrical structure. A graph is the geometrical interconnection of the elements of a power system. A sub graph is any subset of elements of the graph.

#### Tree

A connected sub-graph containing all nodes of a graph but no closed path is called tree. The elements of a tree are called branches. Number of branches in a tree is b.

 $b=n-1 \rightarrow$  where, n is the number of nodes in the graph

#### **Co-Tree**

The complement of the tree of a graph is called Co-Tree. The elements of the connected graph that are not included in the tree are called links and form the Co-Tree. The number of link is *l*.

 $l = e - b \rightarrow$  where, e is number of elements in the graph

# **Basic loop**

If a link is added to the tree, a loop will be formed. The loop which has only one link is called basic loop

# Cut-Set

A cut-set is a set of elements that, if removed, divides a connected graph into two connected sub-graphs. Independent cut-sets are called basic cut-sets. The number of basic cut-sets is equal to number of branches.

Consider the power system shown below, which consists of 3 generators, 3 transmission lines and one transformer. For this connected line diagram and a graph is given in the figure (b) and (c) respectively.





In the below diagram red colour lines are branches forms the Tree of the above power system. The green lines are links forms the Co-Tree. There are 4 branches and 3 links. Total 7 elements, 5 nodes.



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For the below graph the element node incidence matrix is formulated, the number row of the matrix is equal to number of elements of the graph and number of column is equal to number of nodes in the graph. For the below graph number of row=7 and column=5.



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The value of the matrix cell is 1 when the corresponding element in node is the starting point, -1 when the corresponding element in the node is end point. Bases on this the entries are shown in the below figure.

In the incidence matrix, the reference node column '0' is removed to get bus incidence matrix, which is denoted by 'A' and given below.



For the same power system, the impedance values of the elements are given in the below table, Find the admittance matrix?

| S.N. | Elements | From-To buses | Impedance |
|------|----------|---------------|-----------|
| 1    | e1 (G1)  | 0-1           | j0.6      |
| 2    | e2 (G2)  | 0-2           | j0.5      |
| 3    | e3 (G3)  | 0-4           | j0.5      |
| 4    | e4 (TL1) | 4-3           | j0.2      |
| 5    | e5 (TL2) | 2-3           | j0.3      |
| 6    | еб (TFR) | 1-2           | j0.1      |
| 7    | e7 (TL3) | 2-4           | j0.4      |

For this table, Incidence Matrix (Â) is formulated and given below,

 $[Y]_{\text{bus}} = [A]^T[y][A]$ 

row = Num. of element = 7 column = Num. of node/bus = 5



The first column of the incidence matrix is corresponds to reference node '0'. and highlighted by red colour. Bus incidence matrix is derived by excluding the reference node '0' and given below.

Bus Incidence Matrix

|     | 1   | 2   | 3           | 4    |     | ( <b>1</b> ) | 2  | 3  | 4  |
|-----|-----|-----|-------------|------|-----|--------------|----|----|----|
|     | A12 | A13 | A14         | A15  |     | -1           | 0  | 0  | 0  |
|     | A22 | A23 | A24         | A25  |     | 0            | -1 | 0  | 0  |
|     | A32 | A33 | A34         | A35  |     | 0            | 0  | 0  | -1 |
| A = | A42 | A43 | A44         | A45  | =A= | 0            | 0  | -1 | 1  |
|     | A52 | A53 | A54         | A55  |     | 0            | 1  | -1 | 0  |
|     | A62 | A63 | <i>A</i> 64 | A65  |     | 1            | -1 | 0  | 0  |
|     | A72 | A73 | A74         | A75_ |     | 0            | 1  | 0  | -1 |

Primitive impedance matrix is the matrix which is square matrix has a size equal to number of elements of the graph. Impedance of each element forms the diagonal element of the primitive impedance matrix. Primitive means it is not connected and considered as an individual. Here the number of element is 7 and hence the matrix size is 7x7, whose values are given below.

Primitive impedance matrix

|      | j0.6 | 0    | 0    | 0    | 0    | 0    | 0     |
|------|------|------|------|------|------|------|-------|
|      | 0    | j0.5 | 0    | 0    | 0    | 0    | 0     |
|      | 0    | 0    | j0.5 | 0    | 0    | 0    | 0     |
| [z]= | 0    | 0    | 0    | j0.2 | 0    | 0    | 0     |
|      | 0    | 0    | 0    | 0    | j0.3 | 0    | 0     |
|      | 0    | 0    | 0    | 0    | 0    | j0.1 | 0     |
|      | 0    | 0    | 0    | 0    | 0    | 0    | j0.4_ |

The inverse of the primitive impedance matrix is the primitive admittance matrix as given below and value of the matrix is as follows,

Primitive admittance matrix,  $[y] = [z]^{-1}$ 

|      | [1/ <i>j</i> 0.6 | 0               | 0            |              | 0        | 0               | 0               | 0       |
|------|------------------|-----------------|--------------|--------------|----------|-----------------|-----------------|---------|
|      | 0                | 1/ <i>j</i> 0.5 | 0            |              | 0        | 0               | 0               | 0       |
|      | 0                | 0               | 1/ j(        | 0.5          | 0        | 0               | 0               | 0       |
| [y]= | 0                | 0               | 0            | 1            | l / j0.2 | 0               | 0               | 0       |
|      | 0                | 0               | 0            |              | 0        | 1/ <i>j</i> 0.3 | 0               | 0       |
|      | 0                | 0               | 0            |              | 0        | 0               | 1/ <i>j</i> 0.1 | 0       |
|      | 0                | 0               | 0            |              | 0        | 0               | 0               | 1/ j0.4 |
|      | _                |                 |              |              |          |                 |                 | _       |
|      | - j1.67          | 0               | 0            | 0            | 0        | 0               | 0               | 7       |
|      | 0                | - <i>j</i> 2    | 0            | 0            | 0        | 0               | 0               |         |
|      | 0                | 0               | - <i>j</i> 2 | 0            | 0        | 0               | 0               |         |
| [y]= | 0                | 0               | 0            | – <i>j</i> 5 | 0        | 0               | 0               |         |
|      | 0                | 0               | 0            | 0            | - j3.3   | 0 0             | 0               |         |
|      | 0                | 0               | 0            | 0            | 0        | - <i>j</i> 10   | 0 0             |         |
|      | 0                | 0               | 0            | 0            | 0        | 0               | -j2.5           | 5       |

# Singular Transformation Method (Analytical Method)

Singular transformation method is one method to find the admittance (Y) bus matrix. This is best method when the impedance of the elements has mutual coupling effect. The formula to find the Y-bus is given below,

 $[Y]_{bus} = [A]^T[y][A]$ 

The values of bus incidence matrix and primitive admittance matrix are substituted below,

|                      | -1 | 0  | 0  | 0  | T | – <i>j</i> 1.67 | 0            | 0            | 0            | 0               | 0             | 0      | [ | -1 | 0  | 0  | 0   |
|----------------------|----|----|----|----|---|-----------------|--------------|--------------|--------------|-----------------|---------------|--------|---|----|----|----|-----|
|                      | 0  | -1 | 0  | 0  |   | 0               | - <i>j</i> 2 | 0            | 0            | 0               | 0             | 0      |   | 0  | -1 | 0  | 0   |
|                      | 0  | 0  | 0  | -1 |   | 0               | 0            | - <i>j</i> 2 | 0            | 0               | 0             | 0      |   | 0  | 0  | 0  | -1  |
| [Y] <sub>bus</sub> = | 0  | 0  | -1 | 1  | × | 0               | 0            | 0            | – <i>j</i> 5 | 0               | 0             | 0      | × | 0  | 0  | -1 | 1   |
|                      | 0  | 1  | -1 | 0  |   | 0               | 0            | 0            | 0            | - <i>j</i> 3.33 | 0             | 0      |   | 0  | 1  | -1 | 0   |
|                      | 1  | -1 | 0  | 0  |   | 0               | 0            | 0            | 0            | 0               | – <i>j</i> 10 | 0      |   | 1  | -1 | 0  | 0   |
|                      | 0  | 1  | 0  | -1 |   | 0               | 0            | 0            | 0            | 0               | 0             | - j2.5 |   | 0  | 1  | 0  | -1_ |

After the bus incidence matrix transpose the matrices becomes,

$$\begin{bmatrix} Y]_{\text{bus}} = \\ \begin{bmatrix} -1 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & -1 & 0 & 0 & 1 & -1 & 1 \\ 0 & 0 & 0 & -1 & -1 & 0 & 0 \\ 0 & 0 & -1 & 1 & 0 & 0 & -1 \end{bmatrix} \times \begin{bmatrix} -j1.67 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & -j2 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & -j2 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & -j5 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & -j3.33 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & -j10 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & -j2.5 \end{bmatrix} \times \begin{bmatrix} -1 & 0 & 0 & 0 \\ 0 & -1 & 0 & 0 \\ 0 & 0 & 0 & -1 & 1 \\ 0 & 1 & -1 & 0 \\ 0 & 1 & 0 & -1 \end{bmatrix}$$

First two matrix are reduced into one matrix by multiplying row of the fire matrix with the column of second matrix,

|               |                |            |    |              |                 |             |       | -1                  | 0  | 0  | 0  |
|---------------|----------------|------------|----|--------------|-----------------|-------------|-------|---------------------|----|----|----|
|               | [ :1 <i>67</i> | 0          | 0  | 0            | 0               | :10         | 0 7   | 0                   | -1 | 0  | 0  |
|               | <i>J</i> 1.0/  | 0          | 0  | 0            | 0               | - 310       | 0     | 0                   | 0  | 0  | -1 |
| $[Y]_{hus} =$ | 0              | <i>j</i> 2 | 0  | 0            | – <i>j</i> 3.33 | <i>j</i> 10 | -j2.5 | 0                   | 0  | -1 | 1  |
| [-]543        | 0              | 0          | 0  | <i>j</i> 5   | j3.33           | 0           | 0     | 0                   | 1  | _1 | 0  |
|               | 0              | 0          | j2 | – <i>j</i> 5 | 0               | 0           | j2.5  | 1                   | 1  | 0  |    |
|               |                |            |    |              |                 |             |       | 1                   | -1 | 0  | 0  |
|               |                |            |    |              |                 |             |       | $\lfloor 0 \rfloor$ | 1  | 0  | -1 |

Similarly, the resultant two matrix are multiplied and Y-bus is derived below.

|                      | – <i>j</i> 11.67 | <i>j</i> 10      | 0               | 0              |
|----------------------|------------------|------------------|-----------------|----------------|
| [Y] <sub>bus</sub> = | <i>j</i> 10      | – <i>j</i> 17.33 | j3.33           | j2.5           |
|                      | 0                | j3.33            | - <i>j</i> 8.33 | j5             |
|                      | 0                | j2.5             | j5              | – <i>j</i> 9.5 |

This  $[Y]_{bus}$  is the admittance matrix of the given power system.

| Find the admitt | ance matrix of the | power  | system | ı given | below |
|-----------------|--------------------|--------|--------|---------|-------|
| Table 3.4       | Impedances j       | for sa | mple   | netwo   | ork   |

|                   | S               | elf                             | Mutual          |                                 |  |  |
|-------------------|-----------------|---------------------------------|-----------------|---------------------------------|--|--|
| Element<br>number | Bus code<br>p–q | Impedance<br>Z <sub>PQ.PQ</sub> | Bus code<br>r–s | Impedance<br>z <sub>pg.re</sub> |  |  |
| 1                 | 1-2(1)          | 0.6                             |                 |                                 |  |  |
| 2                 | 1-3             | 0.5                             | 1-2(1)          | 0.1                             |  |  |
| 3                 | 3-4             | 0.5                             |                 |                                 |  |  |
| 4                 | 1-2(2)          | 0.4                             | 1-2(1)          | 0.2                             |  |  |
| 5                 | 2-4             | 0.2                             |                 |                                 |  |  |



# Primitive - Self Impedance

|      | j0.6 | 0    | 0    | 0    | 0     |
|------|------|------|------|------|-------|
|      | 0    | j0.5 | 0    | 0    | 0     |
| [z]= | 0    | 0    | j0.5 | 0    | 0     |
|      | 0    | 0    | 0    | j0.4 | 0     |
|      | 0    | 0    | 0    | 0    | j0.2_ |
|      |      |      |      |      |       |

# First Mutual Impedance between element 1 and element 2 $\,$

$$[z] = \begin{bmatrix} j0.6 & j0.1 & 0 & 0 & 0 \\ j0.1 & j0.5 & 0 & 0 & 0 \\ 0 & 0 & j0.5 & 0 & 0 \\ 0 & 0 & 0 & j0.4 & 0 \\ 0 & 0 & 0 & 0 & j0.2 \end{bmatrix}$$

Second Mutual Impedance between element 1 and element 4

|      | j0.6 | j0.1 | 0    | j0.2 | 0    |
|------|------|------|------|------|------|
|      | j0.1 | j0.5 | 0    | 0    | 0    |
| [z]= | 0    | 0    | j0.5 | 0    | 0    |
|      | j0.2 | 0    | 0    | j0.4 | 0    |
|      | 0    | 0    | 0    | 0    | j0.2 |

Primitive admittance matrix  $[y] = [z]^{-1}$ 

$$[\mathbf{y}] = inv \left( \begin{bmatrix} j0.6 & j0.1 & 0 & j0.2 & 0 \\ j0.1 & j0.5 & 0 & 0 & 0 \\ 0 & 0 & j0.5 & 0 & 0 \\ j0.2 & 0 & 0 & j0.4 & 0 \\ 0 & 0 & 0 & 0 & j0.2 \end{bmatrix} \right)$$

From this consider the sub-matrix

$$M = \begin{bmatrix} 0.6 & 0.1 & 0.2 \\ 0.1 & 0.5 & 0 \\ 0.2 & 0 & 0.4 \end{bmatrix} \text{ and find the inverse of this matrix}$$
  
Inverse of M =  $\frac{1}{|M|}$  Adjoint (M)

Consider a 3×3 matrix

$$\mathbf{A} = egin{bmatrix} a_{11} & a_{12} & a_{13} \ a_{21} & a_{22} & a_{23} \ a_{31} & a_{32} & a_{33} \end{bmatrix}.$$

Its cofactor matrix is

$$\mathbf{C} = \begin{bmatrix} + \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix} - \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix} + \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix}, \\ - \begin{vmatrix} a_{12} & a_{13} \\ a_{32} & a_{33} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{13} \\ a_{31} & a_{33} \end{vmatrix} - \begin{vmatrix} a_{11} & a_{12} \\ a_{31} & a_{32} \end{vmatrix}, \\ + \begin{vmatrix} a_{12} & a_{13} \\ a_{22} & a_{23} \end{vmatrix} - \begin{vmatrix} a_{11} & a_{13} \\ a_{21} & a_{23} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}, \\ + \begin{vmatrix} a_{12} & a_{13} \\ a_{22} & a_{23} \end{vmatrix} - \begin{vmatrix} a_{12} & a_{13} \\ a_{32} & a_{33} \end{vmatrix} + \begin{vmatrix} a_{12} & a_{13} \\ a_{21} & a_{22} \end{vmatrix}, \\ + \begin{vmatrix} a_{22} & a_{23} \\ a_{31} & a_{33} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{13} \\ a_{31} & a_{33} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{13} \\ a_{21} & a_{23} \end{vmatrix}, \\ + \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix} - \begin{vmatrix} a_{11} & a_{12} \\ a_{31} & a_{32} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}, \\ + \begin{vmatrix} a_{21} & a_{22} \\ a_{21} & a_{22} \end{vmatrix} - \begin{vmatrix} a_{11} & a_{12} \\ a_{31} & a_{32} \end{vmatrix} + \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}$$

Inverse of A = A<sup>-1</sup> =  $\frac{1}{|A|}$ Adj(A)

For the considered sub-matrix

 $M = \begin{bmatrix} 0.6 & 0.1 & 0.2 \\ 0.1 & 0.5 & 0 \\ 0.2 & 0 & 0.4 \end{bmatrix}$ 

Determinate of M = |M| = 0.6x(0.5x0.4 - 0) - 0.1x(0.1x0.4 - 0) + 0.2x(0 - 0.2x0.5)

|M| = 0.096

Inverse of M = 
$$\frac{1}{|M|}$$
 Adjoint (M)

 $\mathbf{M}^{-1} = \begin{bmatrix} 2.08 & -0.417 & -1.04 \\ -0.417 & 2.08 & 0.208 \\ -1.04 & 0.208 & 3.02 \end{bmatrix}$ 

Update this sub-matrix first, second row and column into first, second row and column of the Primitive admittance matrix [y], and third row and column of sub-matrix into fourth row and column of the Primitive admittance matrix [y]. The third row and column of the [y] is zeros except the diagonal and hence the reciprocal of this element 1/0.5 is considered. The fifth row and column of the [y] is zeros except the diagonal and hence the reciprocal of this element 1/0.5 is considered. The fifth row and column of the [y] is zeros except the diagonal and hence the reciprocal of this element 1/0.2 is considered. The substitute [y] matrix is given below,

Primitive admittance matrix

|       | 2.08   | -0.417 | 0     | -1.04 | 0 ]   |
|-------|--------|--------|-------|-------|-------|
|       | -0.417 | 2.08   | 0     | 0.208 | 0     |
| [v] = | 0      | 0      | 1/0.5 | 0     | 0     |
| LJ ]  | -1.04  | 0.208  | 0     | 3.02  | 0     |
|       | 0      | 0      | 0     | 0     | 1/0.2 |

After the reciprocal the final [y] is given below,

|       | 2.08   | -0.417 | 0 | -1.04 | 0 |
|-------|--------|--------|---|-------|---|
|       | -0.417 | 2.08   | 0 | 0.208 | 0 |
| [v] = | 0      | 0      | 2 | 0     | 0 |
| [7]   | -1.04  | 0.208  | 0 | 3.02  | 0 |
|       | 0      | 0      | 0 | 0     | 5 |

Formula of Bus admittance matrix is given below,  $[Y]_{bus} = [A]^{T}[y][A]$ 

The values of bus incidence matrix [A] and primitive admittance [y] is substituted and given below,

$$\begin{split} \left[Y\right] &= \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 0 & 1 & -1 \\ 1 & -1 & 0 & 0 \\ 0 & 1 & 0 & -1 \end{bmatrix}^{T} \begin{bmatrix} 2.08 & -0.417 & 0 & -1.04 & 0 \\ -0.417 & 2.08 & 0 & 0.208 & 0 \\ 0 & 0 & 2 & 0 & 0 \\ -1.04 & 0.208 & 0 & 3.02 & 0 \\ 0 & 0 & 0 & 0 & 5 \end{bmatrix} \begin{bmatrix} 1 & -1 & 0 & 0 \\ 0 & 0 & 1 & -1 \\ 1 & -1 & 0 & 0 \\ 0 & 1 & 0 & -1 \end{bmatrix} \\ \left[Y\right] &= \begin{bmatrix} 1 & 1 & 0 & 1 & 0 \\ -1 & 0 & 0 & -1 & 1 \\ 0 & -1 & 1 & 0 & 0 \\ 0 & 0 & -1 & 0 & -1 \end{bmatrix} \begin{bmatrix} 2.08 & -0.417 & 0 & -1.04 & 0 \\ -0.417 & 2.08 & 0 & 0.208 & 0 \\ 0 & 0 & 2 & 0 & 0 \\ 0 & 0 & 0 & 0 & 5 \end{bmatrix} \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 0 & 1 & -1 \\ 1 & -1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 5 \end{bmatrix} \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 0 & 0 & 0 & 5 \end{bmatrix} \\ \left[Y\right] &= \begin{bmatrix} 0.623 & 1.871 & 0 & 2.188 & 0 \\ -1.04 & 0.209 & 0 & -1.98 & 5 \\ 0.417 & -2.08 & 2 & -0.208 & 0 \\ 0 & 0 & -2 & 0 & -5 \end{bmatrix} \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 0 & 1 & -1 \\ 1 & -1 & 0 & 0 \\ 0 & 0 & 1 & -1 \\ 1 & -1 & 0 & 0 \\ 0 & 1 & 0 & -1 \end{bmatrix} \\ \left[Y\right] &= \begin{bmatrix} 4.682 & -2.811 & -1.871 & 0 \\ -2.811 & 8.02 & -0.209 & -5 \\ -1.871 & -0.209 & 4.08 & -2 \\ 0 & -5 & -2 & 7 \end{bmatrix} \end{split}$$

In the above matrix operator 'j' is not included for simplicity. Now it has to include and it will '-j' for admittance and hence the final bus admittance matrix is

|                              | 4.682  | -2.811 | -1.871 | 0   |
|------------------------------|--------|--------|--------|-----|
| $[\mathbf{V}] = i\mathbf{v}$ | -2.811 | 8.02   | -0.209 | -5  |
| [1] J ×                      | -1.871 | -0.209 | 4.08   | -2  |
|                              | 0      | -5     | -2     | 7 ] |

P3) Compute the bus admittance matrix for the power system shown below by using singular transformation method



Solution:

| S.N. | Elements | From-To buses | Impedance |
|------|----------|---------------|-----------|
| 1    | e1 (G1)  | 0-1           | j0.1      |
| 2    | e2 (G2)  | 0-2           | j0.2      |
| 3    | e3 (G3)  | 0-3           | j0.3      |
| 4    | e4 (TL1) | 1-2           | j0.4      |
| 5    | e5 (TL2) | 2-3           | j0.2      |
| 6    | e6 (TL3) | 3-1           | j0.25     |

Bus Incidence Matrix, A (6 rows, 3 columns)

 $A = \begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \\ 1 & -1 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix}$ 

Primitive impedance matrix, [z] (6 rows, 6 columns)

|                  | 0.1 | 0   | 0   | 0   | 0   | 0    |
|------------------|-----|-----|-----|-----|-----|------|
|                  | 0   | 0.2 | 0   | 0   | 0   | 0    |
| [_] :v           | 0   | 0   | 0.3 | 0   | 0   | 0    |
| $[z] = J \times$ | 0   | 0   | 0   | 0.4 | 0   | 0    |
|                  | 0   | 0   | 0   | 0   | 0.2 | 0    |
|                  | 0   | 0   | 0   | 0   | 0   | 0.25 |

Primitive admittance matrix,  $[y]=[z]^{-1}$ 

$$[y] = -j \times \begin{bmatrix} 1/0.1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 1/0.2 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1/0.3 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1/0.4 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1/0.2 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 5 & 0 & 0 & 0 & 0 \\ 0 & 0 & 3.33 & 0 & 0 & 0 \\ 0 & 0 & 0 & 2.5 & 0 & 0 \\ 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 4 \end{bmatrix}$$

In singular transformation method,  $[Y]_{bus} = [A]^{T}[y][A]$ 

$$\begin{split} & [Y]_{bus} = -j \times \begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \\ 1 & -1 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix}^{T} \times \begin{bmatrix} 10 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 5 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 2.5 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 4 \end{bmatrix} \times \begin{bmatrix} -1 & 0 & 0 \\ 0 & 0 & -1 \\ 1 & -1 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix} \\ & [Y]_{bus} = -j \times \begin{bmatrix} -1 & 0 & 0 & 1 & 0 & -1 \\ 0 & -1 & 0 & -1 & 1 & 0 \\ 0 & 0 & -1 & 0 & -1 & 1 \end{bmatrix} \times \begin{bmatrix} 10 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 5 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 2.5 & 0 & 0 \\ 0 & 0 & 0 & 0 & 2.5 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 5 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 4 \end{bmatrix} \times \begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \\ 1 & -1 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix} \\ & [Y]_{bus} = -j \times \begin{bmatrix} -10 & 0 & 0 & 2.5 & 0 & -4 \\ 0 & -5 & 0 & -2.5 & 5 & 0 \\ 0 & 0 & -3.33 & 0 & -5 & 4 \end{bmatrix} \times \begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \\ 1 & -1 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix} \end{split}$$

$$[Y]_{bus} = -j \times \begin{bmatrix} 16.5 & -2.5 & -4 \\ -2.5 & 12.5 & -5 \\ -4 & -5 & 12.33 \end{bmatrix}$$

P4) Form  $Y_{bus}$  for the given network

| Element | Positive sequence |
|---------|-------------------|
|         | reactance         |
| 1-2     | 0.2               |
| 1-2     | 0.3               |
| 1-3     | 0.5               |
| 2-3     | 0.6               |
| 2-4     | 0.3               |
| 3-4     | 0.4               |

Solution:

| Element | Element | Positive sequence |
|---------|---------|-------------------|
| Number  |         | reactance         |
| e1      | 1-2     | 0.2               |
| e2      | 1-2     | 0.3               |
| e3      | 1-3     | 0.5               |

| e4 | 2-3 | 0.6 |
|----|-----|-----|
| e5 | 2-4 | 0.3 |
| еб | 3-4 | 0.4 |

Bus Incidence Matrix, A (6 rows, 4 columns)

$$A = \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -1 \end{bmatrix}$$

Primitive impedance matrix, [z] (6 rows, 6 columns)

$$[z] = j \times \begin{bmatrix} 0.2 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0.3 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0.5 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0.6 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0.3 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0.4 \end{bmatrix}$$

Primitive admittance matrix,  $[y]=[z]^{-1}$ 

$$[y] = -j \times \begin{bmatrix} 1/0.2 & 0 & 0 & 0 & 0 & 0 \\ 0 & 1/0.3 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1/0.5 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1/0.6 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1/0.3 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1/0.4 \end{bmatrix}$$
$$[y] = -j \times \begin{bmatrix} 5 & 0 & 0 & 0 & 0 & 0 \\ 0 & 3.33 & 0 & 0 & 0 & 0 \\ 0 & 0 & 2 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1.67 & 0 & 0 \\ 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 2.5 \end{bmatrix}$$

In singular transformation method,  $[Y]_{bus} = [A]^{T}[y][A]$ 

$$\begin{split} \left[Y\right]_{bus} &= -j \times \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -1 \end{bmatrix}^{T} \times \begin{bmatrix} 5 & 0 & 0 & 0 & 0 & 0 \\ 0 & 3.33 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1.67 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 2.5 \end{bmatrix} \times \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -1 \end{bmatrix} \\ \\ \left[Y\right]_{bus} &= -j \times \begin{bmatrix} 1 & 1 & 1 & 0 & 0 & 0 \\ -1 & -1 & 0 & 1 & 1 & 0 \\ 0 & 0 & -1 & -1 & 0 & 1 \\ 0 & 0 & 0 & -1 & -1 \end{bmatrix} \times \begin{bmatrix} 5 & 0 & 0 & 0 & 0 & 0 \\ 0 & 3.33 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1.67 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1.67 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 3.33 & 0 \\ 0 & 0 & 0 & 0 & 0 & 2.5 \end{bmatrix} \times \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -1 \end{bmatrix} \\ \\ \left[Y\right]_{bus} &= -j \times \begin{bmatrix} 5 & 3.33 & 2 & 0 & 0 & 0 \\ -5 & -3.33 & 0 & 1.67 & 3.33 & 0 \\ 0 & 0 & -2 & -1.67 & 0 & 2.5 \\ 0 & 0 & 0 & 0 & -3.33 & -2.5 \end{bmatrix} \times \begin{bmatrix} 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 1 & -1 & 0 & 0 \\ 1 & 0 & -1 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -1 \end{bmatrix} \\ \\ \\ \\ \end{array}$$

$$[Y]_{bus} = -j \times \begin{vmatrix} -8.33 & 13.33 & -1.67 & -3.33 \\ -2 & -1.67 & 6.17 & -2.5 \\ 0 & -3.33 & -2.5 & 5.83 \end{vmatrix}$$

Derive the expression for bus admittance matrices by singular transformationmethod (bus admittance and impedance matrix)T2: Page-43

The bus admittance matrix  $Y_{bus}$  can be derived from the bus incidence matrix – A. The performance equation of the primitive network

$$\overline{i} + \overline{j} = [y] \times \overline{v}$$

The above equation is pre-multiplied by transpose of bus incidence matrix - A<sup>t</sup>, then

$$A^{t}\bar{i} + A^{t}\bar{j} = A^{t}[y] \times \bar{v}$$
<sup>(1)</sup>

Since the matrix A shows the incidence of elements to buses, A'i is a vector in which each element is the algebraic sum of the current through the network elements terminating at a bus. In accordance with Kirchhoff's law, the algebraic sum of the currents at a bus is zero. Then

$$A^{t}\bar{i}=0 \tag{2}$$

Similarly,  $A^{t}\bar{j}$  gives the algebraic sum of the source currents at each bus and equals the vector of impressed bus currents, therefore

$$\overline{I}_{BUS} = A^{t} \overline{j} \tag{3}$$

Substituting equation (2) and (3) into equation (1), yields

$$\bar{I}_{BUS} = A^t [y] \times \bar{v}$$
<sup>(4)</sup>

Power into the network  $(\overline{I^*}_{BUS})^t \overline{E}_{BUS}$  and the sum of the power in the primitive network is  $(\overline{j^*})^t \overline{v}$ . The power in the primitive and interconnected networks must be equal. Hence

$$(\overline{I}^*_{BUS})^t \overline{E}_{BUS} = (\overline{j}^*)^t \overline{v}$$
(5)

Taking the conjugate transpose of the equation (3)

$$(\overline{I^*}_{BUS})^t = (\overline{j}^*)^t A^t$$

Since A is a real matrix,  $A^* = A$ and

$$(\overline{I^*}_{BUS})^t = (\overline{j}^*)^t A \tag{6}$$

Substituting equation (6) into equation (5)

$$(\overline{j}^*)^t A\overline{E}_{BUS} = (\overline{j}^*)^t \overline{v}$$

Since this equation is valid for all values of  $\overline{j}$ , it follows that

$$A\overline{E}_{BUS} = \overline{v} \tag{7}$$

Substituting equation (7) into equation (4),

$$\overline{I}_{BUS} = A^t [y] \times A\overline{E}_{BUS}$$
(8)

Since the performance equation of the network is

$$\overline{I}_{BUS} = Y_{BUS}\overline{E}_{BUS} \tag{9}$$

It follows from the equation (8) and (9), that

$$Y_{BUS} = A^t [y] A \tag{10}$$

The bus impedance matrix can be obtained from

$$Z_{BUS} = Y_{BUS}^{-1} = (A^t [y]A)^{-1}$$
(11)

### **Impedance** Matrix



 $Z_{bus}$  matrix size = Number of bus = 3

Number of element = 5

Number of steps = number of element = 5

### To add elements, Number of Types = 4

- 1.  $Z_b$  is added from a new bus to the reference bus (i.e. a new branch is added and the dimension of  $Z_{BUS}$  goes up by one). This is type-I modification.
- 2.  $Z_b$  is added from a new bus to an old bus (i.e., a new branch is added and the dimension of  $Z_{BUS}$  goes up by one). This is type-2 modification.
- 3.  $Z_b$  connects an old bus to the reference bus (i.e., a new loop is formed but the dimension of  $Z_{BUS}$  does not change). This is type-3 modification.
- 4.  $Z_b$  connects two old buses (i.e., new loop is formed but the dimension of  $Z_{BUS}$  does not change). This is type-4 modification.
- 5.  $Z_b$  connects two new buses ( $Z_{BUS}$  remains unaffected in this case). This situation can be avoided by suitable numbering of buses and from now on wards will be ignored

Find the Impedance bus for the given below power system network?



Step-1: (element e1)  $\rightarrow$  Type -1: branch impedance  $Z_b$  connects New bus to reference bus

$$\begin{bmatrix}
 e1 \\
 e.2i \\
 z_{bus} = [0.2]$$

Step-2: (element e2)  $\rightarrow$  Type-2: branch impedance  $Z_b$  connects New bus to old bus



Step-3: (element e3)  $\rightarrow$  Type-3: branch impedance  $Z_b$  connects old bus to reference bus



$$Z_{11}^{new} = Z_{11} - \frac{Z_{13} \times Z_{31}}{Z_{33}}$$

$$Z_{11}^{new} = 0.2 - \frac{0.2 \times 0.2}{1.4} = 0.171$$

$$Z_{12}^{new} = Z_{12} - \frac{Z_{13} \times Z_{32}}{Z_{33}} = 0.2 - \frac{0.2 \times 1.0}{1.4} = 0.057$$

$$Z_{21}^{new} = Z_{12}^{new}$$

$$Z_{22}^{new} = Z_{22} - \frac{Z_{23} \times Z_{32}}{Z_{33}} = 1.0 - \frac{1.0 \times 1.0}{1.4} = 0.286$$

$$Z_{bus} = \begin{bmatrix} 0.171 & 0.057 \\ 0.057 & 0.286 \end{bmatrix}$$

Step-4: (element e4)  $\rightarrow$  Type 2: branch impedance Z<sub>b</sub> connects New bus to old bus



Step-5: (element e5)  $\rightarrow$  Type-4: branch impedance  $Z_b$  connects Between two old buses



$$Z_{44} = Z_b + (Z_{33} + Z_{11} - 2 \times Z_{13}) = 0.4 + (0.686 + 0.171 - 2 \times 0.057) = 1.143$$
$$Z_{bus} = \begin{bmatrix} 0.171 & 0.057 & 0.057 & -0.114 \\ 0.057 & 0.286 & 0.229 \\ 0.057 & 0.286 & 0.686 & 0.629 \\ -0.114 & 0.229 & 0.629 & 1.143 \end{bmatrix}$$

 $Z_{11}^{new} = Z_{11} - \frac{Z_{14} \times Z_{41}}{Z_{44}}$ 



2) Obtain the Impedance bus for the following network



Reference bus r.

#### Solution:

Number of elements = 5  $\rightarrow$  number of steps = 5 Number of bus = 3  $\rightarrow$  Z<sub>bus</sub> size is 3x3

Elements are numbered as follows,



Reference bus r.

Step 1: (element e1)  $\rightarrow$  Type -1: branch impedance  $Z_b$  connects New bus to reference bus





Step-2: (element e2)→Type-2: branch impedance Z<sub>b</sub> connects New bus to old bus



Step-3: (element e3)→Type-2: branch impedance Z<sub>b</sub> connects New bus to old bus



Reference bus r.

$$Z_{bus} = \begin{bmatrix} 0.5 & 0.5 & 0.5 \\ 0.5 & 0.7 & 0.5 \\ 0.5 & 0.5 & 0.5 + 0.2 \end{bmatrix} = \begin{bmatrix} 0.5 & 0.5 & 0.5 \\ 0.5 & 0.7 & 0.5 \\ 0.5 & 0.5 & 0.7 \end{bmatrix}$$

Step-4: (element e4)  $\rightarrow$  Type-4: branch impedance  $Z_b$  connects Between two old buses



$$Z_{44} = Z_b + (Z_{33} + Z_{22} - 2 \times Z_{32}) = 0.2 + (0.7 + 0.7 - 2 \times 0.5) = 0.6$$
$$Z_{bus} = \begin{bmatrix} 0.5 & 0.5 & 0.5 & 0 \\ 0.5 & 0.7 & 0.5 & -0.2 \\ 0.5 & 0.5 & 0.7 & 0.2 \\ 0 & -0.2 & 0.2 & 0.6 \end{bmatrix}$$

Reduce the matrix size by one

$$Z_{11}^{new} = Z_{11} - \frac{Z_{14} \times Z_{41}}{Z_{44}}$$
$$Z_{11}^{new} = 0.5 - \frac{0 \times 0}{0.4} = 0.5$$
$$Z_{12}^{new} = Z_{12} - \frac{Z_{14} \times Z_{42}}{Z_{44}} = 0.5 - \frac{0 \times 0}{0.4} = 0.5$$
$$Z_{13}^{new} = Z_{13} - \frac{Z_{14} \times Z_{43}}{Z_{44}} = 0.5 - 0 = 0.5$$

$$Z_{bus} = \begin{bmatrix} 0.5 & 0.5 & 0.5 & 0\\ 0.5 & 0.7 & 0.5 & -0.2\\ 0.5 & 0.5 & 0.7 & 0.2\\ 0 & -0.2 & 0.2 & 0.6 \end{bmatrix}$$

| $Z_{21}^{new} = Z_{12}^{new}$  |
|--|
| $Z_{22}^{new} = Z_{22} - \frac{Z_{24} \times Z_{42}}{Z_{44}} = 0.7 - \frac{-0.2 \times -0.2}{0.6} = 0.633$ |
| $Z_{23}^{new} = Z_{23} - \frac{Z_{24} \times Z_{43}}{Z_{44}} = 0.5 - \frac{-0.2 \times 0.2}{0.6} = 0.566$  |
| $Z_{31}^{new} = Z_{13}^{new}$  |
| $Z_{32}^{new} = Z_{23}^{new}$  |
| $Z_{33}^{new} = Z_{33} - \frac{Z_{34} \times Z_{43}}{Z_{44}} = 0.7 - \frac{0.2 \times 0.2}{0.4} = 0.633$   |
| 0.5 0.5 0.5  |
| $Z_{bus} = \begin{vmatrix} 0.5 & 0.633 & 0.566 \end{vmatrix}$  |
| 0.5 0.566 0.633  |

Step-5: (element e5)  $\rightarrow$  Type-3: branch impedance  $Z_b$  connects old bus to reference bus



# Reduce the matrix size by one

$$Z_{11}^{new} = Z_{11} - \frac{Z_{14} \times Z_{41}}{Z_{44}}$$
$$Z_{11}^{new} = 0.5 - \frac{0.5 \times 0.5}{1.133} = 0.279$$
$$Z_{12}^{new} = Z_{12} - \frac{Z_{14} \times Z_{42}}{Z_{44}} = 0.5 - \frac{0.5 \times 0.633}{1.133} = 0.220$$

$$Z_{13}^{new} = Z_{13} - \frac{Z_{14} \times Z_{43}}{Z_{44}} = 0.5 - \frac{0.5 \times 0.566}{1.133} = 0.250$$

$$Z_{bus} = \begin{bmatrix} 0.5 & 0.5 & 0.5 & 0.5 \\ 0.5 & 0.633 & 0.566 & 0.633 \\ 0.5 & 0.566 & 0.633 & 0.566 \\ 0.5 & 0.633 & 0.566 & 1.133 \end{bmatrix}$$

$$Z_{21}^{new} = Z_{12}^{new}$$

$$Z_{22}^{new} = Z_{22} - \frac{Z_{24} \times Z_{42}}{Z_{44}} = 0.633 - \frac{0.633 \times 0.633}{1.133} = 0.279$$

$$Z_{23}^{new} = Z_{23} - \frac{Z_{24} \times Z_{43}}{Z_{44}} = 0.566 - \frac{0.633 \times 0.566}{1.133} = 0.249$$

$$Z_{31}^{new} = Z_{13}^{new}$$

$$Z_{32}^{new} = Z_{23}^{new}$$

$$Z_{33}^{new} = Z_{33}^{new} = Z_{33}^{new}$$

$$Z_{33}^{new} = Z_{33} - \frac{Z_{34} \times Z_{43}}{Z_{44}} = 0.633 - \frac{0.566 \times 0.566}{1.133} = 0.350$$

$$Z_{bus} = j \times \begin{bmatrix} 0.279 & 0.220 & 0.250 \\ 0.220 & 0.279 & 0.249 \\ 0.250 & 0.249 & 0.350 \end{bmatrix}$$
## Syllabus

#### UNIT II: POWER FLOW STUDIES

Necessity of Power Flow Studies – Data for Power Flow Studies – Derivation of Static load flow equations, classification of Buses and their relevance to Power Flow. LOAD FLOW SOLUTION USING GAUSS SEIDEL METHOD: Acceleration Factor, Load flow solution without and with P-V buses, Algorithm and Flowchart. Numerical Load flow Solution for Simple Power Systems (Max. 3-Buses): Determination of Buse Voltages, Injected Active and Reactive Powers (Sample One Iteration only) and finding Line Flows/Losses for the given Bus Voltages.

NEWTON RAPHSON METHOD IN RECTANGULAR AND POLAR CO-ORDINATES FORM: Load Flow Solution without and with PV Busses-Derivation of Jacobian Elements, Algorithm and Flowchart (Max. 3-Buses)

DECOUPLED AND FAST DECOUPLED METHODS: Comparison of Different Methods - DC load Flow.

#### What is the Necessity of Power Flow Studies?

Power flow studies are necessary for planning, economical operation, scheduling and exchange of power between utilities. It is also required for stability analysis, contingency analysis and state estimation.

The result of power flow studies gives the bus voltage magnitude and phase angle, real and reactive power injection at all the buses and **line loss**.

- 1. **Load flow** study is the steady state analysis of power system network.
- 2. Load flow study determines the operating state of the system for a given loading.
- 3. Load flow solves a set of simultaneous non linear algebraic power equations for the two unknown variables (|V| and  $\angle \delta$ ) at each node in a system.
- 4. To solve non linear algebraic equations it is important to have fast, efficient and accurate numerical algorithms.
- 5. The output of the load flow analysis is the voltage and phase angle, real and reactive power (both sides in each line), line losses and slack bus power

#### **Bus Classification**

A bus is node has incoming and outgoing feeders. It is associated with four parameters; they are Voltage magnitude |V|, phase angle  $\delta$ , real power P and reactive power Q.

| Bus type      | Specified<br>quantity | To find<br>quantity |
|---------------|-----------------------|---------------------|
| Slack bus     | V ,δ                  | P, Q                |
| Generator bus | P,  V                 | Q, δ                |
| Load bus      | P, Q                  | V ,δ                |

#### Basic steps for Power flow studies

- 1) Find Y<sub>bus</sub> for the given power system
- 2) Make initial estimate for voltage
- 3) Find the equations for  $|\,V\,|\,,\,\delta,\,P$  and Q
- 4) Find the error mismatch and stop when the error value is within tolerance

## Bus loading equation



Net injected current  $I_i$  into the bus i can be written as:

$$I_{i} = y_{i0}V_{i} + y_{i1} (V_{i} - V_{1}) + y_{i2} (V_{i} - V_{2}) + \dots + y_{in} (V_{i} - V_{n})$$
  
$$I_{i} = (y_{i0} + y_{i1} + y_{i2} \dots y_{in}) V_{i} - y_{i1}V_{1} - y_{i2} V_{2} \dots y_{in}V_{n}$$

Let us define

$$\begin{split} Y_{\rm ii} &= y_{\rm i0} + y_{\rm i1} + y_{\rm i2} + \ldots + y_{\rm in} \\ Y_{\rm i1} &= -y_{\rm i1} \\ Y_{\rm i2} &= -y_{\rm i2} \\ \vdots \\ Y_{\rm in} &= -y_{\rm in} \\ I_{\rm i} &= Y_{\rm ii}V_{\rm i} + Y_{\rm i1} V_{\rm 1} + Y_{\rm i2} V_{\rm 2} + \ldots + Y_{\rm in}V_{\rm r} \end{split}$$

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$$I_{i} = Y_{ii}V_{i} + \sum_{\substack{k=1\\k\neq i}}^{n} Y_{ik}V_{k}$$

The real and reactive power injected at bus i is

$$P_{i} - jQ_{i} = V_{i}^{*} I_{i}$$
$$\therefore \qquad I_{i} = \frac{P_{i} - jQ_{i}}{V_{i}^{*}}$$

From eqns (7.9) and (7.10) we get

$$\frac{P_{i} - jQ_{i}}{V_{i}^{*}} = Y_{ii}V_{i} + \sum_{\substack{k=1\\k\neq i}}^{n}Y_{ik}V_{k}$$

...

$$Y_{ii}V_{i} = \frac{P_{i} - jQ_{i}}{V_{i}^{*}} - \sum_{\substack{k=1\\k \neq i}}^{n} Y_{ik}V_{k}$$

$$V_{i} = \frac{1}{Y_{ii}} \left[ \frac{P_{i} - jQ_{i}}{V_{i}^{*}} - \sum_{\substack{k=1\\k \neq i}}^{n} Y_{ik} V_{k} \right]$$

### Calculation of net Injected power

$$\frac{P_{i} - jQ_{i}}{V_{i}^{*}} = Y_{ii}V_{i} + \sum_{\substack{k=1\\k\neq i}}^{n} Y_{ik}V_{k}$$

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$$P_{i} - jQ_{i} = V_{i}^{*} \left[ Y_{ii}V_{i} + \sum_{\substack{k=1\\k\neq i}}^{n} Y_{ik}V_{k} \right]$$

Let

$$Y_{ii} = |Y_{ii}| \underbrace{\boldsymbol{\theta}_{ii}}_{, i}, \quad Y_{ik} = |Y_{ik}| \underbrace{\boldsymbol{\theta}_{ik}}_{, i}, \quad V_i = |V_i| \underbrace{\boldsymbol{\delta}_i}_{, i}$$

$$\therefore \qquad V_i^* = |V_i| | -\delta_i, \quad V_k = |V_k| | \delta_k$$

$$\therefore \qquad P_{i} - jQ_{i} = |V_{i}|^{2} |Y_{ii}| \underbrace{|\theta_{ii}|}_{k \neq i} + \sum_{\substack{k=1\\k \neq i}}^{n} |Y_{ik}| |V_{i}| |V_{k}| \underbrace{|\theta_{ik} + \delta_{k} - \delta_{i}|}_{k \neq i}$$

$$\therefore P_{i} - jQ_{i} = |V_{i}|^{2} |Y_{ii}| \cos \theta_{ii} + j |V_{i}|^{2} |Y_{ii}| \sin \theta_{ii} + \sum_{\substack{k=1\\k \neq i}}^{n} |Y_{ik}| |V_{k}| |V_{k}| \cos(\theta_{ik} + \delta_{k} - \delta_{i})$$

$$+j\sum_{\substack{k=1\\k\neq i}}^{n}|Y_{ik}||V_{i}||V_{k}|\sin(\theta_{ik}+\delta_{k}-\delta_{i})$$

Separating real and imaginary part of eqn. (7.14)

$$P_{i} = \|V_{i}\|^{2} \|Y_{ii}\| \cos \theta_{ii} + \sum_{\substack{k=1\\k \neq i}}^{n} |Y_{ik}| \|V_{i}\| \|V_{k}\| \cos(\theta_{ik} + \delta_{k} - \delta_{i})$$

$$P_{i} = \sum_{k=1}^{n} |V_{i}||V_{k}||Y_{ik}|\cos(\theta_{ik} - \delta_{i} + \delta_{k})$$

and

..

$$\begin{aligned} -Q_{i} &= \|V_{i}\|^{2} \|Y_{ii}\| \sin \theta_{ii} + \sum_{\substack{k=1\\k \neq i}}^{n} |Y_{ik}| |V_{i}| \|V_{k}\| \sin(\theta_{ik} + \delta_{k} - \delta_{i}) \\ Q_{i} &= -\sum_{k=1}^{n} |V_{i}| \|V_{k}\| |Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k}) \end{aligned}$$

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### CONSIDERATION OF P-|V| BUSES

For *P-Q* buses, the real and reactive powers  $P_i^{\text{scheduled}}$  and  $Q_i^{\text{scheduled}}$  are known. Starting with initial values of the voltages, set of voltage equations can be solved iteratively. For the voltage-controlled buses (*P*-|V| buses), where  $P_i^{\text{scheduled}}$  and  $|V_i|$  are specified, first eqn. (7.16) is solved for  $Q_i^{p+1}$  i.e.

$$Q_{i}^{p+1} = -\sum_{k=1}^{n} |V_{i}|^{p} |V_{k}|^{p} |Y_{ik}| \sin(\theta_{ik} - \delta_{i}^{p} + \delta_{k}^{p}) \qquad \dots (7.17)$$

Then set of voltage equations are solved. However, at  $P \cdot |V|$  buses, since  $|V_i|$  is specified, only the imaginary part of  $V_i^{p+1}$  is retained and its real part is selected in order to satisfy.

$$\left(e_{i}^{p+1}\right)^{2} + \left(f_{i}^{p+1}\right)^{2} = \|V_{i}\|^{2} \qquad \dots (7.18)$$

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$$e_{i}^{p+1} = \left\{ |V_{i}|^{2} - \left(f_{i}^{p+1}\right)^{2} \right\}^{\frac{1}{2}} \qquad \dots (7.19)$$

Where

$$e_i^{p+1} = \text{real part of } V_i^{p+1}$$
  
 $f_i^{p+1} = \text{imagining part of } V_i^{p+1}$ 

Using Gauss Seidel method, determine the phasor values of the voltages at bus 2 and 3. Take base MVA=100.



|                  |                        | Generation Load |      |       |       |
|------------------|------------------------|-----------------|------|-------|-------|
| Bus code<br>i    | Assumed<br>bus voltage | MW              | MVAr | MW    | MVAr  |
| 1<br>(slack bus) | 1.05 + <i>j</i> 0.0    | <u></u>         | -    | 0     | 0     |
| 2                | 1 + j0.0               | 50              | 30   | 305.6 | 140.2 |
| 3                | 1 + j0.0               | 0.0             | 0.0  | 138.6 | 45.2  |

Step 1:

$$PL_2 = \frac{305.6}{100} = 3.056 \text{ pu};$$
  $QL_2 = \frac{140.2}{100} = 1.402 \text{ pu}$   
 $PL_3 = \frac{138.6}{100} = 1.386 \text{ pu};$   $QL_3 = \frac{45.2}{100} = 0.452 \text{ pu}$ 

Convert all the generation in per-unit values.

$$P_{g2} = \frac{50}{100} = 0.50 \text{ pu};$$
  $Q_{g2} = \frac{30}{100} = 0.30 \text{ pu}$ 

Compute net-injected power at bus 2 and 3.

$$\begin{split} P_2 &= P_{\rm g2} - P_{\rm L2} = (0.5 - 3.056) = -2.556 \ {\rm pu} \\ Q_2 &= Q_{\rm g2} - Q_{\rm L2} = (0.3 - 1.402) = -1.102 \ {\rm pu} \\ P_3 &= P_{\rm g3} - P_{\rm L3} = 0 - 1.386 = -1.386 \ {\rm pu} \\ Q_3 &= Q_{\rm g3} - Q_{\rm L3} = 0 - 0.452 = -0.452 \ {\rm pu} \end{split}$$

**Step 2**: Y-Bus Formation

$$y_{12} = y_{21} = \frac{1}{Z_{12}} = \frac{1}{0.02 + j0.04} = (10 - j20)$$

$$y_{13} = y_{31} = \frac{1}{Z_{13}} = \frac{1}{(0.01 + j0.03)} = (10 - j30)$$
$$y_{23} = y_{32} = \frac{1}{Z_{13}} = \frac{1}{(0.0105 + j0.025)} = (16 - j32)$$

$$y_{23} = y_{32} = \frac{1}{Z_{23}} = \frac{1}{(0.0125 + j0.025)} = (16 - j3)$$

$$\begin{split} Y_{11} &= y_{12} + y_{13} = (10 - j20) + (10 - j30) = (20 - j50) \\ Y_{22} &= y_{21} + y_{23} = y_{12} + y_{23} = (26 - j52) \\ Y_{33} &= y_{13} + y_{23} = (26 - j62) \\ Y_{11} &= 53.85 \left\lfloor -68.2^{\circ} \right\rbrace; \qquad Y_{22} = 58.13 \left\lfloor -63.4^{\circ} \right\rfloor \\ Y_{33} &= 67.23 \left\lfloor -67.2^{\circ} \right\rfloor \end{split}$$

$$Y_{12} = -y_{12} = -(10 - j20) = -10 + j20 = 22.36 \ \boxed{116.6^{\circ}}$$

$$Y_{12} = Y_{21}$$

$$Y_{13} = Y_{31} = -y_{13} = -(10 - j30) = 31.62 \ \boxed{108.4^{\circ}}$$

$$Y_{23} = Y_{32} = -y_{23} = -(16 - j32) = 35.77 \ \boxed{116.6^{\circ}}$$

$$Y_{\rm BUS} = \begin{bmatrix} 53.85 & -68.2^{\circ} & 22.36 & 116.6^{\circ} & 31.62 & 108.4^{\circ} \\ 22.36 & 116.6^{\circ} & 58.13 & -63.4^{\circ} & 35.77 & 116.6^{\circ} \\ 31.62 & 108.4^{\circ} & 35.77 & 116.6^{\circ} & 67.23 & -67.2^{\circ} \end{bmatrix}$$

#### **Step 3: Voltage calculation**

$$V_2^{(p+1)} = \frac{1}{Y_{22}} \left[ \frac{P_2 - jQ_2}{\left(V_2^{(p)}\right)^*} - Y_{21}V_1 - Y_{23}V_3^{(p)} \right]$$

$$V_{3}^{(p+1)} = \frac{1}{Y_{33}} \left[ \frac{P_{3} - jQ_{3}}{\left(V_{3}^{(p)}\right)^{*}} - Y_{31}V_{1} - Y_{32}V_{2}^{(p+1)} \right]$$

$$V_2^{(1)} = 0.98305 \lfloor -1.8^{\circ} \\ V_3^{(1)} = 1.0011 \lfloor -2.06^{\circ} \\ \end{pmatrix}$$

# 2) Find the bus voltages at the end of first iteration using GS method. Take base MVA as 100.



#### Step 1:

PL<sub>2</sub> = 256.6 MW / 100 MVA = 2.566 PU QL<sub>2</sub> = 110.2 MVAR / 100 MVA = 1.102 PU PL<sub>3</sub> = 138.6 / 100 = 1.386 PU QL<sub>3</sub> = 45.2 / 100 = 0.452 PU

 $P_{2} = PG_{2} - PL_{2} = -2.566 PU$  $Q_{2} = QG_{2} - QL_{2} = -1.102 PU$  $P_{3} = PG_{3} - PL_{3} = -1.386 PU$  $Q_{3} = QG_{3} - QL_{3} = -0.452 PU$ 

#### Step 2:

#### **Diagonal Elements**

 $Y_{11} = (1/(0.02+0.04i))+(1/(0.01+0.03i)) = 20-50i = 53.8516 \bot -68.2332$   $Y_{22} = (1/(0.02+0.04i))+(1/(0.0125+0.025i)) = 26-52i = 58.1378 \bot -63.4671$  $Y_{33} = (1/(0.01+0.03i))+(1/(0.0125+0.025i)) = 26-62i = 67.2309 \sqcup -67.2831$ 

#### **Off – Diagonal Elements**

$$Y_{12} = -1/(0.02+0.04i) = -10+20i = 22.3607 \bot 116.6242$$
  
 $Y_{13} = -1/(0.01+0.03i) = -10+30i = 31.6228 \bot 108.4899$   
 $Y_{23} = -1/(0.0125+0.025i) = -16+32i = 35.7771 \sqcup 116.6242$ 

|             | $53.8516 \angle -68.2332$ | 22.3607∠116.6242 | 31.6228∠108.4899 |
|-------------|---------------------------|------------------|------------------|
| $Y_{bus} =$ | 22.3607∠116.6242          | 58.1378∠-63.4671 | 35.7771∠116.6242 |
|             | 31.6228∠108.4899          | 35.7771∠116.6242 | 67.2309∠-67.2831 |

#### Step 3: Finding bus voltages

<u>Zeroth iteration</u> V<sub>1</sub> = 1.05 ∟0 V<sub>2</sub><sup>0</sup> = 1 + j 0 = 1.0 ∟0 → Assumed value V<sub>3</sub><sup>0</sup> = 1 + j 0 = 1.0 ∟0 → Assumed value

First iteration

 $V_2^1 = ?$ 

$$V_{2}^{1} = \frac{1}{Y_{22}} \left[ \frac{P_{2} - jQ_{2}}{(V_{2}^{0})^{*}} - Y_{21}V_{1} - Y_{23}V_{3}^{0} \right]$$

$$V_2^1 = \frac{1}{58.1378 \angle -63.4671} \left[ \frac{-2.566 + j1.102}{1.0} - 22.3607 \angle 116.6242 \times (1.05) - 35.771 \angle 116.6242 \times (1) \right]$$

=0.9825-j0.031 =  $0.983 \bot -1.808$ 

$$V_{3}^{1} = \frac{1}{Y_{33}} \left[ \frac{P_{3} - jQ_{3}}{(V_{3}^{0})^{*}} - Y_{31}V_{1} - Y_{32}V_{2}^{1} \right]$$
$$V_{3}^{1} = \frac{1}{67.2309 \angle -67.2831} \left[ \frac{-1.386 + 0.452i}{(1.0)} - 31.6228 \angle 108.4899 \times (1.05) - 35.7771 \angle 116.6242 \times (0.983 \angle -1.808) \right]$$

=  $1.0 - j0.0353 = 1.0 \bot -2.022$ 



#### What is Acceleration Factor?

An acceleration factor is a value that can be used to **speed up the convergence** and reduce the number of required alteration in a Gauss Seidel method of power flow analysis. It is denoted by  $\alpha$  and the value is from 1.2 to 2.0.

$$V_{i Accelerated}^{k+1} = V_{i}^{k} + \alpha (V_{i}^{k+1} - V_{i}^{k})$$

#### How to handle Load flow solution without and with P-V buses?

$$Q_{i} = -\sum_{k=1}^{n} |V_{i}|| V_{k} || Y_{ik} | \sin(\theta_{ik} - \delta_{i} + \delta_{k})$$

$$V_{i} = \frac{1}{Y_{ii}} \left[ \frac{P_{i} - jQ_{i}}{V_{i}^{*}} - \sum_{\substack{k=1\\k \neq i}}^{n} Y_{ik} V_{k} \right]$$

### **NEWTON RAPHSON (NR) METHOD**

$$P_{i} = \sum_{k=1}^{n} |V_{i}| |V_{k}| |Y_{ik}| \cos(\theta_{ik} - \delta_{i} + \delta_{k}) \qquad \dots (7.50)$$

$$Q_{i} = -\sum_{k=1}^{n} |V_{i}| |V_{k}| |Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k}) \qquad \dots (7.51)$$

$$\begin{bmatrix} \Delta P_{2}^{(p)} \\ \vdots \\ \vdots \\ \Delta P_{2}^{(p)} \\ \vdots \\ \vdots \\ \Delta Q_{2}^{(p)} \end{bmatrix} = \begin{bmatrix} \left(\frac{\partial P_{2}}{\partial \delta_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial \delta_{n}}\right)^{(p)} \\ \vdots \\ \left(\frac{\partial P_{2}}{\partial \delta_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial \delta_{n}}\right)^{(p)} \\ \vdots \\ \left(\frac{\partial P_{2}}{\partial \delta_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial \delta_{n}}\right)^{(p)} \\ \left(\frac{\partial P_{2}}{\partial \delta_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial \delta_{n}}\right)^{(p)} \\ \left(\frac{\partial P_{2}}{\partial P_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial P_{2}}{\partial |V_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial Q_{2}}{\partial |V_{2}}\right)^{(p)} \cdots \left(\frac{\partial P_{2}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial Q_{2}}{\partial |V_{2}}\right)^{(p)} \cdots \left(\frac{\partial Q_{2}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial Q_{2}}{\partial |V_{2}}\right)^{(p)} \cdots \left(\frac{\partial Q_{2}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial Q_{2}}{\partial |V_{2}}\right)^{(p)} \cdots \left(\frac{\partial Q_{n}}{\partial |V_{n}|}\right)^{(p)} \\ \left(\frac{\partial Q_{n}}{\partial |V_$$

In the above equation, bus-1 is assumed to be the slack bus. Eqn. (7.52) can be written is short form i.e.,

$$\begin{bmatrix} \Delta P \\ \Delta Q \end{bmatrix} = \begin{bmatrix} J_1 & J_2 \\ J_3 & J_4 \end{bmatrix} \begin{bmatrix} \Delta \delta \\ \Delta | V | \end{bmatrix} \dots (7.53)$$



NEWTON RAPHSON (NR) Method Flowchart

#### 7.13 DECOUPLED LOAD FLOW SOLUTION

Transmission lines of power systems have a very low R/X ratio. For such system, real power mismatch  $\Delta P$  are less sensitive to changes in the voltage magnitude and are very sensitive to changes in phase angle  $\Delta\delta$ . Similarly, reactive power mismatch  $\Delta Q$  is less sensitive to changes in angle and are very much sensitive on changes in voltage magnitude. Therefore, it is reasonable to set elements  $J_2$  and  $J_3$  of the Jacobain matrix to zero. Therefore, eqn. (7.53) reduces to

$$\begin{bmatrix} \Delta P \\ \Delta Q \end{bmatrix} = \begin{bmatrix} J_1 & 0 \\ 0 & J_4 \end{bmatrix} \begin{bmatrix} \Delta \delta \\ \Delta | V | \end{bmatrix} \qquad \dots (7.54)$$

or

$$\begin{array}{ll} \Delta P = J_1 \Delta \delta & \dots (7.55) \\ \Delta Q = J_4 \Delta \mid V \mid & \dots (7.56) \end{array}$$

...(7.55)

For voltage controlled buses, the voltage magnitudes are known. Therefore, if m buses of the system are voltage controlled,  $J_1$  is of the order  $(n-1) \times (n-1)$  and  $J_4$  is of the order  $(n-1-m)\times(n-1-m).$ 

Now the diagonal elements of  $J_1$  are

$$\frac{\partial P_{i}}{\partial \delta_{i}} = \sum_{\substack{k=1\\k\neq i}}^{n} |V_{i}|| V_{k} ||Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k}) \qquad \dots (7.57)$$

off-diagonal elements of  $J_1$  are

$$\frac{\partial P_{i}}{\partial \delta_{k}} = -|V_{i}||V_{k}||Y_{ik}|\sin(\theta_{ik} - \delta_{i} + \delta_{k})_{k\neq i} \qquad \dots (7.58)$$

The diagonal elements of  $J_4$  are

$$\frac{\partial Q_{i}}{\partial |V_{i}|} = -2|V_{i}||Y_{ii}|\sin\theta_{ii} - \sum_{\substack{k=1\\k\neq i}}^{n} |V_{k}||Y_{ik}|\sin(\theta_{ik} - \delta_{i} + \delta_{k}) \qquad \dots (7.59)$$

$$\frac{\partial Q_{i}}{\partial |V_{k}|} = -|V_{i}||Y_{ik}|\sin(\theta_{ik} - \delta_{i} + \delta_{k})_{k \neq i} \qquad \dots (7.60)$$

The terms  $\Delta P_{i}^{(p)}$  and  $\Delta Q_{i}^{(p)}$  are the difference between the scheduled and calculated values at bus *i* known as power residuals, given by

$$\Delta P_{i}^{(p)} = P_{i}^{\text{scheduled}} - P_{i(\text{calculated})}^{(p)} \qquad \dots (7.61)$$

$$\Delta Q_{i}^{(p)} = Q_{i}^{\text{scheduled}} - Q_{i \text{ (calculated)}}^{(p)} \qquad \dots (7.62)$$

The new estimates for bus voltage magnitudes and angles are,  $|V_i|^{(p+1)} = |V_i|^{(p)} + \Delta |V_i|^{(p)}$ 

$$V_{i}|_{(p+1)}^{(p+1)} = |V_{i}|_{(p)}^{(p)} + \Delta |V_{i}|_{(p)}^{(p)} \qquad \dots (7.63)$$
  
$$\delta_{i}^{(p+1)} = \delta_{i}^{(p)} + \Delta \delta_{i}^{(p)} \qquad \dots (7.64)$$

## 7.14 DECOUPLED LOAD FLOW ALGORITHM

Step-1: Read system data

Step-2: Form  $Y_{\text{BUS}}$  matrix

Step-3: For load buses  $P_i^{\text{scheduled}}$  and  $Q_i^{\text{scheduled}}$  are specified. Voltage magnitudes and phase angles are set equal to the slack bus values, or  $|V_i| = 1.0$ ,  $|\delta_i| = 0.0$  radian.

For voltage controlled buses, where  $|V_i|$  and  $P_i^{\text{scheduled}}$  are specified, phase angles are set equal to the slack bus angle, i.e.  $\delta_i^{(0)} = 0.0$  radian.

Step-4: For load buses,  $P_i^{(p)}$  and  $Q_i^{(p)}$  are calculated using eqns. (7.50) and (7.51) and

 $\Delta P_{i}^{(p)}$  and  $\Delta Q_{i}^{(p)}$  are calculated from eqns. (7.61) and (7.62).

Step-5: For voltage controlled buses,  $P_i^{(p)}$  and  $\Delta P_i^{(p)}$  are computed using eqns. (7.50) and (7.61) respectively.

Step-6: Compute elements of  $J_1$  and  $J_4$  using equations (7.57) – (7.60).

Step-7: Solve equations (7.55) and (7.56) for computing  $\Delta\delta$  and  $\Delta |V|$ .

Step-8: Compute new voltage magnitudes and phase angles using eqns. (7.63) and (7.64).

Step-9: Check for convergence, i.e. if

 $\max |\Delta P_i^{(p)}| \le \epsilon$  and

 $\max |\Delta Q_i^{(p)}| \leq \epsilon$ ., solution has converged go to Step-10, otherwise, go to step-4.

Step-10: Print output results.



Decoupled Method Flowchart

## Using Decoupled method, determine the phasor values of the voltages at bus 2 and 3. Take base MVA=100.

| Slack bus | }                 |                              |
|-----------|-------------------|------------------------------|
|           | Bus code<br>i – k | Impedance<br>Z <sub>ik</sub> |
|           | 1-2               | 0.02 + <i>j</i> 0.04         |
| 2         | 1-3               | 0.01 + <i>j</i> 0.03         |
| 6         | 2-3               | 0.0125 + <i>j</i> 0.025      |

|                  |                        | Generation Load |      |       |       |
|------------------|------------------------|-----------------|------|-------|-------|
| Bus code<br>i    | Assumed<br>bus voltage | MW              | MVAr | MW    | MVAr  |
| 1<br>(slack bus) | 1.05 + <i>j</i> 0.0    | <u>111</u> 2    |      | 0     | 0     |
| 2                | 1 + j0.0               | 50              | 30   | 305.6 | 140.2 |
| 3                | 1 + j0.0               | 0.0             | 0.0  | 138.6 | 45.2  |

#### Step 1:

$$PL_2 = \frac{305.6}{100} = 3.056 \text{ pu};$$
  $QL_2 = \frac{140.2}{100} = 1.402 \text{ pu}$ 

$$PL_3 = \frac{138.6}{100} = 1.386$$
 pu;  $QL_3 = \frac{45.2}{100} = 0.452$  pu

Convert all the generation in per-unit values.

$$P_{g2} = \frac{50}{100} = 0.50 \text{ pu};$$
  $Q_{g2} = \frac{30}{100} = 0.30 \text{ pu}$ 

Compute net-injected power at bus 2 and 3.

$$\begin{split} P_2 &= P_{\rm g2} - P_{\rm L2} = (0.5 - 3.056) = -2.556 \; \rm{pu} \\ Q_2 &= Q_{\rm g2} - Q_{\rm L2} = (0.3 - 1.402) = -1.102 \; \rm{pu} \\ P_3 &= P_{\rm g3} - P_{\rm L3} = 0 - 1.386 = -1.386 \; \rm{pu} \\ Q_3 &= Q_{\rm g3} - Q_{\rm L3} = 0 - 0.452 = -0.452 \; \rm{pu} \end{split}$$

**Step 2**: Y-Bus Formation

$$y_{12} = y_{21} = \frac{1}{Z_{12}} = \frac{1}{0.02 + j0.04} = (10 - j20)$$

$$y_{13} = y_{31} = \frac{1}{Z_{13}} = \frac{1}{(0.01 + j0.03)} = (10 - j30)$$

$$y_{23} = y_{32} = \frac{1}{Z_{23}} = \frac{1}{(0.0125 + j0.025)} = (16 - j32)$$

$$Y_{11} = y_{12} + y_{13} = (10 - j20) + (10 - j30) = (20 - j50)$$

$$Y_{22} = y_{21} + y_{23} = y_{12} + y_{23} = (26 - j52)$$

$$Y_{33} = y_{13} + y_{23} = (26 - j62)$$

$$Y_{11} = 53.85 \lfloor -68.2^{\circ} ; \qquad Y_{22} = 58.13 \lfloor -63.4^{\circ} \rfloor$$

$$Y_{33} = 67.23 \lfloor -67.2^{\circ} \rfloor$$

$$Y_{12} = -y_{12} = -(10 - j20) = -10 + j20 = 22.36 \ 116.6^{\circ}$$
$$Y_{12} = Y_{21}$$
$$Y_{13} = Y_{31} = -y_{13} = -(10 - j30) = 31.62 \ 108.4^{\circ}$$

 $Y_{23} = Y_{32} = -y_{23} = -(16 - j32) = 35.77 \boxed{116.6^{\circ}}$ 



## Step 3:

$$\begin{aligned} \text{From eqns. (7.50) and (7.51)} \\ P_2 &= |V_2| |V_1| |Y_{21}| \cos(\theta_{21} - \delta_2 + \delta_1) + |V_2|^2 |Y_{22}| \cos\theta_{22} \\ &+ |V_2| |V_3| |Y_{23}| \cos(\theta_{23} - \delta_2 + \delta_3) \\ P_3 &= |V_3| |V_1| Y_{31}| \cos(\theta_{31} - \delta_3 + \delta_1) + |V_3| |V_2| |Y_{32}| \\ &\cos(\theta_{32} - \delta_3 + \delta_2) + |V_3|^2 |Y_{33}| \cos\theta_{33} \\ Q_2 &= -|V_2| |V_1| |Y_{21}| \sin(\theta_{21} - \delta_3 + \delta_1) - |V_2|^2 |Y_{22}| \\ &\sin \theta_{22} - |V_2| |V_3| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3) \\ Q_3 &= -|V_3| |V_1| |Y_{31}| \sin(\theta_{31} - \delta_3 + \delta_1) - |V_3| |V_2| |Y_{32}| \\ &\sin(\theta_{32} - \delta_3 + \delta_2) - |V_3|^2 |Y_{33}| \sin\theta_{33} \end{aligned}$$

$$\begin{split} \frac{\partial P_2}{\partial \delta_2} &= |V_2| |V_1| |Y_{21}| \sin(\theta_{21} - \delta_2 + \delta_1) + |V_2| |V_3| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3) \\ \frac{\partial P_2}{\partial \delta_3} &= -|V_2| |V_3| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3) \\ \frac{\partial P_3}{\partial \delta_2} &= -|V_3| |V_2| |Y_{32}| \sin(\theta_{32} - \delta_3 + \delta_2) \\ \frac{\partial P_3}{\partial \delta_3} &= |V_3| |V_1| |Y_{31}| \sin(\theta_{31} - \delta_3 + \delta_1) + |V_3| |V_2| |Y_{32}| \sin(\theta_{32} - \delta_3 + \delta_2) \\ \frac{\partial Q_2}{\partial V_2|} &= -|V_1| |Y_{21}| \sin(\theta_{21} - \delta_2 + \delta_1) - 2 |V_2| |Y_{22}| \sin\theta_{22} - |V_3| |Y_{23} \sin(\theta_{23} - \delta_2 + \delta_3) \\ \frac{\partial Q_2}{\partial |V_2|} &= -|V_2| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3) \\ \frac{\partial Q_2}{\partial |V_2|} &= -|V_3| |Y_{32}| \sin(\theta_{32} - \delta_3 + \delta_2) \\ \frac{\partial Q_3}{\partial |V_2|} &= -|V_1| |Y_{31}| \sin(\theta_{31} - \delta_3 + \delta_1) - |V_2| |Y_{32}| \sin(\theta_{32} - \delta_3 + \delta_2) - 2 |V_3| |Y_{33}| \sin\theta_{33} \end{split}$$

## Data

$$\begin{array}{l} |Y_{22}| = 58.13, \ \theta_{22} = -1.106 \ \mathrm{rad} = -63.4^{\circ} \\ |Y_{33}| = 67.23, \ \theta_{33} = -1.173 \ \mathrm{rad} = -67.2^{\circ} \\ |Y_{21}| = 22.36, \ \theta_{21} = 116.6^{\circ} = 2.034 \ \mathrm{rad} \\ |Y_{23}| = 35.77, \ \theta_{23} = 116.6^{\circ} = 2.034 \ \mathrm{rad} \\ |Y_{31}| = 31.62, \ \theta_{31} = 108.4^{\circ} = 1.892 \ \mathrm{rad} \\ |V_{1}| = 1.05, \ \delta_{1} = 0.0 \ \mathrm{rad}, \ |V_{2}|^{(0)} = 1.0, \ \delta_{2}^{(0)} = 0.0 \ \mathrm{rad} \\ |V_{3}|^{(0)} = 1.0, \ \delta_{3}^{(0)} = 0.0 \ \mathrm{rad} \end{array}$$

$$\frac{\partial P_2}{\partial \delta_2} = |V_2| |V_1| |Y_{21}| \sin(\theta_{21} - \delta_2 + \delta_1) + |V_2| |V_3| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3)$$
  
$$\frac{\partial P_2}{\partial \delta_2} = 1.05 \times 22.36 \sin(116.6^\circ) + 35.77 \sin(116.6^\circ) = 52.97$$
  
$$\frac{\partial P_2}{\partial \delta_2} = -|V_1| |V_2| |V_2| \sin(\theta_{21} - \delta_2 + \delta_3)$$

 $\frac{\partial P_2}{\partial \delta_3} = -|V_2| |V_3| |Y_{23}| \sin(\theta_{23} - \delta_2 + \delta_3)$ 

$$\begin{split} \frac{\partial P_3}{\partial \delta_2} &= -35.77 \sin \left(116.6^\circ\right) = -31.98 \\ \frac{\partial P_3}{\partial \delta_3} &= 1.05 \times 31.62 \sin \left(108.4^\circ\right) + 35.77 \sin \left(116.6^\circ\right) = 63.48 \\ \frac{\partial Q_2}{\partial |V_2|} &= -1.05 \times 22.36 \sin \left(116.6^\circ\right) - 2 \times 58.13 \times \sin \left(-63.4^\circ\right) - 35.77 \times \sin \left(116.6^\circ\right) \\ &= -21 + 103.95 - 31.98 = 50.97 \\ \frac{\partial Q_3}{\partial |V_3|} &= -1.05 \times 31.62 \times \sin \left(108.4^\circ\right) - 35.77 \times \sin \left(116.6^\circ\right) - 2 \times 67.23 \times \sin \left(-67.2^\circ\right) \\ &= -31.50 - 31.98 + 123.95 = 60.47 \\ \frac{\partial Q_3}{\partial |V_2|} &= -35.77 \sin \left(116.6^\circ\right) = -31.98 \\ J_1^{(0)} &= \begin{bmatrix} 52.97 & -31.98 \\ -31.98 & 63.48 \end{bmatrix} \\ J_4^{(0)} &= \begin{bmatrix} 50.97 & -31.98 \\ -31.98 & 60.47 \end{bmatrix} \end{split}$$

For this problem  $J_1$  and  $J_4$  as computed above, assumed constant throughtout the iterative process

$$\begin{split} P_{2(\text{cal})}^{(0)} &= 1.05 \times 22.36 \cos (116.6^\circ) + 58.13 \cos (-63.4^\circ) + 35.77 \cos (116.6^\circ) \\ \therefore \quad P_{2(\text{cal})}^{(0)} &= -0.50 \\ P_{3(\text{cal})}^{(0)} &= 1.05 \times 31.62 \cos (108.4^\circ) + 35.77 \cos (116.6^\circ) + 67.23 \cos (-67.2^\circ) \\ \therefore \quad P_{3(\text{cal})}^{(0)} &= -0.44 \\ Q_{2(\text{cal})}^{(0)} &= -1.05 \times 22.36 \sin (116.6^\circ) - 58.13 \sin (-63.4^\circ) - 35.77 \sin (116.6^\circ) \\ \therefore \quad Q_{2(\text{cal})}^{(0)} &= -1.0 \\ Q_{3(\text{cal})}^{(0)} &= -1.05 \times 31.62 \sin (108.4^\circ) - 35.77 \sin (116.6^\circ) - 67.23 \times \sin (-67.2^\circ) \\ \therefore \quad Q_{3(\text{cal})}^{(0)} &= -1.503 \\ P_{2(\text{sch})} &= -1.503 \\ P_{2(\text{sch})} &= -1.386 \end{split}$$

$$Q_{2(\text{sch})} = -1.102$$

$$Q_{3(\text{sch})} = -0.452$$

$$\Delta P_2^{(0)} = P_{2(\text{sch})} - P_{2(\text{cal})}^{(0)} = -2.556 - (-0.5) = -2.056$$

$$\Delta P_3^{(0)} = P_{3(\text{sch})} - P_{3(\text{cal})}^{(0)} = -1.386 - (-0.44) = -0.946$$

$$\Delta Q_2^{(0)} = Q_{2(\text{sch})} - Q_{2(\text{cal})}^{(0)} = -1.102 - (-1) = -0.102$$

$$\Delta Q_3^{(0)} = Q_{3(\text{sch})} - Q_{3(\text{cal})}^{(0)} = -0.452 - (-1.503) = 1.051$$

$$\therefore \begin{bmatrix} \Delta P_2^{(0)} \\ \Delta P_3^{(0)} \end{bmatrix} = \begin{bmatrix} 52.97 & -31.98 \\ -31.98 & 63.48 \end{bmatrix} \begin{bmatrix} \Delta \delta_2^{(0)} \\ \Delta \delta_3^{(0)} \end{bmatrix}$$
$$\therefore \begin{bmatrix} \Delta \delta_2^{(0)} \\ \Delta \delta_3^{(0)} \end{bmatrix} = \begin{bmatrix} 52.97 & -31.98 \\ -31.98 & 63.48 \end{bmatrix}^{-1} \begin{bmatrix} -2.056 \\ -0.946 \end{bmatrix}$$
$$\therefore \quad \Delta \delta_2^{(0)} = -0.0687 \text{ radian} = -3.936^{\circ}$$

:. 
$$\Delta \delta_3^{(0)} = -0.0495 \text{ radian} = -2.837^{\circ}$$

Similarly

$$\therefore \begin{bmatrix} \Delta Q_2^{(0)} \\ \Delta Q_3^{(0)} \end{bmatrix} = \begin{bmatrix} 50.97 & -31.98 \\ -31.98 & 60.47 \end{bmatrix} \begin{bmatrix} \Delta |V_2|^{(0)} \\ \Delta |V_3|^{(0)} \end{bmatrix}$$
$$\therefore \begin{bmatrix} \Delta |V_2|^{(0)} \\ \Delta |V_3|^{(0)} \end{bmatrix} = \begin{bmatrix} 50.97 & -31.98 \\ -31.98 & 60.47 \end{bmatrix}^{-1} \begin{bmatrix} -0.102 \\ 1.051 \end{bmatrix}$$

:.  $\Delta |V_2|^{(0)} = 0.01332$ 

$$\Delta |V_3|^{(0)} = 0.0244$$

$$\begin{split} &\therefore \qquad \delta_2^{(1)} = \delta_2^{(0)} + \Delta \delta_2^{(0)} = -0.0687 \text{ radian} = -3.936^{\circ} \\ &\delta_3^{(1)} = \delta_3^{(0)} + \Delta \delta_3^{(0)} = -0.0495 \text{ radian} = -2.837^{\circ} \\ &|V_2|^{(1)} = |V_2|^{(0)} + \Delta |V_2|^{(0)} = 1.0 + 0.01332 = 1.01332 \\ &|V_3|^{(1)} = |V_3|^{(0)} + \Delta |V_3|^{(0)} = 1.0 + 0.0244 = 1.0244 \end{split}$$

#### 7.15 FAST DECOUPLED LOAD FLOW

The diagonal elements of  $J_1$  described by eqn. (7.57) may be written as:

$$\frac{\partial P_{i}}{\partial \delta_{i}} = \sum_{k=1}^{n} |V_{i}| |V_{k}| |Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k}) - |V_{i}|^{2} |Y_{ii}| \sin \theta_{ii} \dots (7.65)$$

Using eqns. (7.65) and (7.51), we get

Using eqns. (7.65) and (7.51), we get  

$$\frac{\partial P_{i}}{\partial \delta_{i}} = -Q_{i} - |V_{i}|^{2} |Y_{ii}| \sin \theta_{ii} \qquad B$$

$$\therefore \qquad \frac{\partial P_{i}}{\partial \delta_{i}} = -Q_{i} - |V_{i}|^{2} B_{ii} \qquad \dots (7.66)$$

where  $B_{ii} = |Y_{ii}| \sin \theta_{ii}$  is the imaginary part of the diagonal elements of the bus admittance matrix. In a practical power system,  $B_{ii} >> Q_i$  and hence we may neglect  $Q_i$ . Further simplification is obtained by assuming  $|V_i|^2 \approx |V_i|$ , which gives,

$$\frac{\partial P_{i}}{\partial \delta_{i}} = -|V_{i}|B_{ii} \qquad \dots (7.67)$$

Under normal operating conditions,  $\delta_k - \delta_i$  is quite small. Therefore,  $\theta_{ik} - \delta_i + \delta_k \approx \theta_{ik}$  and eqn. (7.58) reduces to

$$\frac{\partial P_{i}}{\partial \delta_{k}} = -|V_{i}| |V_{k}| B_{ik}$$

$$|V_{k}| \approx 1.0$$

$$\frac{\partial P_{i}}{\partial \delta_{k}} = -|V_{i}| B_{ik} \qquad \dots (7.68)$$

Assuming

Similarly, the diagonal elements of  $J_4$  as given by eqn. (7.59) may be written as:

$$\frac{\partial Q_{i}}{\partial |V_{i}|} = -|V_{i}| |Y_{ii}| \sin \theta_{ii} - \sum_{k=1}^{n} |V_{i}| |V_{k}| |Y_{ik}| \sin(\theta_{ik} - \delta_{i} + \delta_{k}) \qquad \dots (7.69)$$

Using eqns. (7.69) and (7.51), we get,

$$\frac{\partial Q_{i}}{\partial |V_{i}|} = -|V_{i}| |Y_{ii}| \sin \theta_{ii} + Q_{i}$$
$$\frac{\partial Q_{i}}{\partial |V_{i}|} = -|V_{i}| B_{ii} + Q_{i} \qquad \dots (7.70)$$

*:*.

Again  $B_{ii} >> Q_i$ ,  $Q_i$  may be neglected.

$$\therefore \qquad \frac{\partial Q_{i}}{\partial |V_{i}|} = -|V_{i}|B_{ii} \qquad \dots (7.71)$$

Assuming  $\theta_{ik} - \delta_i + \delta_k \approx \delta_{ik}$ , eqn. (7.60) can be written as:

$$\frac{\partial Q_{i}}{\partial |V_{k}|} = -|V_{i}|B_{ik} \qquad \dots (7.72)$$

Therefore, eqns. (7.55) and (7.56) take the following form:

$$\frac{\Delta P}{|V_i|} = -B' \Delta \delta \qquad \dots (7.73)$$

$$\frac{\Delta Q}{|V_i|} = -B'' \ \Delta\delta \qquad \dots (7.74)$$

B' and B'' are the imaginary part of the bus admittance matrix  $Y_{BUS}$ . B' and B'' are constantmatrices and they need to be inverted once. The decoupled and fast decoupled power flow solutions requires more interations than the coupled NR method but requires less computing time per iteration.

| S.No | G.S   | N.R   | FDLF  |
|------|---|---|---|
| 1    | Require large number<br>of iterations to reach<br>convergence                                   | Require less number<br>of iterations to reach<br>convergence.               | Require more number<br>of iterations than N.R<br>method                   |
| 2    | Computation time per iteration is less  | Computation time per iteration is more                                      | Computation time per iteration is less                                    |
| 3    | It has linear<br>convergence<br>characteristics   | It has quadratic<br>convergence<br>characteristics                          |   |
| 84   | The number of<br>iterations required for<br>convergence increases<br>with size of the<br>system | The number of<br>iterations are<br>independent of the<br>size of the system | The number of iterations are does not dependent of the size of the system |
| 5    | Less memory requirements  | More memory requirements.   | Less memory<br>requirements than<br>N.R.method.                           |

#### **DC load Flow**

DC power flow is a commonly used tool for contingency analysis. Recently, due to its simplicity and robustness, it also becomes increasingly used for the real-time dispatch and techno-economic analysis of power systems. It is a simplification of a full power flow looking only at active power.

Direct Current Load Flow (DCLF) gives estimations of lines power flows on AC power systems. DCLF looks only at active power flows and neglects reactive power flows. This method is non-iterative and absolutely convergent but less accurate than AC Load Flow (ACLF) solutions. DCLF is used wherever repetitive and fast load flow estimations are required.

In DCLF, nonlinear model of the AC system is simplified to a linear form through these assumptions

- Line resistances (active power losses) are negligible i.e.  $R \ll X$ .
- Voltage angle differences are assumed to be small i.e.  $sin(\theta) = \theta$  and  $cos(\theta) = 1$ .
- Magnitudes of bus voltages are set to 1.0 per unit (flat voltage profile).
- Tap settings are ignored.

Based on the above assumptions, voltage angles and active power injections are the variables of DCLF. Active power injections are known in advance. Therefore for each bus i in the system, (A.5) is converted to

$$P_i = \sum_{j=1}^{N} B_{ij} (\theta_i - \theta_j) \tag{A.7}$$

in which  $B_{ij}$  is the reciprocal of the reactance between bus *i* and bus *j*. As mentioned earlier,  $B_{ij}$  is the imaginary part of  $Y_{ij}$ .

As a result, active power flow through transmission line i, between buses s and r, can be calculated from (A.8).

$$P_{Li} = \frac{1}{X_{Li}} (\theta_s - \theta_r) \tag{A.8}$$

where  $X_{Li}$  is the reactance of line *i*.

DC power flow equations in the matrix form and the corresponding matrix relation for flows through branches are represented in (A.9) and (A.10).

$$\boldsymbol{\theta} = [\mathbf{B}]^{-1} \mathbf{P} \tag{A.9}$$

$$\mathbf{P}_{\mathbf{L}} = (\mathbf{b} \times \mathbf{A})\mathbf{\theta} \tag{A.10}$$

where

- **P** N  $\times$  1 vector of bus active power injections for buses 1, ..., N
- **B** N  $\times$  N admittance matrix with R = 0
- $\theta$  N × 1 vector of bus voltage angles for buses 1, ..., N
- $\mathbf{P}_{\mathbf{L}}$  M × 1 vector of branch flows (M is the number of branches)
- **b** M × M matrix ( $b_{kk}$  is equal to the susceptance of line k and non-diagonal elements are zero)
- A  $M \times N$  bus-branch incidence matrix

Each diagonal element of **B** (i.e.  $B_{ii}$ ) is the sum of the reciprocal of the lines reactances connected to bus i. The off-diagonal element (i.e.  $B_{ij}$ ) is the negative sum of the reciprocal of the lines reactances between bus *i* and bus *j*.

A is a connection matrix in which  $a_{ij}$  is 1, if a line exists from bus *i* to bus *j*; otherwise zero. Moreover, for the starting and the ending buses, the elements are 1 and -1, respectively.

*Example A.1* A simple example is used to illustrate the points discussed above. A three-bus system is considered. This system is shown in Fig. A.1, with the details given in Tables A.1 and A.2.

With base apparent power equal to 100 MVA, **B** and **P** are calculated as follows

$$\mathbf{B} = \begin{bmatrix} 23.2435 & -17.3611 & -5.8824 \\ -17.3611 & 28.2307 & -10.8696 \\ -5.8824 & -10.8696 & 16.7519 \end{bmatrix} \mathbf{P} = \begin{bmatrix} \text{Unknown} \\ 0.53 \\ -0.9 \end{bmatrix}$$

As bus 1 is considered as slack,<sup>1</sup> the first row of **P** and the first row and column of **B** are disregarded.  $\theta_2$  and  $\theta_3$  are then calculated using (A.9) as follows.



Fig. A.1 Three-bus system

| Lusie IIII Bouds and generations |          |            |                       |                     |  |  |
|----------------------------------|----------|------------|-----------------------|---------------------|--|--|
| Bus number                       | Bus type | $P_D$ (MW) | Q <sub>D</sub> (MVAr) | P <sub>G</sub> (MW) |  |  |
| 1                                | Slack    | 0          | 0                     | Unknown             |  |  |
| 2                                | PV       | 10         | 5                     | 63                  |  |  |
| 3                                | PQ       | 90         | 30                    | 0                   |  |  |

Table A.1 Loads and generations

| Line number | From bus | To bus | X (p.u.) | Rating (MVA) |
|-------------|----------|--------|----------|--------------|
| 1           | 1        | 2      | 0.0576   | 250          |
| 2           | 2        | 3      | 0.092    | 250          |
| 3           | 1        | 3      | 0.17     | 150          |

 $\begin{bmatrix} \theta_2 \\ \theta_3 \end{bmatrix} = \begin{bmatrix} 28.2307 & -10.8696 \\ -10.8696 & 16.7519 \end{bmatrix}^{-1} \begin{bmatrix} 0.53 \\ -0.9 \end{bmatrix} = \begin{bmatrix} -0.0025 \\ -0.0554 \end{bmatrix} \text{Radian} = \begin{bmatrix} -0.1460^\circ \\ -3.1730^\circ \end{bmatrix}$ 

|                | [1    | -1   | 0 ]     |            | 17.3611   | 0          | 0 ]           |    |
|----------------|-------|------|---------|------------|-----------|------------|---------------|----|
| $\mathbf{A} =$ | 0     | 1    | -1      | <b>b</b> = | 0         | 10.8696    | 0             |    |
|                | 1     | 0    | -1      |            | 0         | 0          | 5.8824        |    |
| Therefore, the | e tra | nsmi | ssion f | lows are   | calculate | d using (A | .10) as follo | ws |

A and b are then calculated as

$$\begin{bmatrix} P_{L1} \\ P_{L2} \\ P_{L3} \end{bmatrix} = \text{BaseMVA} \times \mathbf{b} \times \mathbf{A} \times \theta$$
$$= 100 \times \begin{bmatrix} 17.3611 & 0 & 0 \\ 0 & 10.8696 & 0 \\ 0 & 0 & 5.8824 \end{bmatrix} \times \begin{bmatrix} 1 & -1 & 0 \\ 0 & 1 & -1 \\ 1 & 0 & -1 \end{bmatrix} \times \begin{bmatrix} 0 \\ -0.0025 \\ -0.0554 \end{bmatrix}$$
$$= \begin{bmatrix} 4.4243 \\ 57.4243 \\ 32.5757 \end{bmatrix} MW$$

| S. No | AC power flow   | DC power flow  |
|-------|---|--|
| 1     | Real (P) and reactive power (Q) is calculated         | Only real power (P) is calculated                              |
| 2     | Resistance and reactance are considered               | Resistance is neglected and only reactance is considered       |
| 3     | Iterative procedure gives the real and reactive power | Matrix operation gives the real power and no iterative process |
| 4     | Takes more time for the calculation                   | Compute fast to get real power                                 |
| 5     | Non linear model                                      | Linear model   |

#### Comparison of DC and AC power flow

## Syllabus

#### UNIT III SHORT CIRCUIT ANALYSIS

**PER-UNIT SYSTEM OF REPRESENTATION:** Per-Unit equivalent reactance network of a three phase Power System, Numerical Problems. Needs and assumptions for short circuit analysis **SYMMETRICAL FAULT ANALYSIS:** Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors, Numerical Problems.

**SYMMETRICAL COMPONENT THEORY:** Symmetrical Component Transformation, Positive, Negative and Zero sequence components: Voltages, Currents and Impedances. Sequence Networks: Positive, Negative and Zero sequence Networks, Numerical Problems. **UNSYMMETRICAL FAULT ANALYSIS:** LG, LL, LLG faults without and with fault impedance, Numerical Problems.

#### What is the Necessity of Per-Unit?

The various component of power system like alternator, motors and transformers, etc.., have their voltage, power, current and impedance rating in KV, KVA, KA and ohm respectively. Hence, for analysis purpose the base value is chosen for voltage, power, current and impedance. All the voltage, power, current and impedance ratings of the components are expressed as a % or per unit of the base value.

#### Explain the importance of Per Unit System?

#### What is the Per Unit System? Why it is required in power system calculation?

#### What are the advantages of Per Unit System?

#### Formulas Used:

Per Unit value = 
$$\frac{\text{Actual Value}}{\text{Base Value}}$$

- 1. Base MVA,
- 2. Base KV,
- 3. Base Value of Impedance,  $Z_b = \frac{(\text{Base KV})^2}{\text{Base MVA}}$

4. Base Value of Current, 
$$I_b = \frac{\text{Base MVA}}{\text{Base KV}}$$

#### For change of base:

$$Z_{pu}^{new} = Z_{pu}^{old} \times \left(\frac{\text{old base KV}}{\text{new base KV}}\right)^2 \times \left(\frac{\text{new base MVA}}{\text{old base MVA}}\right)$$
  
New base KV on HT side = base KV on LT side  $\times \left(\frac{\text{HT rating of transform er}}{\text{LT rating of transform er}}\right)$   
New base KV on LT side = base KV on HT side  $\times \left(\frac{\text{LT rating of transform er}}{\text{HT rating of transform er}}\right)$ 

#### Algorithm:

- 1) Get base MVA and base KV values
- 2) Get actual impedance value in ohms
- 3) Calculate the base Impedance value using the formula
- 4) Calculate the Per Unit value of the Impedance of power system components
- 5) Display the Result

#### **Exercise Problems**

 A 3 phase generator with rating 1000KVA, 33KV has its armature resistance and synchronous reactance as 20 ohm/ph and 70 ohm/ph. calculate the Per Unit Impedance Value of the generator.

#### **Manual Calculation**

Base Impedance,  $Z_b = \frac{(\text{Base KV})^2}{\text{Base MVA}}$ 

MVA base=1000KVA = 1 MVA

Base KV = 33KV

$$Z_b = \frac{(33)^2}{1}$$

#### $Z_b$ = 1089 ohms

 $Z_{Actual} = R+jX = (20+j70)$  ohms

$$Z_{pu} = \frac{Z_{Actual}}{Z_{Base}}$$

$$Z_{pu} = \frac{20 + j70}{1089}$$

 $Z_{pu} = 0.0184 + j 0.0643 pu$ 

#### **Exercise Problem**

2) Calculate the **Per Unit reactance** value of the given transmission line of length **64km** having the **reactance of 0.5 ohm/km**. Take Base MVA = 300 and Base KV=230.

#### Solution:

 $\begin{aligned} Z_{\text{base}} &= (\text{KV}_{\text{base}})^2 \ / \ \text{MVA}_{\text{base}} = 230^2 \ / \ 300 = \textbf{176.333 ohms} \\ Z_{\text{actual}} &= 64 \ \text{x j}0.5 = \textbf{j32 ohms} \\ Z_{\text{pu}} &= Z_{\text{actual}} \ / \ Z_{\text{base}} = (0\text{+}\textbf{j}32) \ / \ 176.333 = \textbf{0} + \textbf{j} \ \textbf{0.1815 pu} \end{aligned}$ 

#### **Exercise Problem**

3) A 300 MVA, 20 KV, 3 phase generator has a sub transient reactance of 20%. The generator supplies 2 synchronous motors through a 64 km transmission line having transformers both ends. In this  $T_1$  is 3 phase transformer and  $T_2$  is made of 3 single phase transformer of rating 100 MVA, 127 / 13.2 KV, 10% reactance. Series reactance of the transmission line is 0.5 ohm/km. **select the generator rating as base values**.



#### Solution:

Base Mega Volt Ampere, **MVA**<sub>b,new</sub> = 300 MVA Base Kilo Volt, **KV**<sub>b,new</sub> = 20 KV

Reactance of Generator G

p.u reactance of generator = 20 % = **0.2 pu** 

#### **Reactance of Transformer T**<sub>1</sub>

$$Z_{pu}^{new} = Z_{pu}^{old} \times \left(\frac{\text{old base KV}}{\text{new base KV}}\right)^2 \times \left(\frac{\text{new base MVA}}{\text{old base MVA}}\right)$$

X<sub>pu, old</sub> = 10% = 0.1 pu KV<sub>b, old</sub>=20 KV MVA<sub>b, old</sub>=350 MVA

The new pu reactance of  $T_1 = X_{pu, old} * (KV_{b, old} / KV_{b, new})^2 * (MVA_{b, new} / MVA_{b, old})$ = 0.1 \* (20/20)<sup>2</sup> \* (300/350) = **0.0857 pu** 

#### **Reactance of Transmission Line**

Reactance per km = j 0.5  $\Omega$ Total reactance = 64\* j0.5 = j32  $\Omega$ Z<sub>Actual</sub>=j32  $\Omega$ 

#### MVA<sub>b, new</sub> = 300 MVA

KV<sub>b, new</sub> (LT side)= 20KV

New base KV on HT side = base KV on LT side  $\times \left(\frac{\text{HT rating of transform er}}{\text{LT rating of transform er}}\right)$ 

**New base KV** on HT side of  $T_1$  = Base KV on LT side \* (HT voltage rating of  $T_1$  / LT voltage rating of  $T_1$ ) = 20 \* (230/20) = 230 KV

KV<sub>b, new</sub> = 230KV MVA<sub>b, new</sub> = 300 MVA

Base impedance,  $Z_b = (KV_b)^2 / MVA_b = 230^2 / 300 = 176.33 \Omega$ 

Per Unit reactance of Transmission Line=(Z<sub>Actual</sub>/Z<sub>b</sub>)=(32 / 176.33) = 0.1815 pu

#### **Reactance of Transformer T**<sub>2</sub>

KV<sub>b, new</sub> = 230KV MVA<sub>b, new</sub> = 300 MVA

Voltage ratio of **line voltage** of 3 phase transformer bank =  $(\sqrt{3} \times 127)/13.2=220/13.2$  KV

**MVA**<sub>b, old</sub>= 3 x 100 = 300 MVA **KV**<sub>b, old</sub> = 220KV **X**<sub>pu, old</sub> = 10 % = 0.1 pu

New pu reactance of T<sub>2</sub> = X<sub>pu, old</sub> \*(KV<sub>b, old</sub> / KV<sub>b, new</sub>)<sup>2</sup> \* (MVA<sub>b, new</sub> / MVA<sub>b, old</sub>) = 0.1 \*(220/230)<sup>2</sup> \* (300/300) = 0.0915 pu

#### **Reactance of M**<sub>1</sub>

New base KV on LT side = base KV on HT side  $\times \left(\frac{\text{LT rating of transform er}}{\text{HT rating of transform er}}\right)$ New base KV on LT side =  $230 \times \left(\frac{13.2}{220}\right)$ New base KV, **KV<sub>b, new</sub>=13.8 KV** 

#### MVA<sub>b, new</sub>=300 MVA

KV<sub>b, old</sub>=13.2 KV MVA<sub>b, old</sub>=200 MVA  $X_{pu, old} = 20\% = 0.2 \text{ pu}$ pu reactance of  $M_1 = X_{pu, old} * (KV_{b, old} / KV_{b, new})^2 * (MVA_{b, new} / MVA_{b, old})$ =  $0.2^* (13.2/13.8)^2 * (300/200) = 0.2745 \text{ pu}$ 

#### **Reactance of M**<sub>2</sub>

**KV**<sub>b, new</sub>=**13.8 KV MVA**<sub>b, new</sub>=**300 MVA** KV<sub>b, old</sub>=13.2 KV MVA<sub>b, old</sub>=100 MVA

 $X_{pu, old}$  = 20% = 0.2 pu

pu reactance of  $M_2 = X_{pu, old} * (KV_{b, old} / KV_{b, new})^2 * (MVA_{b, new} / MVA_{b, old})$ =  $0.2^* (13.2/13.8)^2 * (300/100) = 0.549 \text{ pu}$ 

#### **Exercise Problem**

 Calculate the Per Unit values for the given single line diagram of the power system. Take base MVA as 100 and base KV as 220 in 50 ohm line. The ratings of the generator, motor and transformers are given below:



Generator: 40 MVA, 25 KV, X" = 20%

Synchronous motor: 50 MVA, 11 KV, X" = 30%

Y-Y Transformer: 40 MVA, 33 / 220 KV, X=15%

Y- $\Delta$  Transformer: 30 MVA, 11 / 220 KV ( $\Delta$  / Y), X=15%

#### Solution:

Base Mega Volt Ampere,  $MVA_{b,new} = 100 MVA$ Base Kilo Volt,  $KV_{b,new} = 220 KV$ 

#### **Reactance of Transmission line**

Base impedance,  $\mathbf{Z}_{b} = (KV_{b,new})^{2} / MVA_{b,new} = 220^{2} / 100 = 484 \Omega$  $\mathbf{Z}_{Actual} = 50 \Omega$ pu reactance = (Actual Reactance / Base impedance) = 50 / 484 = 0.1033 pu

#### **Reactance of Transformer T**<sub>1</sub>

New base KV on LT side of  $T_1$  = Base KV on HT side \* (LT rating / HT rating) = 220 \* (33 / 220) = 33 KV KV<sub>b,new</sub> = 33 KV MVA<sub>b,new</sub> = 100 MVA MVA<sub>b, old</sub> = 40 MVA, KV<sub>b, old</sub> = 33 KV, X<sub>pu, old</sub> = 15% = 0.15 pu pu reactance = X<sub>pu, old</sub> \* (KV<sub>b, old</sub> / KV<sub>b, new</sub>)<sup>2</sup> \* (MVA<sub>b, new</sub> / MVA<sub>b, old</sub>) = 0.15\*(33/33)<sup>2</sup> \* (100 / 40) = 0.375 pu

#### **Reactance of Generator G**

**KV**<sub>b,new</sub> = **33 KV MVA**<sub>b,new</sub> = **100 MVA** MVA<sub>b, old</sub> = 40 MVA, KV<sub>b, old</sub> = 25 KV, X<sub>pu, old</sub> = 20% = 0.2 pu

New pu reactance =  $X_{pu, old} * (KV_{b, old} / KV_{b, new})^2 * (MVA_{b, new} / MVA_{b, old})$ = 0.2 \* (25/33)<sup>2</sup> \* (100/40) = **0.287 pu** 

#### **Reactance of Transformer T2**

Base KV on LT side = Base KV on HT side \* ( LT rating / HT rating) = 220 \* (11/220) = **11 KV** KV<sub>b,new</sub> = **11 KV** 

 $MVA_{b,new} = 100 MVA$ 

 $MVA_{b, old} = 30 MVA,$ 

 $KV_{b, old} = 11 KV,$ 

X<sub>pu, old</sub>=15% = 0.15 pu

pu reactance =  $X_{pu, old} * (KV_{b, old} / KV_{b, new})^2 * (MVA_{b, new} / MVA_{b, old})$ = 0.15 \* (11/11)<sup>2</sup> \* (100/30) = **0.5 pu** 

#### **Reactance of Synchronous Motor**

**KV**<sub>b,new</sub> = **11 KV MVA**<sub>b,new</sub> = **100 MVA** MVA<sub>b, old</sub> = 50 MVA, KV<sub>b, old</sub> = 11 KV, X<sub>pu, old</sub> = 30% = 0.3 pu

pu reactance X<sub>pu,new</sub> = X<sub>pu, old</sub> \* (KV<sub>b, old</sub> / KV<sub>b, new</sub>)<sup>2</sup> \* (MVA<sub>b, new</sub> / MVA<sub>b, old</sub>)

= 0.3 \* (11/11)<sup>2</sup> \* (100/50) = **0.6 pu** 

#### SYMMETRICAL FAULT ANALYSIS

#### What is fault in power system?

Fault is a defect and not able to provide supply to the healthy loads. It happens due to partial or full damage of insulation. This fault creates abnormal voltage and current in the power system. This will harm the healthy devices connected in the power system and hence it has to be avoided or protected. There are two types of fault

- 1) Open circuit fault
- 2) Short circuit fault

#### **Open Circuit Faults**

These faults occur due to the failure of one or more conductors. The figure below illustrates the open circuit faults for single, two and three phases (or conductors) open condition.

The most common causes of these faults include joint failures of cables and overhead lines, and failure of one or more phase of circuit breaker and also due to melting of a fuse or conductor in one or more phases. Open circuit faults are also called as series faults



(a). Three-phase open-circuit

Consider that a transmission line is working with a balanced load before the occurrence of open circuit fault. If one of the phase gets melted, the actual loading of the alternator is reduced and this cause to raise the acceleration of the alternator, thereby it runs at a speed slightly greater than synchronous speed. This over speed causes over voltages in other transmission lines.

Thus, single and two phase open conditions can produce the unbalance of the power system voltages and currents that causes great damage to the equipments.

#### Causes

Broken conductor and **malfunctioning of circuit breaker** in one or more phases.

#### Effects

- Abnormal operation of the system
- Danger to the personnel as well as animals
- Exceeding the voltages beyond normal values in certain parts of the network, which further leads to insulation failures and developing of short circuit faults.

Although open circuit faults can be tolerated for longer periods than short circuit faults, these must be removed as early as possible to reduce the greater damage.

#### Short Circuit Faults

A short circuit can be defined as an abnormal connection of very low impedance between two points of different potential, whether made intentionally or accidentally.

These are the most common and severe kind of faults, resulting in the flow of abnormal high currents through the equipment or transmission lines. If these faults are allowed to persist even for a short period, it leads to the extensive damage to the equipment.

Short circuit faults are also called as shunt faults. These faults are caused due to the insulation failure between phase conductors or between earth and phase conductors or both.

The various possible short circuit fault conditions include three phase to earth, three phase clear of earth, phase to phase, single phase to earth, two phase to earth and phase to phase plus single phase to earth as shown in figure.

The three phase fault clear of earth and three phase fault to earth are balanced or symmetrical short circuit faults while other remaining faults are unsymmetrical faults



#### Short-circuit Faults

(c). Phase-to-phase



#### single-phase-to-earth

#### Causes

These may be due to internal or external effects

- Internal effects include breakdown of transmission lines or equipment, aging of insulation, deterioration of insulation in generator, transformer and other electrical equipments, improper installations and inadequate design.
- External effects include overloading of equipments, insulation failure due to lighting surges and mechanical damage by public.

#### Effects

- Arcing faults can lead to fire and explosion in equipments such as transformers and circuit breakers.
- Abnormal currents cause the equipments to get overheated, which further leads to reduction of life span of their insulation.
- The operating voltages of the system can go below or above their acceptance values that creates harmful effect to the service rendered by the power system.
- The power flow is severely restricted or even completely blocked as long as the short circuit fault persists.

#### Symmetrical and Unsymmetrical Faults

As discussed above that faults are mainly classified into open and short circuit faults and again these can be symmetrical or unsymmetrical faults.

#### Symmetrical Faults

Symmetrical fault is also called as balanced fault. This fault occurs when all the three phases are simultaneously short circuited.

These faults rarely occur in practice as compared with unsymmetrical faults. Two kinds of symmetrical faults include line to line to line (L-L-L) and line to line to line to ground (L-L-L-G) as shown in figure below.



A rough occurrence of symmetrical faults is in the range of 2 to 5% of the total system faults. However, if these faults occur, they cause a very severe damage to the equipments even though the system remains in balanced condition.

The analysis of these faults is required for selecting the rupturing capacity of the circuit breakers, choosing set-phase relays and other protective switchgear. These faults are analyzed on per phase basis using bus impedance matrix or Thevenins's theorem.

#### **Unsymmetrical Faults**

The most common faults that occur in the power system network are unsymmetrical faults. This kind of fault gives rise to unsymmetrical fault currents (having different magnitudes with unequal phase displacement). These faults are also called as unbalanced faults as it causes unbalanced currents in the system.

Up to the above discussion, unsymmetrical faults include both open circuit faults (single and two phase open condition) and short circuit faults (excluding L-L-L-G and L-L-L).

The figure below shows the three types of symmetrical faults occurred due to the short circuit conditions, namely phase or line to ground (L-G) fault, phase to phase (L-L) fault and double line to ground (L-L-G) fault.



(a). Single-phase-to-earth (b). Phase-to-phase (e). Two-phase-to-earth (LG fault) (L-L) (L-L-G)

A single line-to-ground (LG) fault is one of the most common faults and experiences show that 70-80 percent of the faults that occur in power system are of this type. This forms a short circuit path between the line and ground. These are very less severe faults compared to other faults.

A line to line fault occur when a live conductor get in contact with other live conductor. Heavy winds are the major cause for this fault during which swinging of overhead conductors may touch together. These are less severe faults and its occurrence range may be between 15-20%.

In double line to ground faults, two lines come into the contact with each other as well as with ground. These are severe faults and the occurrence these faults is about 10% when compared with total system faults.

Unsymmetrical faults are analyzed using methods of unsymmetrical components in order to determine the voltage and currents in all parts of the system. The analysis of these faults is more difficult compared to symmetrical faults.

This analysis is necessary for determining the size of a circuit breaker for largest short circuit current. The greater current usually occurs for either L-G or L-L fault.

#### **Protection Devices against Faults**

When the fault occurs in any part of the system, it must be cleared in a very short period in order to avoid greater damage to equipments and personnel and also to avoid interruption of power to the customers.

The fault clearing system uses various protection devices such as relays and circuit breakers to detect and clear the fault. Some of these fault clearing or faults limiting devices are given below.

#### Fuse

It opens the circuit whenever a fault exists in the system. It consists of a thin copper wire enclosed in a glass or a casing with two metallic contacts. The high fault current rises the temperature of the wire and hence it melts. A fuse necessitates the manual replacement of wire each time when it blows.



Low current Fuse



Rewire able Fuse



HRC Fuse

#### **Circuit Breaker**

It is the most common protection device that can make or break the circuit either manually or through remote control under normal operating conditions.

There are several types of circuit breakers available depending on the operating voltage, including air brake, oil, vacuum and SF6 circuit breakers.


Miniature Circuit Breaker

#### **Protective Relays**

These are the fault detecting devices. These devices detect the fault and initiate the operation of the circuit breaker so as to isolate the faulty circuit. A relay consists of a magnetic coil and contacts (NC and NO). The fault current energizes the coil and this causes to produce the field, thereby the contacts get operated.



Relay Photo

Some of the types of protective relays include

- Electro Magnetic relays
- Impedance relays
- Directional relays
- Pilot relays
- Differential relays

## What is fault analysis?

Short circuit study is one of the basic power system analysis problems. It is also known as fault analysis. When a fault occurs in a power system, bus voltages reduce and large current flows in the lines. This may cause damage to the equipments. Hence faulty section should be isolated from the rest of the network immediately on the occurrence of a fault. To isolate the faulty section relay and circuit breakers are used. The calculation of currents in network elements for different types of faults occurring at different locations is called SHORT CIRCUIT STUDY. The results obtained from the short circuit study are used to find the relay settings and the circuit breaker ratings which are essential for power system protection

#### What is Short Circuit Analysis?

Short circuit analysis essentially consists of determining the steady state solution of a linear network with balanced three phase excitation. Such an analysis provides currents and voltages in a power system during the faulted condition. This information is needed to determine the required interrupting capacity of the circuit breakers and to design proper relaying system

#### What is the Need for short circuit analysis?

A Short Circuit Analysis will help to ensure that personnel and equipment are protected by establishing proper interrupting ratings of protective devices (circuit breaker and fuses). To design the protective scheme and for settings of the relay and circuit breaker short circuit analysis is important.

The purpose of short circuit analysis of power systems is to assess the vulnerability of the system to abnormal conditions resulting from a partial or complete breakdown of the power system.

#### What are the assumptions in short circuit analysis?

As it is usual in most short circuit studies, some basic assumptions are made to facilitate the computational task of fault analysis. These basic assumptions are as follows

#### (i) All load currents are negligible

(ii) All generated voltages are equal in phase and magnitude to the positive sequence **pre-fault voltage. i.e 1.0 pu and angle 0**<sup>o</sup>

(iii) The **networks are balanced** except at the fault points.

#### (iv) All shunt admittances (line charging susceptance, etc.) are negligible

(v) System **resistance** is neglected

#### **Fault current**



Current wave form

#### Symmetrical Faults

Symmetrical (L-L-L) fault occurs infrequently, as for example, when a line, which has been made safe for maintenance and/or repairs by clamping all the three phases to earth, is accidently made alive or when, due to slow fault clearance, an earth fault spreads across to the other two phases or when a mechanical excavator cuts quickly through a whole cable. It is an important type of fault in that it results in an easy calculation and generally, a pessimistic answer.

The analysis of symmetrical (L-L-L) faults includes the determination of the voltage at any point (or bus) in the power system network, the current in any branch and value of reactance necessary to limit the fault current to any desired value. Such calculations provide the necessary data for selection of circuit breakers and design of protective scheme.

The circuit breaker MVA breaking capacity is based on 3-phase fault MVA. Since the circuit breakers are manufactured in preferred standard sizes, e.g., 250, 500, 750 MVA, high precision is not required in calculations of 3-phase fault level at a point in a power system. Moreover, the system impedances are also never known accurately.

# It is customary to perform the short circuit analysis under the following simplifying assumptions:

1. Load currents are considered negligible as compared to fault currents.

2. Shunt elements in the transformer model that account for magnetizing current and core loss are neglected. The transformer is represented by a reactance in series, as transformer resistance is quite low in comparison with its reactance.

3. Shunt capacitances of the transmission lines are neglected.

4. System resistance is neglected and only inductive reactance of the system is taken into account. This assumption cannot be applied in case overhead lines or underground cables of

considerable length are included in the network. A transmission line is represented by series reactance (and resistance).

5. The emfs of all the generators are assumed to be equal to  $1 \angle 0^{\circ}$  per unit. This means that the system voltage is at its nominal value and the system is operating on no load at the time of occurrence of fault. The selection of zero phase for one source is arbitrary and convenient. Assuming that all sources are in phase and of the same magnitude is equivalent to neglecting pre-fault load current. When desirable, the load current can be taken into account, at a later stage by superposition.

6. The effect of dc component is accounted for by using correction factors. The correction or multiplying factor for determination of breaking capacity of a circuit breaker depends on the speed of the circuit breaker. For example, a two-cycle circuit breaker might require a factor 1.4 whereas with an eight-cycle breaker a factor 1.0 would be sufficient.

Generator reactances are normally taken as their subtransient values in order to depict the most pessimistic condition. However, if transient current is to be determined, then transient reactances should be used.

For simple systems, calculations can be made by network reduction technique, which will be discussed here. However, for modern complex systems, ac network analyzers or digital computers are used for fault calculations.

#### **Network Reduction Technique**:

Because of the balanced nature of fault and the system, any condition which applies to one phase applies equally to the remaining two phases. Thus the problem is reduced itself to a single phase problem involving a single supply source acting through the equivalent network impedance up to the fault. The equivalent network impedance up to the fault can be obtained by network reduction that involves series- parallel combinations and star/delta or delta/star conversion of reactances.

Various steps involved in the short circuit calculations are given below:

1. Make out a single line diagram of the complete network indicating on each component, its rating, voltage, resistance and reactance.

2. Choose a common base kVA (or MVA) and convert all the resistances and reactances in per unit values as referred to common base kVA (or MVA).

3. From the single line diagram draw a single line reactance (or impedance) diagram showing one phase and neutral. In this diagram write down the reactances (or impedances) of the elements in per unit values, determined under step 2.

4. Reduce the reactance (or impedance) diagram, by network reduction technique keeping the identity of the fault point intact. Find the reactance of the system as seen from the fault point (Thevenin reactance).

# An Introduction to Symmetrical Components, System Modeling and Fault Calculation



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Washington State University Pullman, Washington

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# Introduction

The electrical power system normally operates in a balanced three-phase sinusoidal steady-state mode. However, there are certain situations that can cause unbalanced operations. The most severe of these would be a fault or short circuit. Examples may include a tree in contact with a conductor, a lightning strike, or downed power line.

In 1918, Dr. C. L. Fortescue wrote a paper entitled "Method of Symmetrical Coordinates Applied to the Solution of Polyphase Networks." In the paper Dr. Fortescue described how arbitrary unbalanced 3-phase voltages (or currents) could be transformed into 3 sets of balanced 3-phase components, Fig I.1. He called these components "symmetrical components." In the paper it is shown that unbalanced problems can be solved by the resolution of the currents and voltages into certain symmetrical relations.



Fig I.1

By the method of symmetrical coordinates, a set of unbalanced voltages (or currents) may be resolved into systems of balanced voltages (or currents) equal in number to the number of phases involved. The symmetrical component method reduces the complexity in solving for electrical quantities during power system disturbances. These sequence components are known as positive, negative and zero-sequence components, Fig I.2



Fig I.2

The purpose of this paper is to explain symmetrical components and review complex algebra in order to manipulate the components. Knowledge of symmetrical components is important in performing mathematical calculations and understanding system faults. It is also valuable in analyzing faults and how they apply to relay operations.

# 1. Complex Numbers

The method of symmetrical components uses the commonly used mathematical solutions applied in ordinary alternating current problems. A working knowledge of the fundamentals of algebra of complex numbers is essential. Consequently this subject will be reviewed first.

Any complex number, such as a + jb, may be represented by a single point p, plotted on a Cartesian coordinates, in which a is the abscissa on the x axis of real quantities and b the ordinate on the y axis of imaginary quantities. This is illustrated in Fig. 1.1



Referring to Fig. 1.1, let r represent the length of the line connecting the point p to the origin and  $\theta$  the angle measured from the x-axis to the line r. It can be observed that

$$a = r \cdot \cos \theta \tag{1.1}$$
  
$$b = r \cdot \sin \theta \tag{1.2}$$

# 2. Properties of Phasors

A vector is a mathematical quantity that has both a magnitude and direction. Many quantities in the power industry are vector quantities. The term phasor is used within the steady state alternating linear system. It is used to avoid confusion with spatial vectors: the angular position of the phasor represents position in time, not space. In this document, phasors will be used to document various ac voltages, currents and impedances.

A phasor quantity or phasor, provides information about not only the magnitude but also the direction or angle of the quantity. When using a compass and giving directions to a house, from a given location, a distance and direction must be provided. For example one could say that a house is 10 miles at an angle of 75 degrees (rotated in a clockwise direction from North) from where I am standing. Just as we don't say the other house is -10 miles away, the magnitude of

the phasor is always a positive, or rather the absolute value of the "length of the phasor." Therefore giving directions in the opposite direction, one could say that a second house is 10 miles at an angle of 255 degrees. The quantity could be a potential, current, watts, etc.

Phasors are written in polar form as

$$Y = |Y| \angle \theta \tag{2.1}$$

$$= |Y|\cos\theta + j|Y|\sin\theta \tag{2.2}$$

where Y is the phasor, |Y| is the amplitude, magnitude or absolute value and  $\theta$  is the phase angle or argument. Polar numbers are written with the magnitude followed by the  $\angle$  symbol to indicate angle, followed by the phase angle expressed in degrees. For example  $Z = 110 \angle 90^{\circ}$ . This would be read as 110 at an angle of 90 degrees. The rectangular form is easily produced by applying Eq. (2.2)

The phasor can be represented graphically as we have demonstrated in Fig. 1.1, with the real components coinciding with the x axis.

When multiplying two phasors it is best to have the phasor written in the polar form. The magnitudes are multiplied together and the phase angles are added together. Division, which is the inverse of multiplication, can be accomplished in a similar manner. In division the magnitudes are divided and the phase angle in the denominator is subtracted from the phase angle in the numerator.

## Example 2.1

Multiply  $A \cdot B$  where  $A = 5 \angle 35^{\circ}$  and  $B = 3 \angle 45^{\circ}$ . Solution  $A \cdot B = 5 \angle 35^{\circ} \cdot 3 \angle 45^{\circ} = (5 \cdot 3) \angle (35^{\circ} + 45^{\circ})$ 

Example 2.2

Solve 
$$\frac{C}{D}$$
 where  $C = 15 \angle 35^\circ$  and  $D = 3 \angle 50^\circ$ .

Solution

$$\frac{C}{D} = \frac{15\angle 35^{\circ}}{3\angle 50^{\circ}} = \left(\frac{15}{3}\right) \angle \left(35^{\circ} - 50^{\circ}\right)$$
$$= 5\angle -15^{\circ}$$

# 3. The j and a operator

Recall the operator j. In polar form,  $j = 1 \angle 90^\circ$ . Multiplying by j has the effect of rotating a phasor  $90^\circ$  without affecting the magnitude.

## Table 3.1 - Properties of the vector j

| 1 = 1.0 + j0.0                  | $j^3 = 1 \angle 270^\circ = -j$ |
|---------------------------------|---------------------------------|
| $j = 1 \angle 90^{\circ}$       | $-j=1 \angle -90^{\circ}$       |
| $j^2 = 1 \angle 180^\circ = -1$ | $j = \sqrt{-1}$                 |

## Example 3.1

Compute *jR* where  $R = 10 \angle 60^\circ$ .

#### Solution

$$jR = 1 \angle 90^{\circ} (10 \angle 60^{\circ})$$
$$= 10 \angle 150^{\circ}$$

Notice that multiplication by the *j* operator rotated the Phasor  $\overline{R}$  by 90°, but did not change the magnitude. Refer to Fig. 3.1



In a similar manner the *a* operator is defined as unit vector at an angle of  $120^\circ$ , written as  $a = 1 \angle 120^\circ$ . The operator  $a^2$ , is also a unit vector at an angle of  $240^\circ$ , written  $a^2 = 1 \angle 240^\circ$ .

# Example 3.2

Compute *aR* where  $R = 10 \angle 60^\circ$ .

## Solution







Fig. 3.2. *a* effects



| $1 + a^2 = 1 \angle -60^\circ$   |
|----------------------------------|
| $a - a^2 = j\sqrt{3}$            |
| $a^2 - a = -j\sqrt{3}$           |
| $1-a=\sqrt{3}\swarrow -30^\circ$ |
| $1 - a^2 = \sqrt{3} / 30^\circ$  |
| 1 00 10200                       |
|                                  |
|                                  |

# 4. The three-phase System and the relationship of the $\sqrt{3}$

In a Wye connected system the voltage measured from line to line equals the square root of three,  $\sqrt{3}$ , times the voltage from line to neutral. See Fig. 4.1 and Eq. (4.1). The line current equals the phase current, see Eq. (4.2)



Fig. 4.1

$$V_{LL} = \sqrt{3}V_{LN} \tag{4.1}$$

$$I_L = I_{\Phi} \tag{4.2}$$

In a Delta connected system the voltage measured from line to line equals the phase voltage. See Fig. 4.2 and Eq. (4.3). The line current will equal the square root of three,  $\sqrt{3}$ , times the phase current, see Eq. (4.4)



Fig. 4.2

$$V_{LL} = V_{\Phi}$$
(4.3)  
$$I_{L} = \sqrt{3}I_{\Phi}$$
(4.4)

The power equation, for a three phase system, is

$$S = \sqrt{3}V_{LL}I_L \tag{4.5a}$$

$$P = \sqrt{3}V_{LL}I_L \cos\psi \tag{4.5b}$$

$$Q = \sqrt{3} V_{LL} I_L \sin \psi \tag{4.5c}$$

where S is the apparent power or complex power in volt-amperes (VA). P is the real power in Watts (W, kW, MW). Q is the reactive power in VARS (Vars, kVars, MVars).

# 5. The per-unit System

# 5.1 Introduction

In many engineering situations it is useful to scale, or normalize, dimensioned quantities. This is commonly done in power system analysis. The standard method used is referred to as the *per-unit* system. Historically, this was done to simplify numerical calculations that were made by hand. Although this advantage is eliminated by the calculator, other advantages remain.

- Device parameters tend to fall into a relatively narrow range, making erroneous values conspicuous.
- Using this method all quantities are expressed as ratios of some base value or values.
- The *per-unit* equivalent impedance of any transformer is the same when referred to either the primary or the secondary side.
- The *per-unit* impedance of a transformer in a three-phase system is the same regardless of the type of winding connections (wye-delta, delta-wye, wye-wye, or delta-delta).
- The *per-unit* method is independent of voltage changes and phase shifts through transformers where the base voltages in the winding are proportional to the number of turns in the windings.
- Manufactures usually specify the impedance of equipment in per-unit or percent on the base of its nameplate rating of power (usually kVA) and voltage (V or kV).

The *per-unit* system is simply a scaling method. The basic *per-unit* scaling equation is

$$per-unit = \frac{actual\_value}{base\_value}$$
(5.1)

The base value always has the same units as the actual value, forcing the *per-unit* value to be dimensionless. The base value is always a real number, whereas the actual value may be complex. The subscript pu will indicate a *per-unit* value. The subscript *base* will

indicate a base value, and no subscript will indicate an actual value such as Amperes, Ohms, or Volts.

Per-unit quantities are similar to percent quantities. The ratio in percent is 100 times the ratio in per-unit. For example, a voltage of 70kV on a base of 100kV would be 70% of the base voltage. This is equal to 100 times the per unit value of 0.7 derived above.

The first step in using *per-unit* is to select the base(s) for the system.

 $S_{base}$  = power base, in VA. Although in principle  $S_{base}$  may be selected arbitrarily, in practice it is typically chosen to be 100 MVA.

 $V_{base}$  = voltage base in V. Although in principle  $V_{base}$  is also arbitrary, in practice  $V_{base}$  is equal to the nominal line-to-line voltage. The term nominal means the value at which the system was designed to operate under normal balanced conditions.

From Eq. (4.5a) it follows that the base power equation for a three-phase system is:

$$S_{3\Phi base} = \sqrt{3} V_{base} I_{base} \tag{5.2}$$

Solving for current:

$$I_{base} = \frac{S_{3\Phi base}}{\sqrt{3}V_{base}}$$

Because  $S_{3\Phi base}$  can be written as kVA or MVA and voltage is usually expressed in kilovolts, or kV, current can be written as:

$$I_{base} = \frac{kVA_{base}}{\sqrt{3}kV_{base}} amperes$$
(5.3)

Solving for base impedance:

$$Z_{base} = \frac{V_{base}}{I_{base}} = \frac{V_{base}^2}{S_{base}}$$
$$Z_{base} = \frac{kV_{base}^2 \times 1000}{kVA_{base}} ohms$$
(5.4a)

or

$$Z_{base} = \frac{kV_{base}^2}{MVA_{base}}ohms$$
(5.4b)

Given the base values, and the actual values: V = IZ, then dividing by the base we are able to calculate the *pu* values

$$\frac{V}{V_{base}} = \frac{IZ}{I_{base}Z_{base}} \Longrightarrow V_{pu} = I_{pu}Z_{pu}$$

After the base values have been selected or calculated, then the *per-unit* impedance values for system components can be calculated using Eq. (5.4b)

$$Z_{pu} = \frac{Z(\Omega)}{Z_{base}} = \left(\frac{MVA_{base}}{kV_{base}^2}\right) \cdot Z(\Omega)$$
(5.5a)

or

$$Z_{pu} = \left(\frac{kVA_{base}}{1000 \cdot kV_{base}^2}\right) \cdot Z(\Omega)$$
(5.5b)

It is also a common practice to express *per-unit* values as percentages (i.e. 1 pu = 100%). (Transformer impedances are typically given in % at the transformer MVA rating.) The conversion is simple

$$per-unit = \frac{percent\_value}{100}$$

Then Eq. (5.5a) can be written as

$$\%Z = \frac{100MVA_{base} \cdot Z(\Omega)}{kV_{base}^2} = \frac{kVA_{base}Z(\Omega)}{10kV_{base}^2}$$
(5.6)

It is frequently necessary, particularly for impedance values, to convert from one (old) base to another (new) base. The conversion is accomplished by two successive application of Eq. (5.1), producing:

$$Z_{pu}^{new} = Z_{pu}^{old} \left( \frac{Z_{base}^{old}}{Z_{base}^{new}} \right)$$

Substituting for  $Z_{base}^{old}$  and  $Z_{base}^{new}$  and re-arranging the new impedance in *per-unit* equals:

$$Z_{pu}^{new} = Z_{pu}^{old} \left( \frac{kVA_{base}^{new}}{kVA_{base}^{old}} \right) \left( \frac{kV_{base}^{old}}{kV_{base}^{new}} \right)^2$$
(5.7)

In most cases the turns ratio of the transformer is equivalent to the system voltages, and the equipment rated voltages are the same as the system voltages. This means that the voltage-squared ratio is unity. Then Eq. (5.7) reduces to

$$Z_{pu}^{new} = Z_{pu}^{old} \left( \frac{MVA_{base}^{new}}{MVA_{base}^{old}} \right)$$
(5.8)

We can quickly change from one impedance value in ohms, to another impedance value in ohms by dividing by the old base voltage and multiplying by the new base voltage in ohms. This is shown in Eq. (5.9)

$$Z_{ohm}^{new} = Z_{ohm}^{old} \cdot \left(\frac{kV_{base}^{new}}{kV_{base}^{old}}\right)^2$$
(5.9)

#### Example 5.1

A system has  $S_{base} = 100$  MVA, calculate the base current for

- a)  $V_{\text{base}} = 230 \text{ kV}$
- b)  $V_{\text{base}} = 525 \text{ kV}$

Then using this value, calculate the actual line current and phase voltage where  $I = 4.95_{pu}$ , and  $V = 0.5_{pu}$  at both 230 kV and 525 kV.

#### Solution

Using Eq. (5.3) 
$$I_{base} = \frac{kVA_{base}}{\sqrt{3}kV_{base}}$$
 amperes  
a)  $I_{base} = \frac{1000 \times 100}{\sqrt{3} \times 230}$  amperes = 251A

b) 
$$I_{base} = \frac{1000 \times 100}{\sqrt{3} \times 525} amperes = 110.0A$$

From Eq. (5.1)

$$I_{actual} = I_{pu} \cdot I_{base}$$

$$V_{actual} = V_{pu} \cdot V_{base}$$
(5.9)
(5.10)

At 230 kV  
c) 
$$I_{actual} = (4.95) \cdot (251A) = 1242A$$
  
d)  $V_{actual} = (0.5) \cdot (230kV) = 115kV$ 

At 525 kV  
e) 
$$I_{actual} = (4.95) \cdot (110.0A) = 544A$$
  
f)  $V_{actual} = (0.5) \cdot (525kV) = 263kV$ 

#### Example 5.2

A 900 MVA 525/241.5 autotransformer has a nameplate impedance of 10.14%

a) Determine the impedance in ohms, referenced to the 525 kV side.

b) Determine the impedance in ohms, referenced to the 241.5 kV side

#### Solution

First convert from % to pu.

$$Zpu = \frac{Z\%}{100} = 0.1014$$

Arranging Eq. (5.5a) and solving for  $Z_{actual}$  gives

$$Z(\Omega) = Z_{pu} \frac{kV_{base}^2}{MVA_{base}}; \text{ therefore}$$
  
a)  $Z_{525kV} = 0.1014 \times \frac{525^2}{900}$   
= 31.05 $\Omega$ 

b) 
$$Z_{241.5kV} = 0.1014 \times \frac{241.5^2}{900}$$
  
= 6.57 $\Omega$ 

A check can be made to see if the high-side impedance to the low-side impedance equals the turns ratio squared.

$$\frac{31.05}{6.57} = 4.726 \qquad \left(\frac{525}{241.5}\right)^2 = 4.726$$

# 5.1 Application of per-unit

Appling this to relay settings, a practical example can be shown in calculation of the settings for a relay on a transmission line. For distance relays a common setting for zone 1 is 85% of the line impedance. Zone 2 should be set not less than 125% of the line, with care to not over reach the zone 1 of the next line section. If this does then zone 2 will need to be coordinated with the next line section zone 2.

Referring to Fig. 5.1 the line impedance for the 161 kV line is  $Z = 59.3 \angle 81^{\circ}$  ohms. Using the above criteria of 85% for zone 1 and 125% for zone 2 the relays would be set at

For zone 1  $Z_1(\Omega) = 85\%(59.31\angle 81^\circ)$  $Z_1(\Omega) = 50.4\angle 81^\circ$ 



For the relays on the 115 kV side of the transformer, the impedance of the transformer needs to be calculated. From example 5.2 we see that

$$Z_{115kV} = 0.06796 \times \frac{115^2}{200}$$
  
= 4.494\Omega

Next the line impedance needs referenced to the 115 kV side of the transformer. Using equation 5.9

$$Z_{ohm}^{new} = Z_{ohm}^{old} \cdot \left(\frac{kV_{base}^{new}}{kV_{base}^{old}}\right)^2$$
(5.9)

Substituting, the line impedance equals

$$Z_{ohm}^{115kV} = 59.3 \cdot \left(\frac{115}{161}\right)^2 = 30.3ohms$$

Adding this to the transformer, the impedance setting for the relays on the 115 kV side of the transformer is  $Z = 34.8 \angle 82^{\circ}$ 

Using the same criteria for zone 1 and zone 2 reach.

For zone 1  $Z_1(\Omega) = 85\%(34.8\angle 82^\circ)$  $Z_1(\Omega) = 29.6\angle 81^\circ$ 

For zone 2  $Z_2(\Omega) = 125\%(34.8\angle 81^\circ)$  $Z_2(\Omega) = 43.5\angle 81^\circ$ 

Given these values, one can easily see that by ignoring the base values of the voltages the relay settings would not be adequate. For example if the 161 kV settings were applied to the 115 kV relays, zone 1 would over reach the remote terminal. Conversely, if the 115

kV settings were applied to the 161 kV relays zone 2 would not reach past the remote terminal and would thus not protect the full line.



Fig. 5.2

#### 5.2 Calculating actual values from per-unit

In the following sections we will discuss symmetrical faults. The analysis of the faults uses the per-unit. A impedance and voltage of the system is express in per-unit. Then the fault current and fault voltage is solved and that value will be given in per unit. Next we need to convert from per-unit to actual amps and volts by using the base values. Using the above equations it is easy to prove the following equations.

The MVA for a three phase fault is given as

$$MVA_{Fault} = \frac{MVA_{Base}}{Z_{Fault}PU}$$
(5.10)  
Or

$$MVA_{Fault} = \frac{100}{Z_{Fault}PU}$$
 for a 100 MVA<sub>Base</sub> (5.11 a)

$$I_{Fault\_Current} = \frac{I_{Base}}{Z_{Fault}PU}$$
(5.12)

Or

$$I_{Fault\_Current} = \frac{100,000}{\left(Z_{Fault}PU\right) \cdot \sqrt{3} \left(kV_{Base}\right)}$$
(5.12 a)

## 5.3 Converting per-unit

Before using the per-unit impedance of a transformer from a manufacture nameplate you must first convert it to a per-unit value of your system. Typically the three-phase power base of 100MVA is used. This is done by first converting the per unit impedance to an actual impedance (in ohms) at 525kV and then converting the actual impedance to a per-unit impedance on the new base. Repeat, this time converting the per unit impedance to

an actual impedance (in ohms) at 241.5kV and then converting the actual impedance to a per-unit impedance on the new base.

In the problem 3 at the end of this document, the transformer nameplate data is for a ratio of 525/241.5kV or 2.174, whereas BPA's ASPEN model uses nominal voltages of 525kV and 230kV for a ratio of 2.283. Because BPA used a transformer ratio in ASPEN model that was different than the transformer nameplate values, we have a discrepancy in the per-unit impedance values that we obtained. The problem arises because when a transformer is applied to the BPA system the transformer tap used will often be different than the one used in the nameplate calculations.

What is the correct way to convert the per-unit impedance to the BPA base?

Because the actual impedance of the transformer will vary when different taps are used, the most accurate way to model the impedance would be to actually measure the impedance with the transformer on the tap that will normally be used on the BPA system. This impedance would then be converted to a per-unit value on the BPA model base. Since this isn't normally possible, a close approximation can be made by assuming that the per-unit impedance given on the nameplate will remain the same for the different tap positions of the transformer. Find the transformer tap position that most closely matches the ratio of the ASPEN model (2.283 for a 525/230kV transformer), then convert the nameplate per-unit impedance to an actual value based on either the high- or low-side voltage given for that tap position. This actual impedance is then converted to a per-unit value on the BPA model base, using the high-side BPA voltage base if the high-side voltage was used for the conversion to actual impedance, or using the low-side BPA voltage base if the low-side voltage was used for the conversion to actual impedance. See problem 4.

# 6. Sequence Networks

Refer to the basic three-phase system as shown in Fig. 6.1. There are four conductors to be considered: a, b, c and neutral n.



Fig. 6.1

The phase voltages,  $V_p$ , for the balanced  $3\Phi$  case with a phase sequence *abc* are

$$V_{an} = V_a = V_p \angle 0^o \tag{6.1a}$$

$$V_{bn} = V_{b} = V_{p} \angle -120^{\circ}$$
(6.1b)

$$V_{cn} = V_c = V_p \angle + 120^0 = V_p \angle - 240^o$$
(6.1c)

The phase-phase voltages,  $V_{LL}$ , are written as

$$V_{ab} = V_a - V_b = V_{LL} \angle 30^{\circ}$$
 (6.2a)

$$V_{bc} = V_b - V_c = V_{LL} \angle -90^{\circ}$$
(6.2b)

$$V_{ca} = V_c - V_a = V_{LL} \angle 150^o$$
(6.2c)

Equation (6.1) and (6.2) can be shown in phasor form in Fig. 6.2.



Fig. 6.2

There are two balanced configurations of impedance connections within a power system. For the wye case, as shown in Fig. 4.1, and with an impedance connection of  $Z \angle \Psi$ , the current can be calculated as

$$I_a = \frac{V}{Z_Y} = \frac{V_P}{Z_Y} \angle 0^o - \psi$$
(6.3)

Where  $\Psi$  is between  $-90^{\circ}$  and  $+90^{\circ}$ . For  $\Psi$  greater than zero degrees the load would be inductive ( $I_a$  lags  $V_a$ ). For  $\psi$  less than zero degrees the load would be capacitive ( $I_a$  leads  $V_a$ ).

The phase currents in the balanced three-phase case are

$$I_a = I_p \angle 0^o - \psi \tag{6.4a}$$

$$I_b = I_p \angle -120^\circ - \psi \tag{6.4b}$$

$$I_c = I_p \angle -240^o - \psi \tag{6.4c}$$

See Fig. 6.2. for the phasor representation of the currents.

# 7. Symmetrical Components Systems

The electrical power system operates in a balanced three-phase sinusoidal operation. When a tree contacts a line, a lightning bolt strikes a conductor or two conductors swing into each other we call this a fault, or a fault on the line. When this occurs the system goes from a balanced condition to an unbalanced condition. In order to properly set the protective relays, it is necessary to calculate currents and voltages in the system under such unbalanced operating conditions.

In Dr. C. L. Fortescue's paper he described how symmetrical components can transform an unbalanced condition into symmetrical components, compute the system response by straight forward circuit analysis on simple circuit models, and transform the results back into original phase variables. When a short circuit fault occurs the result can be a set of unbalanced voltages and currents. The theory of symmetrical components resolves any set of unbalanced voltages or currents into three sets of symmetrical balanced phasors. These are known as positive, negative and zero-sequence components. Fig. 7.1 shows balanced and unbalanced systems.



Fig. 7.1

Consider the symmetrical system of phasors in Fig. 7.2. Being balanced, the phasors have equal amplitudes and are displaced  $120^{\circ}$  relative to each other. By the definition of symmetrical components,  $\overline{V}_{b1}$  always lags  $\overline{V}_{a1}$  by a fixed angle of  $120^{\circ}$  and always has the same magnitude as  $\overline{V}_{a1}$ . Similarly  $\overline{V}_{c1}$  leads  $\overline{V}_{a1}$  by  $120^{\circ}$ . It follows then that

$$V_{a1} = V_{a1} \tag{7.1a}$$

$$V_{b1} = (1\angle 240^{\circ})V_{a1} = a^2 V_{a1}$$
(7.1b)

$$V_{c1} = (1\angle 120^{\circ})V_{a1} = aV_{a1}$$
(7.1c)

Where the subscript (1) designates the positive-sequence component. The system of phasors is called positive-sequence because the order of the sequence of their maxima occur *abc*.

Similarly, in the negative and zero-sequence components, we deduce

$$V_{a2} = V_{a2}$$
 (7.2a)

$$V_{b2} = (1\angle 120^{\circ})V_{a2} = aV_{a2}$$
(7.2b)

$$V_{c2} = (1\angle 240^{\circ})V_{a2} = a^2 V_{a2}$$
(7.2c)

$$V_{a0} = V_{a0}$$
 (7.3a)

$$V_{b0} = V_{a0}$$
 (7.3b)

$$V_{c0} = V_{a0} \tag{7.3c}$$

Where the subscript (2) designates the negative-sequence component and subscript (0) designates zero-sequence components. For the negative-sequence phasors the order of sequence of the maxima occur *cba*, which is opposite to that of the positive-sequence. The maxima of the instantaneous values for zero-sequence occur simultaneously.



Fig.7.2

In all three systems of the symmetrical components, the subscripts denote the components in the different phases. The total voltage of any phase is then equal to the sum of the corresponding components of the different sequences in that phase. It is now possible to write our symmetrical components in terms of three, namely, those referred to the *a* phase (refer to section 3 for a refresher on the *a* operator).

$$V_a = V_{a0} + V_{a1} + V_{a2} \tag{7.4a}$$

$$V_b = V_{b0} + V_{b1} + V_{b2} \tag{7.4b}$$

$$V_c = V_{c0} + V_{c1} + V_{c2} \tag{7.4c}$$

We may further simplify the notation as follows; define

$$V_0 = V_{a0} \tag{7.5a}$$

$$V_1 = V_{a1} \tag{7.5b}$$

$$V_2 = V_{a2} \tag{7.5c}$$

Substituting their equivalent values

$$V_a = V_0 + V_1 + V_2 \tag{7.6a}$$

$$V_b = V_0 + a^2 V_1 + a V_2 \tag{7.6b}$$

$$V_c = V_0 + aV_1 + a^2 V_2 \tag{7.6c}$$

These equations may be manipulated to solve for  $V_0$ ,  $V_1$ , and  $V_2$  in terms of  $V_a$ ,  $V_b$ , and  $V_c$ .

$$V_0 = \frac{1}{3} (V_a + V_b + V_c)$$
(7.7a)

$$V_1 = \frac{1}{3} \left( V_a + a V_b + a^2 V_c \right)$$
(7.7b)

$$V_2 = \frac{1}{3} \left( V_a + a^2 V_b + a V_c \right)$$
(7.7c)

It follows then that the phase currents are

$$I_a = I_0 + I_1 + I_2 \tag{7.8a}$$

$$I_b = I_0 + a^2 I_1 + a I_2$$
(7.8b)

$$I_c = I_0 + aI_1 + a^2 I_2$$
(7.8c)

The sequence currents are given by

$$I_0 = \frac{1}{3} (I_a + I_b + I_c)$$
(7.9a)

$$I_1 = \frac{1}{3} \left( I_a + a I_b + a^2 I_c \right)$$
(7.9b)

$$I_{2} = \frac{1}{3} \left( I_{a} + a^{2} I_{b} + a I_{c} \right)$$
(7.9c)

The unbalanced system is therefore defined in terms of three balanced systems. Eq. (7.6) may be used to convert phase voltages (or currents) to symmetrical component voltages (or currents) and vice versa [Eq. (7.7)].

## Example 7.1

Given  $V_a = 5 \angle 53^\circ$ ,  $V_b = 7 \angle -164^\circ$ ,  $V_c = 7 \angle 105^\circ$ , find the symmetrical components. The phase components are shown in the phasor form in Fig. 7.3





#### Solution

Using Eq. (7.7a) Solve for the zero-sequence component:

$$V_{a0} = \frac{1}{3} (V_a + V_b + V_c)$$
  
=  $\frac{1}{3} (5 \angle 53^{\circ} + 7 \angle -164^{\circ} + 7 \angle 105^{\circ})$   
=  $3.5 \angle 122^{\circ}$ 

From Eq. (7.3b) and (7.3c)  $V_{b0} = 3.5 \angle 122^{\circ}$  $V_{c0} = 3.5 \angle 122^{\circ}$ 

Solve for the positive-sequence component:

$$V_{a1} = \frac{1}{3} (V_a + aV_b + a^2 V_c)$$
  
=  $\frac{1}{3} (5 \angle 53^\circ + (1 \angle 120^\circ \cdot 7 \angle -164^\circ) + (1 \angle 240^\circ \cdot 7 \angle 105^\circ))$   
=  $5.0 \angle -10^\circ$ 

From Eq. (7.1b) and (7.1c)  $V_{b1} = 5.0 \angle -130^{\circ}$  $V_{c1} = 5.0 \angle 110^{\circ}$ 

Solve for the negative-sequence component:

$$V_{a2} = \frac{1}{3} \left( V_a + a^2 V_b + a V_c \right)$$

$$= \frac{1}{3} (5 \angle 53^{\circ} + (1 \angle 240^{\circ} \cdot 7 \angle -164^{\circ}) + (1 \angle 120^{\circ} \cdot 7 \angle 105^{\circ}))$$
  
= 1.9 \angle 92^{\circ}  
From Eq. (7.2b) and (7.2c)  
 $V_{b2} = 1.9 \angle -148^{\circ}$   
 $V_{c2} = 1.9 \angle -28^{\circ}$ 

The sequence components can be shown in phasor form in Fig. 7.4.



Fig. 7.4

Using Eq. (7.6) the phase voltages can be reconstructed from the sequence components.

#### Example 7.2

Given  $V_0 = 3.5 \angle 122^\circ$ ,  $V_1 = 5.0 \angle -10^\circ$ ,  $V_2 = 1.9 \angle 92^\circ$ , find the phase sequence components. Shown in the phasor form in Fig. 7.4

#### Solution

Using Eq. (7.6)

Solve for the A-phase sequence component:

$$V_a = V_0 + V_1 + V_2$$
  
= 3.5\angle 122° + 5.0\angle - 10° + 1.9\angle 92°  
= 5.0\angle 53°

Solve for the B-phase sequence component:

$$V_b = V_0 + a^2 V_1 + a V_2$$
  
= 3.5\alpha 122° + 5.0\alpha - 130° + 1.9\alpha - 148°  
= 7.0\alpha - 164°

Solve for the C-phase sequence component:

$$V_c = V_0 + aV_1 + a^2V_2$$
  
= 3.5\angle 122° + 5.0\angle 110° + 1.9\angle - 28°  
= 7.0\angle 105°

This returns the original values given in Example 5.2.

This can be shown in phasor form in Fig. 7.5.



Notice in Fig. 7.5 that by adding up the phasors from Fig. 7.4, that the original phase, Fig. 7.3 quantities are reconstructed.

# 8. Balanced and Unbalanced Fault analysis

Let's tie it together. Symmetrical components are used extensively for fault study calculations. In these calculations the positive, negative and zero-sequence impedance networks are either given by the manufacturer or are calculated by the user using base voltages and base power for their system. Each of the sequence networks are then connected together in various ways to calculate fault currents and voltages depending upon the type of fault.

Given a system, represented in Fig. 8.1, we can construct general sequence equivalent circuits for the system. Such circuits are indicated in Fig. 8.2.



The positive-sequence impedance system data for this example in per-unit is shown in Fig. 8.2.



Assuming the negative-sequence equals the positive-sequence, then the negative-sequence is shown in Fig 8.3



The zero-sequence impedance is greater then the positive and for our purpose is assumed to be three times greater. Also because of the wye-delta transformer, zero-sequence from the generator will not pass through the transformer. This will be shown in section 10.2. Zero-sequence is shown in Fig 8.4



The Thevenin equivalents for each circuit is reduced and shown in Fig. 8.5



Each of the individual sequence may be considered independently. Since each of the sequence networks involves symmetrical currents, voltages and impedances in the three phases, each of the sequence networks may be solved by the single-phase method. After converting the power system to the sequence networks, the next step is to determine the type of fault desired and the connection of the impedance sequence network for that fault. The network connections are listed in Table 8.1

Table 8.1 - Network Connection

- Three-phase fault The positive-sequence impedance network is only used in three-phase faults. Fig. 8.3
- Single Line-to-Ground fault The positive, negative and zero-sequence impedance networks are connected in series. Fig. 8.5
- Line-to-line fault The positive and negative-sequence impedance networks are connected in parallel. Fig. 8.7
- Double Line-to-Ground fault All three impedance networks are connected in parallel. Fig. 8.9

The system shown in Fig. 8.1 and simplified to the sequence network in Fig. 8.5 and will be used throughout this section.

## Example 8.1

Given  $Z_0 = 0.199 \angle 90^\circ pu$ ,  $Z_1 = 0.175 \angle 90^\circ pu$ ,  $Z_2 = 0.175 \angle 90^\circ pu$ , compute the fault current and voltages for a Three-phase fault. Note that the sequence impedances are in *per-unit*. This means that the solution for current and voltage will be in *per-unit*.

#### Solution

The sequence networks are interconnected, and shown

Note that for a three phase fault, there are no negative or zero-sequence voltages.

$$V_0 = V_2 = 0$$
  
 $I_0 = I_2 = 0$ 

The current  $I_1$  is the voltage drop across  $Z_1$ 

$$I_1 = \frac{V_1}{Z_1}$$
$$I_1 = \frac{1 \angle 0^\circ}{j0.175}$$
$$= -j5.71$$

The phase current is converted from the sequence value using Eq. (7.8).

$$\begin{split} I_a &= 0 - j5.71 + 0 = 5.71 \angle -90^{\circ} \ pu \\ I_b &= 0 + a^2(-j5.71) + a(0) = 5.71 \angle 150^{\circ} \ pu \\ I_c &= 0 + a(-j5.71) + a^2(0) = 5.71 \angle 30^{\circ} \ pu \end{split}$$

Calculating the voltage drop, the sequence voltages are

$$V_0 = V_2 = 0$$
  

$$V_1 = 1 \angle 0^\circ - Z_1 I_1$$
  

$$V_1 = 1 - j0.175(-j5.71) = 0.0$$
  

$$= 0.0 pu$$







The phase voltages are converted from the sequence value using Eq. (7.6).

$$V_a = 0.0 + 0.0 + 0.0 = 0.0 \, pu$$
  

$$V_b = 0.0 + a^2(0.0) + a(0.0) = 0.0 \, pu$$
  

$$V_c = 0.0 + a(0.0) + a^2(0.0) = 0.0 \, pu$$

The *per-unit* value for the current and voltage would now be converted to actual values using Eq. (5.9) and Eq. (5.10) and knowing the base power and voltage for the given system. See example 5.1 for a reference.

The currents and voltages can be shown in phasor form.

## Example 8.2

Given  $Z_0 = 0.199 \angle 90^\circ pu$ ,  $Z_1 = 0.175 \angle 90^\circ pu$ ,  $Z_2 = 0.175 \angle 90^\circ pu$ , compute the fault current and voltages for a Single line-to-ground fault. Note that the sequence impedances are in *per-unit*. This means that the results for current and voltage will be in *per-unit*.

#### Solution

The sequence networks are interconnected in series, as shown.

Because the sequence currents are in series, and using ohms law.

$$I_0 = I_1 = I_2$$
  
$$I_0 = \frac{V_1}{(Z_0 + Z_1 + Z_2)}$$

$$I_0 = \frac{1\angle 0^o}{(j0.199 + j0.175 + j0.175)}$$
$$= -j1.82 \, pu$$

The phase currents are converted from the sequence value using Eq. (7.8). Substituting  $I_0 = I_1 = I_2$  into



lc



Eq. (7.8) gives

$$I_{a} = I_{0} + I_{0} + I_{0} = 3I_{0}$$
$$I_{b} = I_{0} + a^{2}I_{0} + aI_{0} = 0$$
$$I_{c} = I_{0} + aI_{0} + a^{2}I_{0} = 0$$

Refer to Table 3.2:  $(1 + a + a^2 = 0)$ 

Note that  $I_a = 3I_0$ . This is the quantity that the relay "see's" for a Single Line-to-Ground fault.

Substituting 
$$I_0 = -j1.82 pu$$

$$I_a = 3I0 = 3(-j1.82)$$
  
=  $-j5.46 pu$ 

Calculating the voltage drop, the sequence voltages are

$$V_0 = -Z_0 I_0$$
$$V_1 = V - Z_1 I_1$$
$$V_2 = -Z_2 I_2$$

Substituting in the impedance and current from above

$$V_0 = -j0.199(-j1.82) = -0.362$$
  

$$V_1 = 1 - j0.175(-j1.82) = 0.681$$
  

$$V_2 = -j0.175(-j1.82) = -0.319$$

The phase voltages are converted from the sequence value using Eq. (7.6).



The *per-unit* value for the current and voltage would now be converted to actual values using Eq. (5.9) and Eq. (5.10) and knowing the base power and voltage for the given system. See example 5.1 for a reference.

The currents and voltages can be shown in phasor form.

Vc

Vh

Va

## Example 8.3

Given  $Z_0 = 0.199 \angle 90^\circ pu$ ,  $Z_1 = 0.175 \angle 90^\circ pu$ ,  $Z_2 = 0.175 \angle 90^\circ pu$ , compute the fault current and voltages for a Line-to-Line fault. Note that the sequence impedances are in *per-unit*. This means that the solution for current and voltage will be in *perunit*.

#### Solution

The sequence networks are interconnected, as shown.

Because the sequence currents sum to one node, it follows that

$$I_1 = -I_2$$

The current  $I_1$  is the voltage drop across  $Z_1$  in series with  $Z_2$ 

$$I_{1} = \frac{V_{1}}{Z_{1} + Z_{2}}$$
$$I_{1} = \frac{1 \angle 0^{\circ}}{j0.175 + j0.175}$$
$$= -j2.86 \, pu$$

$$I_2 = +j2.86 pu$$
$$I_0 = 0$$



The phase current is converted from the sequence value using Eq. (7.8).

$$I_a = 0 - j2.86 + j2.86 = 0 pu$$
  

$$I_b = 0 + a^2(-j2.86) + a(j2.86) = -4.95 pu$$
  

$$I_c = 0 + a(-j2.86) + a^2(j2.86) = 4.95 pu$$

Calculating the voltage drop, and referring to Fig. 8.7, the sequence voltages are

$$V_1 = V_2$$
  

$$V_2 = -Z_2 I_2$$
  

$$= -(j1.75)(j2.86)$$
  

$$= 0.5 pu$$
  

$$V_0 = 0$$

The phase voltages are converted from the sequence value using Eq. (7.6).

$$V_a = 0.0 + 0.5 + 0.5 = 1.0 \, pu$$
  

$$V_b = 0.0 + a^2(0.5) + a(0.5) = -0.5 \, pu$$
  

$$V_a = 0.0 + a(0.5) + a^2(0.5) = -0.5 \, pu$$

The *per-unit* value for the current and voltage would now be converted to actual values using Eq. (5.9) and Eq. (5.10) and knowing the base power and voltage for the given system. See example 5.1 for a reference.



The currents and voltages can be shown in phasor form.

#### Example 8.4

Given  $Z_0 = 0.199 \angle 90^\circ pu$ ,  $Z_1 = 0.175 \angle 90^\circ pu$ ,  $Z_2 = 0.175 \angle 90^\circ pu$ , compute the fault current and voltages for a Double Line-to-Ground fault. Note that the sequence impedances are in *per-unit*. This means that the solution for current and voltage will be in *per-unit*.

#### Solution

The sequence networks are interconnected, as shown in Fig. 8.9

Because the sequence currents sum to one node, it follows that

$$I_1 = -(I_0 + I_2)$$

The current  $I_1$  is the voltage drop across  $Z_1$  in series with the parallel combination of  $Z_0$  and  $Z_2$ 

$$I_1 = \frac{V_1}{Z_1 + \left(\frac{Z_0 Z_2}{Z_0 + Z_2}\right)}$$

Substituting in  $V_1 = 1 \angle 0^\circ$ , and  $Z_0$ ,  $Z_1$ , and  $Z_2$ , then solving for  $I_1$ 



$$I_{1} = -j3.73 pu$$

$$I_{0} = \frac{Z_{2}}{(Z_{0} + Z_{2})} I_{1}$$

$$= +j1.75$$

$$I_{2} = \frac{Z_{0}}{(Z_{0} + Z_{2})} I_{1}$$

$$= +j1.99$$

The phase current is converted from the sequence value using Eq. (7.8).

$$I_{a} = j1.75 - j3.73 + j1.99 = 0 pu$$
  

$$I_{b} = j1.75 + a^{2}(-j3.73) + a(j1.99) = 5.60\angle 152.1^{\circ} pu$$
  

$$I_{c} = j1.75 + a(-j3.73) + a^{2}(j1.99) = 5.60\angle 27.9^{\circ} pu$$

Calculating the voltage drop, and referring to Fig. 8.9, the sequence voltages are

$$V_0 = V_1 = V_2$$
  

$$V_0 = -Z_0 I_0$$
  
= -(j1.75)(j0.199)  
= 0.348 pu

The phase voltages are converted from the sequence value using Eq. (7.6).

$$V_a = 0.348 + 0.348 + 0.348 = 1.044 \, pu$$
  

$$V_b = 0.348 + a^2(0.348) + a(0.348) = 0 \, pu$$
  

$$V_c = 0.348 + a(0.348) + a^2(0.348) = 0 \, pu$$
  
Refer to Table 3.2:  $(1 + a + a^2 = 0)$ 

The *per-unit* value for the current and voltage would now be converted to actual values using Eq. (5.9) and Eq. (5.10) and knowing the base power and voltage for the given system. See example 5.1 for a reference. lb Va

IR

The currents and voltages can be shown in phasor form.

# 9. Oscillograms and Phasors

Attached are four faults that were inputted into a relay and then captured using the relay software.




Single Line-to-Ground fault. Compare to example (8.2)



Line-to-Line fault. Compare to example (8.3)



Double Line-to-Ground fault. Compare to example (8.4)





# 10. Addition Symmetrical Components considerations

## 10.1 Symmetrical Components into a Relay

Using a directional ground distance relay it will be demonstrated how sequential components are used in the line protection. To determine the direction of a fault, a directional relay requires a reference against which the line current can be compared. This reference is known as the polarizing quantity. Zero-sequence line current can be referenced to either zero-sequence current or zero-sequence voltage, or both may be used. The zero-sequence line current is obtained by summing the three-phase currents. See Fig. 10.1



From Eq. (7.9)

$$(I_a + I_b + I_c) = 3I_0 = I_r$$
(10.1)

This is known as the residual current or simply  $3I_0$ .

The zero-sequence voltage at or near the bus can be used for directional polarization. The polarizing zero-sequence voltage is obtained by adding an auxiliary potential transformer to the secondary voltage. The auxiliary transformer is wired as a brokendelta and the secondary inputted to the relay. See Fig 10.2



From Eq. (7.7a) the zero-sequence voltage equals

$$V_0 = \frac{1}{3} (V_a + V_b + V_c)$$
(10.2a)

$$3V_0 = (V_a + V_b + V_c)$$
(10.2a)

#### Example 10.1

Using the values obtained from example 8.2, calculate  $3V_0$ .

#### Solution

$$V_a = 0$$
  

$$V_b = 1.022 ∠ 238° pu$$
  

$$V_c = 1.022 ∠ 122° pu$$
  

$$3V_0 = 0 + 1.022 ∠ 238° + 1.022 ∠ 122°$$
  

$$= 1.08 ∠ 180° pu$$

The zero-sequence voltage is  $1.08 \angle 180^{\circ} pu$ . By connecting the value in the reverse gives  $-3V_0$  which equals  $1.08 \angle 0^{\circ} pu$ . Plotting this, we can show in phasor form what the relay see's, Ia lagging  $-3V_0$  by the line angle. In this case resistance is neglected, therefore Ia lags by 90°. (see Fig 10.3).



Fig 10.3

#### 10.2 Symmetrical Components through a Transformer

This section will look at current flow through a wye-delta transformer bank. It will be shown in the next chapter that for faults that include ground that zero-sequence quantities will be generated. It can be shown using symmetrical components that zero-sequence components cannot pass through delta-wye transformer banks. If zero-sequence is flowing on the wye side, the currents will be reflected to the other side, but circulate within the delta. Fig 10.4 The current on the left side is



From equation 7.2 we have

$$I_A = I_{A0} + I_{A1} + I_{A2} \tag{10.3 a}$$

$$I_B = I_{B0} + I_{B1} + I_{B2} \tag{10.3 b}$$

Substituting on the right side of the equation 8.1 gives

$$(I_A - I_B) = (I_{A0} - I_{B0}) + (I_{A1} - I_{B1}) + (I_{A2} - I_{B2})$$
(10.4)

The zero-sequence currents are in-phase, therefore equation 10.3 simplifies to

$$(I_A - I_B) = (I_{A1} - I_{B1}) + (I_{A2} - I_{B2})$$
(10.5)

Where  $(I_{A1} - I_{B1}) = \sqrt{3}I_{A1} \angle 30^{\circ}$  and  $(I_{A2} - I_{B2}) = \sqrt{3}I_{B2} \angle -30^{\circ}$ 

$$I_{a} = \frac{1}{n} (\sqrt{3} I_{A1} \angle 30^{\circ}) + (\sqrt{3} I_{B2} \angle -30^{\circ})$$

$$I_{a} = \frac{\sqrt{3}}{n} (I_{A1} \angle 30^{\circ} + I_{B2} \angle -30^{\circ})$$
(10.6)

In a balanced system where there is no negative or zero-sequence current then equation 10.6 reduces to

$$I_{a} = \frac{\sqrt{3}}{n} (I_{A} \angle 30^{\circ})$$
(10.7)

As can be seen the current will shift by  $30^{\circ}$  when transferring through a transformer connected delta-wye. The same can be prove when looking at the voltages.

Now consider the connection in Fig 10.5.



$$I_A = n \big( I_a - I_c \big)$$

Substituting equation 7.2 and reducing gives

$$(I_A - I_C) = (I_{A0} - I_{C0}) + (I_{A1} - I_{C1}) + (I_{A2} - I_{C2})$$
(10.8)  
$$I_a = n(\sqrt{3}I_{A1}\angle -30^\circ) + (\sqrt{3}I_{C2}\angle 30^\circ)$$

$$I_a = n\sqrt{3}(I_{A1}\angle -30^\circ + I_{C2}\angle 30^\circ)$$
(10.9)

As seen from the prior example equation 10.9 will reduce to

$$I_a = n\sqrt{3}(I_A \angle -30^\circ)$$

if there is no negative or zero-sequence current, which is the case for a balanced system.

By inspection of the equations above for ANSI standard connected delta-wye transformer banks if the positive-sequence current on one side leads the positive current on the other side by  $30^{\circ}$ , the negative-sequence current correspondingly will lag by  $30^{\circ}$ . Similarly if the positive-sequence current lags in passing through the bank, the negative-sequence quantities will lead  $30^{\circ}$ .

The direction of the phase shifts between the delta-connected winding and the wyeconnected winding depends on the winding connections of the transformer.

The winding configurations of a transformer will determine whether or not zero-sequence currents can be transformed between windings. Because zero-sequence currents do not add up to zero at a neutral point, they cannot flow in a neutral without a neutral conductor or a ground connection. If the neutral has a neutral conductor or if it is grounded, the zero-sequence currents from the phases will add together to equal 3I0 at the neutral point and then flow through the neutral conductor or ground to make a complete path.

Following are some different transformer winding configurations and their effect on zero-sequence currents

#### 1. Transformers with at least two grounded wye windings

When a transformer has at least two grounded-wye windings, zero-sequence current can be transformed between the grounded-wye windings. The IO currents will add up to 3IO in the neutral and return through ground or the neutral conductor. The IO currents will be transformed into the secondary windings and flow in the secondary circuit. Any impedance between the transformer neutral points and ground must be represented in the zero-sequence network as three times its value to correctly account for the zero-sequence voltage drop across it.

Below on the left is a three-phase diagram of a grounded-wye, grounded-wye transformer connection with its zero-sequence network model on the right. Notice the resistance in the neutral of the secondary winding is modeled by 3R in the zero-sequence network model.



#### 2. Transformers with a grounded-wye winding and a delta winding

When a transformer has a grounded-wye winding and a delta winding, zerosequence currents will be able to flow through the grounded-wye winding of the transformer. The zero-sequence currents will be transformed into the delta winding where they will circulate in the delta without leaving the terminals of the transformer. Because the zero-sequence current in each phase of the delta winding is equal and in phase, current does not need to enter or exit the delta winding. Below on the left is a three-phase diagram of a grounded-wye-delta transformer connection with its zero-sequence network model on the right.



#### 3. Autotransformers with a grounded neutral

Autotransformers can transform zero-sequence currents between the primary and secondary windings if the neutral is grounded. Zero-sequence current will flow through both windings and the neutral ground connection. Below on the left is a three-phase diagram of a grounded neutral autotransformer with its zero-sequence network model on the right.



#### 4. Autotransformers with a delta tertiary

If an autotransformer has a delta tertiary, zero-sequence current can flow through either the primary or secondary winding even if the other winding is open circuited in the same manner that zero-sequence current can flow in a groundedwye-delta transformer. If the ground is removed from the neutral, zero-sequence current can still flow between the primary and secondary windings, although there will not be any transformation of currents between the primary and secondary windings—only between the partial winding between the primary and secondary terminals and the delta tertiary. This is not a normal condition though, so it will not be analyzed here.

Note that when modeling three-winding transformers the impedance needs to be broken into the impedance of the individual windings.



#### 5. Other transformers

Other transformer configurations, such as ungrounded wye-ungrounded wye, grounded wye-ungrounded wye, ungrounded wye-delta, and delta-delta will not allow zero-sequence currents to flow and will have an open path in the zero-sequence network model. Some of these configurations are shown below with their zero-sequence network models.



In the preceding transformer connection diagrams the values of IO at the terminals of the primary and secondary windings will be equal on a per-unit basis. They will also have the same per-unit values within the wye and delta windings; however, the per-unit values of current within the windings of an autotransformer are somewhat more difficult to determine because part of the winding carries both primary and secondary currents. If the magnitude of current within the winding of an autotransformer needs to be known, it can be determined by equating the ampere turns of the primary winding to those of the secondary winding and solving. If a tertiary is involved, it will need to be included in the equation also.

#### Magnitude of transformer zero-sequence impedance

The zero-sequence impedance of a single-phase transformer is equal to the positivesequence impedance. When three single-phase units are connected as a three-phase unit in a configuration that will transform zero-sequence currents (grounded wye-grounded wye, grounded wye-delta, etc.), the zero-sequence impedance of the three-phase unit will normally be equal to the positive-sequence impedance.

In transformers built as three-phase units, i.e. with a three-phase core, in a configuration capable of transforming zero-sequence currents, the zero-sequence impedance will be the same as the positive-sequence impedance if the transformer core is of the shell type. If the core is of the core type, the zero-sequence impedance will be different than the positive-sequence impedance. This is because the zero-sequence excitation flux does not sum to zero where the three legs of the core come together and is forced to travel outside of the iron core, through the oil or the transformer tank where the magnetic permeability is much less than the iron core. This results in a low impedance (high conductance) in the magnetizing branch of the transformer model. The larger zero-sequence magnetizing current results in a lower apparent zero-sequence impedance. Using a lower value of zero-sequence impedance in the transformer zero-sequence model is sufficient for most fault studies, but to obtain a highly accurate zero-sequence model of a three-phase core-form transformer, the magnetizing branch can not be neglected.

# 11. System Modeling

# 11.1 System Modeling: Transmission Lines

Transmission lines are represented on a one-line diagram as a simple line connecting busses or other circuit elements such as generators, transformers etc.

Transmission lines are also represented by a simple line on impedance diagrams, but the diagram will include the impedance of the line, in either ohm or per-unit values. Sometimes the resistive element of the impedance is omitted because it is small compared to the reactive element.

Here is an example of how a transmission line would be represented on an impedance diagram with impedances shown in ohms:



In a balanced three-phase system the impedance of the lines and loads are the same, and the source voltages are equal in magnitude. We can calculate the single-phase current, but must take into account the voltage drop across the mutual impedance caused by the other phase currents. From Fig 11.1, the voltage drop in A-phase is



Fig 11.1

$$V_a = Z_s I_A + Z_m I_B + Z_m I_C \tag{11.1a}$$

For the case of a balanced three-phase current  $(I_B + I_C) = -I_A$ . Thefore:

$$V_a = (Z_s - Z_m)I_A \tag{11.1b}$$

Dividing by  $I_A$  shows the positive-sequence impedance of the line equals the self impedance minus the mutual impedance.

$$Z_{a1} = \frac{V_{A0}}{I_{A0}} = (Z_s - Z_m)$$
(11.2)

The negative-sequence current encounters a negative-sequence impedance which is equal to the positive-sequence impedance

$$Z_{a2} = \frac{V_A}{I_A} = (Z_S - Z_m)$$
(11.3)

For the zero-sequence impedance, because  $I_{a0}$ ,  $I_{b0}$  and  $I_{c0}$  are in phase with each other,

$$I_{A0} = I_{B0} = I_{C0}$$

then zero-sequence voltage drop is given in equation 11.4

$$V_{a0} = Z_S I_{A0} + Z_m I_{B0} + Z_m I_{C0} = Z_S I_{A0} + (Z_m + Z_m) I_{A0}$$
(11.4a)

$$V_{a0} = (Z_s + 2Z_m)I_{A0}$$
(11.4b)

Dividing each side by  $I_{A0}$  give the zero-sequence impedance:

$$Z_{a0} = \frac{V_{A0}}{I_{A0}} = (Z_s - Z_m)$$
(11.5)

The result gives the zero-sequence impedance as function of the self and mutual impedance of the line. The zero-sequence impedance is always larger than the positive-sequence because we are adding two times the mutual impedance to the self impedance, instead of subtracting the mutual impedance from the self impedance.

11.2 System Modeling: Subtransient, Transient, and Synchronous Reactance of Synchronous Generators

A synchronous generator is modeled by an internal voltage source in series with an internal impedance.

Below is a typical one-line diagram symbol for a generator.



The circle represents the internal voltage source. The symbol to the left of the circle indicates that the three phases of the generator are wye-connected and grounded through a reactance. The symbol for a synchronous motor is the same as a synchronous generator.

A typical impedance diagram representation of a synchronous generator is shown in Fig. 11.2.



When modeling the impedance of a synchronous generator (or motor), the resistive component is usually omitted because it is small compared to the reactive component.

When a fault is applied to a power system supplied by a synchronous generator, the initial current supplied by the generator will start at a larger value, and over a period of several cycles it will decrease from its initial value to a steady state value.

The initial value of current is called the subtransient current or the initial symmetrical rms current. Subtransient current decreases rapidly during the first few cycles after a fault is initiated, but its value is defined as the maximum value that occurs at fault inception.

After the first few cycles of subtransient current, the current will continue to decrease for several cycles, but at a slower rate. This current is called the transient current. Although, like the subtransient current, it is continually changing, the transient current is defined as its maximum value, which occurs after the first few cycles of subtransient current.

After several cycles of transient current, the current will reach a final steady state value. This is called the steady state current or the synchronous current. The reason why the current supplied by the synchronous generator is changing after a fault is because the increased current through the armature of the generator creates a flux that counteracts the flux produced by the rotor. This results in a reduced flux through the armature and therefore a reduced generated voltage. However, because the decrease in flux takes time, the generator voltage will be initially higher and decrease over time.

We account for the changing generator voltage in our model by using different values of reactance in series with the internal generator voltage.

We use three values of reactance to model the generator during the period after fault inception: the subtransient reactance (Xd'') is used during the initial few cycles; the transient reactance (Xd') is used for the period following the initial few cycles until a steady state value is reached; the synchronous reactance (Xd) is used for the steady state period.

The impedance diagrams for a synchronous generator (or motor) during the subtransient, transient, and synchronous periods are shown in Fig. 11.3.



The reactance of synchronous motors are the same as for synchronous generators. If the line to a synchronous motor develops a three-phase fault, the motor will no longer receive electrical energy from the system, but its field remains energized and the inertia of its rotor and connected load will keep the rotor turning for some time. The motor is then acting like a generator and contributes current to the fault

#### 11.3 System Modeling: Transformers

Transformers are represented in one-line diagrams by several symbols. Below are some typical ones.



The first is a two-winding transformer connected delta- grounded wye, and the second is a three-winding transformer connected grounded wye-delta-grounded wye.

An impedance model of a practical two-winding transformer is shown in Fig. 11.4.



In the model, a:1 represents the winding ratio of the ideal transformer shown by the two coupled coils, BL in parallel with G represents the magnetizing susceptance and conductance which make up the magnetizing branch, IE represents the excitation current, r1 and x1 represent the leakage impedance of winding 1,r2 and x2 represent the leakage impedance of winding 2, V1 and I1 represents the primary voltage and current respectively, and V2 and I2 represent the secondary voltage and current respectively.

Because normal fault and load currents are very much larger than the magnetizing current, IE, we can omit the magnetizing branch from our model. We can also omit the ideal transformer if we refer the leakage impedances to either the primary- or secondary-side of the transformer. The leakage impedance of one side of the transformer can be referred to the other side of the transformer by multiplying it by the square of the turns ratio. Below is the simplified impedance diagram with the magnetizing branch removed and the leakage impedance of the secondary winding referred to the primary side of the transformer.



Our impedance model can be further simplified by letting  $R1 = r1 + a^2r^2$  $X1 = x1 + a^2x^2$ 



When using this simplified model, any impedances and voltages connected to the secondary side of the circuit must now be referred to the primary side.

As an example, the following transformer model will be converted to the simplified impedance model. The magnetizing branch and the leakage resistances have been omitted to simplify the problem.



The secondary-side impedance is multiplied by the square of the turns ratio before being transferred to the primary side.  $j6.0 * 8.332 = j416.3\Omega$  This is added to the high side to get an impedance of  $j50\Omega + j416.3\Omega = j466.3\Omega$ 

The simplified model is shown in Fig. 11.5



#### 11.4 Some additional points – DC Offset

In a transmission network, the sudden occurrence of a short circuit will result in a sinusoidal current that is initially larger and decreases due to the changing air gap flux in the synchronous generators. We've seen that this is modeled by subtransient, transient, and synchronous reactances in our generator model. In a circuit containing resistance and inductance (RL circuit), such as in a transmission network, the sudden occurrence of a short circuit will also result in DC offset in the current that occurs after a fault is applied. Consider the RL circuit below:



If the switch is closed at time t=0, the voltage around the circuit is  $Vmaxsin(\omega t+\phi) = Ri + Ldi/dt$ 

Solving this differential equation for the instantaneous current, i, gives  $i = Vmax [sin(\omega t + \varphi - \theta) - e - Rt/Lsin(\varphi - \theta)] / |Z|$ 

Where  $|Z| = \sqrt{(R2 + (\omega L)2)}$  and  $\theta = \tan(\omega L/R)$ 

The important thing to note from the solution is that there is a sinusoidal component that represents the steady-state solution for the current (Vmax  $\sin(\omega t+\phi-\theta) / |Z|$ ) and a exponentially decaying component (-Vmax e-Rt/Lsin( $\phi-\theta$ ) / |Z|).

Some points to note about the exponentially decaying—or DC offset—component:

The initial value of the DC offset is determined by what point in the cycle the voltage waveform is at when the fault occurs (the value of  $\varphi$ ) and will range from 0 up to the value of the steady state component.

The dc component will decrease with a time constant of L/R. The larger the ratio of inductance to resistance in the circuit, the larger the time constant, and the slower the dc component will decay.

Three time constants after the switch is closed, the dc offset will have decayed to 5% of its initial value.

DC offset is an important consideration in sizing breakers.

Most modern microprocessor-based relays are immune to DC offset because after the analog signals are converted to digital signals, they can be mathematically filtered to remove the DC component. Therefore the DC component doesn't need to be considered in the relay settings.

Some electromechanical relays are immune to DC offset, and some aren't. Clapper and plunger type units are generally not immune, and DC offset will have to be allowed for in the relay settings (one guideline is to set pickup at 160% of the desired ac pickup current). Cylinder type units, used in distance relays, are immune to DC offset.

The different values of the AC fault current should be considered in the relay settings. The subtransient fault current should be used in setting instantaneous current elements, whereas the synchronous fault current should be used in current elements with long time delays.

## Problem 1

BPA's system model uses a three-phase power base of 100MVA. The line-to-line voltage base is 525kV for the 500 system, 230kV for the 230 system, and 115kV for the 115 system.

a) An undervoltage relay on the 115 system is set to pick up at 0.85 pu (per unit) of the phase-to-ground voltage. What is the phase-to-ground voltage that the undervoltage relay will pick up at?

b) A three-phase fault on the 500 system results in a fault current of 2750A. What is the per unit value of this current?

- c) What is the base impedance for the 500 system?
- d) What is the base impedance for the 230 system?
- e) What is the base impedance for the 115 system?

## Problem 2

From our example 5.2, the percent impedance of a 525/241.5kV autotransformer is 10.14% based on its nameplate value of 900MVA. Suppose we need to model this transformer in BPA's ASPEN model which uses a 100MVA power base. What would the per-unit impedance be?

# Problem 3

From our example in 5.2, convert the per-unit impedance to a per-unit value in a three-phase power base of 100MVA.

a) First convert the per unit impedance to an actual impedance (in ohms) at 525kV and then convert the actual impedance to a per-unit impedance on the new base.

b) Repeat, this time converting the per unit impedance to an actual impedance (in ohms) at 241.5kV and then converting the actual impedance to a per-unit impedance on the new base

# Problem 4

Convert the per-unit impedance of the transformer in the example to a per-unit value in the BPA model with a three-phase power base of 100MVA by first converting the per unit impedance to an actual impedance (in ohms) at 230 kV and then converting the actual impedance to a per-unit impedance on the new base.



Using the transformer model convert from ohms to per-unit.

The voltage base for the primary side will be 115kV, and the voltage base for the secondary side will be 13.8kV. The power base for both sides is 100MVA.

### Problem 6

Below is a one line diagram of a partial power system.

The two generators are identical, each rated 13.8kV and 50MVA with a subtransient reactance of  $X_d$ " = 15%. The two generators are tied to a common bus which is connected to a transmission line with a delta-grounded wye transformer rated at 150MVA, 13.8kV/115kV and an impedance of 9.7%. The transmission line is 30 miles long and has an impedance of 5.43 + j22.5 $\Omega$ . At the end of the transmission line is a grounded wye-grounded wye transformer, rated 225MVA, 115kV/230kV with an impedance of 7.4% that connects the line to a 230kV bus. The remaining power system connected to the 230kV bus is not shown.



From the above information, draw the impedance diagram with impedances shown in their per-unit values. Use voltage bases of 13.8kV, 115kV, and 230kV for the corresponding parts of the system, and use a power base of 100MVA for the whole system.

### Problem 7

From the impedance diagram, determine the per-unit and ampere values of subtransient current in each generator and at the fault for a three-phase fault applied on the 230kV bus with both generators operating at 1.0pu voltage.

The generators can be combined into their Thevenin equivalent as shown below.



# Problem 8

From the one line diagram of a partial power system that we used in problem 6.

From the above information, we drew the positive-sequence impedance diagram using subtransient impedances for the generators and with impedances shown in their per-unit values. Normally the positive-sequence network is drawn with the reference bus (which is the neutral point) shown at the top instead of the bottom.

The negative-sequence reactance of the generators is equal to their positive-sequence subtransient reactance. Draw the positive and negative-sequence networks for the power system with impedances shown in their per-unit values.

# Problem 9

Each generator has a zero-sequence reactance of 5% and is grounded through a reactance of 2 $\Omega$ . The transmission line has a zero-sequence impedance of 12.9 + j75.9 $\Omega$ . The grounded wye-grounded wye transformer has a zero-sequence reactance of 4.8%. Draw the zero-sequence impedance diagram.

# <u>Solutions</u>

#### Problem 1

a) 
$$V_{BL-G} = V_{BL-L} / \sqrt{3}$$
  
 $V_{BL-G} = 115 \text{kV} / \sqrt{3} = 66.4 \text{kV}$   
 $Z_{PU} = Z_A / Z_B$   
 $Z_{V} = Z_{PU} * Z_P$ 

$$\begin{split} &Z_A = Z_{PU} {}^*Z_B \\ &Z_A = 0.85 {}^*66.4 kV \\ &Z_A = 56.4 kV \end{split}$$

b)  $I_B = P_{B3\Phi} / \sqrt{3*}V_{BL-L}$   $I_B = 100x10^6 / \sqrt{3*525x10^3}$  $I_B = 110.0 \text{ A}$ 

$$\begin{split} I_{PU} &= I_{A} \ / \ I_{B} \\ I_{PU} &= 2750 \ A \ / \ 110 \ A \\ I_{PU} &= 25.0 \ pu \end{split}$$

c) 
$$Z_B = V_{BL-L2} / P_{B3\Phi}$$
  
 $Z_B = (525x10^3)^2 / 100x10^6$   
 $Z_B = 2756.25\Omega$ 

 $\begin{array}{ll} d) & Z_B = V_{BL-L2} \,/\, P_{B3\Phi} \\ & Z_B = (230 x 10^3)^2 \,/\, 100 x 10^6 \\ & Z_B = 529.0 \Omega \end{array}$ 

e) 
$$Z_B = V_{BL-L2} / P_{B3\Phi}$$
  
 $Z_B = (115x10^3)^2 / 100x10^6$   
 $Z_B = 132.25\Omega$ 

## Problem 2

 $Z_{\text{pu new}} = Z_{\text{pu old}} * (V_{\text{BL-L old}} / V_{\text{BL-L new}})^2 * (P_{\text{B3}\Phi \text{ new}} / P_{\text{B3}\Phi \text{ old}})$ 

 $\begin{array}{l} Z_{pu\;old} = 10.14 \; / \; 100 = 0.1014 \\ V_{BL-L\;old} = 525 kV, \qquad P_{B3\Phi\;old} = 900 MVA \\ V_{BL-L\;new} = 525 kV, \qquad P_{B3\Phi\;new} = 100 MVA \end{array}$ 

$$\begin{split} &Z_{pu\;new} = 0.1014\;*(525kV\;/\;525kV)^2\;*\;(100MVA\;/\;900MVA)\\ &Z_{pu\;new} = 0.1014\;*1^*\;(100\;/\;900)\\ &Z_{pu\;new} = 0.01127\;pu \end{split}$$

$$Z_{PU} = Z_A / Z_B$$
$$Z_A = Z_{PU} * Z_B$$

 $Z_B = V_{BL-L}^2 / P_{B3\Phi}$ 

a) Using the <u>high-side</u> voltage:  $Z_{B old} = 525,000^2 / 900 \times 10^6$  $Z_{B old} = 306.25\Omega$ 

$$Z_A = 0.1014 * 306.25$$
  
 $Z_A = 31.05\Omega$ 

Converting to the 100MVA base:  $Z_{B new} = V_{BL-L new}^{2} / P_{B3\Phi new}$   $Z_{B new} = 525,000^{2} / 100x10^{6}$  $Z_{B new} = 2756.25\Omega$ 

$$\begin{split} & Z_{PU \ new} = Z_A \ / \ Z_{B \ new} \\ & Z_{PU \ new} = 31.05 \Omega \ / \ 2756.25 \Omega \\ & Z_{PU \ new} = 0.01127 \ pu \end{split}$$

b) Using the <u>low-side</u> voltage:  $Z_{B old} = 241,500^2 / 900 \times 10^6$  $Z_{B old} = 64.80\Omega$ 

 $\begin{array}{l} Z_{A} = 0.1014 \, * \, 64.80 \\ Z_{A} = 6.57 \Omega \end{array}$ 

Converting to the 100MVA base:  $Z_{B new} = V_{BL-L new}^{2} / P_{B3\Phi new}$   $Z_{B new} = 230,000^{2} / 100x10^{6}$  $Z_{B new} = 529.0\Omega$ 

$$\begin{split} &Z_{PU} \text{ new} = Z_A \, / \, Z_{B \text{ new}} \\ &Z_{PU} \text{ new} = 6.57 \Omega \, / \, 529.0 \Omega \\ &Z_{PU} \text{ new} = 0.01242 \text{ pu} \end{split}$$

Repeat problem 3 assuming the transformer has a tap with a ratio of 525 / 230 kV and using the low side voltage.

#### Problem 5

Answer:

The base impedance of the secondary side is  $Z_B = V_{BL-L2} / P_{B3\Phi}$ 

$$\begin{split} Z_B &= (13.8*10^3)2 \ / \ 100*10^6 \\ Z_B &= 1.904 \Omega \end{split}$$

The per-unit impedance of the secondary leakage reactance is X2 = j6.0 / 1.094 = j3.151 pu The per-unit value of the load resistance is  $R_L = 50 / 1.904 = 26.26$  pu

The base impedance of the primary side is  $Z_B = V_{BL-L2} / P_{B3\Phi}$ 

$$\begin{split} Z_B &= (115*10^3)2 \ / \ 100*10^6 \\ Z_B &= 132.25 \Omega \end{split}$$

The per-unit impedance of the primary leakage reactance is X1 = j50.0 / 132.25 = j0.3781 pu

The total per-unit impedance of our model can be obtained by simply adding together the per-unit values of the primary and secondary impedances.

X = X1 + X2 = j0.3781 + j3.151 = j3.529 pu



Answer:

Converting the impedances to per-unit on a 100MVA base using  $Z_{pu new} = Z_{pu old} * (V_{BL-L old} / V_{BL-L new})^2 * (P_{B3\Phi new} / P_{B3\Phi old})$ 

Each generator subtransient reactance is  $X_d$ " = j0.15 \* (13.8kV / 13.8kV)<sup>2</sup> \* (100MVA / 50MVA)  $X_d$ " = j0.30 pu

The 13.8kV / 115kV transformer impedance is  $X = 0.097 * (13.8kV / 13.8kV)^2 * (100MVA / 150MVA)$ X = j0.06467 pu

The base impedance for the 115kV line is  $Z_B = V_{BL-L2} / P_{B3\Phi}$   $Z_B = (115 \times 10^3)^2 / 100 \times 10^6 = 132.25\Omega$ The per-unit impedance of the 115kV transmission line is (5.43+j22.5) / 132.25 = 0.04106+j0.1701 pu

The 115kV / 230kV transformer impedance is  $X = 0.074 * (115kV / 115kV)^2 * (100MVA / 225MVA)$ X = j0.03289 pu

The impedance diagram with the per-unit values of the impedances is shown below.



Answer:

The fault current is  $I_F = 1.0 / (0.04106 + j0.15 + j0.0647 + j0.1701 + j0.03289)$  $I_F = 1.0 / (0.04106 + j0.41769)$  $I_F = 2.382 @ -84.4^{\circ} pu$ 

At the generators, the total fault current is I  $_{FGT} = 2.382 * I_B$ I<sub>B</sub> = P  $_{B3\Phi} / \sqrt{3*V} _{BL-L} = 100 \times 10^6 / \sqrt{3*13.8 \times 10^3} = 4184 \text{ A}$ I<sub>FGT</sub> = 2.382 \* 4184 = 9966 A Each generator contributes half of this current I<sub>FG</sub> = 9966 / 2 = 4983 A

At the fault, the total fault current is  $I_F$  = 2.382 \*  $I_B$   $I_B$  = P  $_{B3\Phi}$  /  $\sqrt{3}$  \*V  $_{BL-L}$  = 100x10<sup>6</sup> /  $\sqrt{3}$  \*230x10<sup>3</sup> = 251.0 A  $I_F$  = 2.382 \* 251.0 = 597.9 A

### Problem 8



#### Answer:

The zero-sequence reactance of each generator is 5%, or 0.05pu on a 13.8kV, 50MVA base. Converting this to a 100MVA base gives

 $Z_{pu new} = j0.05 * (100 / 50) = j0.10 pu$ 

Each generator is grounded through a reactance of  $2\Omega$ . The base impedance at 13.8kV, 100MVA is ZB =  $(13.8 \times 103)2 / (100 \times 106) = 1.9044\Omega$ . The per-unit impedance of each grounding reactor is Zpu = j2.0 / 1.9044 = j1.05pu. The grounding reactances will need to be multiplied by three for the zero-sequence network, giving a value of 3 \* j1.05 = j3.15pu.

Because a value is not given for the zero-sequence impedance of the delta-grounded wye transformer, it can be assumed that the zero-sequence impedance is the same as the positive-sequence impedance.

The zero-sequence impedance of the transmission line is  $12.9 + j75.9\Omega$ . The base impedance at 115kV, 100MVA is  $Z_B = (115x103)^2 / (100x10^6) = 132.25\Omega$ . Converting the zero-sequence line impedance to a per-unit value gives  $Z_{L0} = (12.9 + j75.9) / 132.25 = 0.0975 + j0.574pu$ .

The zero-sequence impedance of the grounded wye-grounded wye transformer is 4.8%, or j0.048pu on a base of 115kV, 225MVA. Converting to a 115kV, 100MVA base gives

 $Z_{pu new} = j0.048 * (100 / 225) = j0.0213 pu$ 

The zero-sequence network is shown below. Notice the interruption in the path caused by the delta-wye transformer.



Here is a simplified version of the zero-sequence network with the two generator branches combined into an equivalent branch.



# Appendix

Three Phase System  $S = \sqrt{3}V_{LL}I_L$ ,  $P = \sqrt{3}V_{LL}I_L \cos \Theta$ ,  $Q = \sqrt{3}V_{LL}I_L \sin \Theta$ 

# Per-Unit

First step in using *per-unit* is to select the base(s) for the system.

Sbase = Power base, in VA Vbase = voltage base in V Sbase = 100 MVA Vbase = Nominal voltage rated lineto-line

$$per-unit = \frac{actual \_value}{base \_value}$$

 $\frac{V}{V_{base}} = \frac{IZ}{I_{base}Z_{base}}$ 

$$I_{base} = \frac{kVA_{base}}{\sqrt{3}kV_{base}} amperes$$

$$MVA_{Fault} = \frac{MVA_{Base}}{Z_{Fault}PU}$$

$$per-unit = \frac{percent\_value}{100}$$
$$V_{pu} = I_{pu}Z_{pu}$$

$$I_{base} = \frac{100kVA_{base}}{\sqrt{3}(230)V_{base}} amperes = 251A$$
  
Ex: 230kV base, 100MVA base  
$$I_{Fault\_Current} = \frac{I_{Base}}{Z_{Fault}PU}$$

 $Z_{base} = \frac{kV_{base}^2}{MVA_{base}}ohms \text{ (in MVA)}$ 

$$Z_{base} = \frac{kV_{base}^2 \times 1000}{kVA_{base}} ohms \text{ (in kVA)}$$

$$Z_{base} = \frac{V_{base}^2}{100}$$
 (for a 100 MVA base)

$$Z_{pu} = \frac{Z(\Omega)}{Z_{base}} \qquad \qquad Z_{pu} = \left(\frac{MVA_{base}}{kV_{base}^2}\right) \cdot Z(\Omega) \text{ (in MVA)}$$

$$\% Z = \frac{100MVA_{base} \cdot Z(\Omega)}{kV_{base}^2}$$
 (percent in MVA)

$$Z_{ohm}^{new} = Z_{ohm}^{old} \cdot \left(\frac{kV_{base}^{new}}{kV_{base}^{old}}\right)^2 \text{ (new impedance reflective through a transformer)}$$

$$Z_{ohm}^{new} = 7.2 \cdot \left(\frac{115}{230}\right)^2 = 1.8ohms$$
Ex: 115kV line impedance on the 115kV side of a 230/115kV transformer

# Symmetrical Components

a Operator

$$a = 1 \angle 120^{\circ}$$

$$a^{2} = 1 \angle 240^{\circ}$$

$$a^{3} = 1$$

$$V_{a} = V_{0} + V_{1} + V_{2}$$

$$V_{b} = V_{0} + a^{2}V_{1} + aV_{2}$$

$$V_{c} = V_{0} + aV_{1} + a^{2}V_{2}$$

$$V_{1} = \frac{1}{3}(V_{a} + aV_{b} + a^{2}V_{c})$$

$$V_{2} = \frac{1}{3}(V_{a} + aV_{b} + a^{2}V_{c})$$

$$V_{2} = \frac{1}{3}(V_{a} + aV_{b} + aV_{c})$$

$$I_{a} = I_{0} + I_{1} + I_{2}$$

$$I_{b} = I_{0} + a^{2}I_{1} + aI_{2}$$

$$I_{c} = I_{0} + aI_{1} + a^{2}I_{2}$$

$$I_{1} = \frac{1}{3}(I_{a} + aI_{b} + a^{2}I_{c})$$

$$I_{2} = \frac{1}{3}(I_{a} + a^{2}I_{b} + aI_{c})$$

 $3I_0 = (I_a + I_b + I_c)$  (residual currents or sum of the three phase currents)

Three-Phase fault  $MVA_{Fault} = \frac{MVA_{Base}}{Z_{Fault} pu}$ 

$$\begin{split} I_{1} &= \frac{E_{a}}{Z_{1}} \\ I_{2} &= I_{0} = 0 \\ I_{A} &= I_{1} = \left(\frac{1}{Z_{1}}\right) \left(\frac{100kVA}{\sqrt{3} \cdot kV}\right) \\ I_{B} &= a^{2}I_{A} \\ I_{B} &= aI_{A} \\ E_{1} &= 1 - I_{1}Z_{1} \\ E_{2} &= E_{0} = 0 \end{split}$$



One-line to ground fault  $MVA_{Fault} = \frac{3 \cdot MVA_{Base}}{Z_1 + Z_2 + Z_0 pu}$   $I_0 = I_1 = I_2 = \frac{1}{Z_1 + Z_2 + Z_0}$   $I_A = I_0 + I_1 + I_2 = 3I_0$   $I_B = I_c = 0$   $E_1 = 1 - I_1Z_1$   $E_1 = -I_1Z_1$ 





Line-Line fault, or Phase-to-phase fault

$$I_{1} = -I_{2} = \frac{1}{Z_{1} + Z_{2}} = \frac{1}{2Z_{1}}$$

$$I_{0} = 0$$

$$I_{A} = 0$$

$$I_{B} = I_{0} + a^{2}I_{1} + aI_{2} = a^{2}I_{1} + aI_{2} = a^{2}I_{1} + aI_{1}$$

$$I_{B} = \frac{(a^{2} - a)E}{Z_{1} + Z_{2}}$$

$$I_{C} = -I_{B} \text{ when } Z_{1} = Z_{2}$$

$$E_{1} = 1 - I_{1}Z_{1}$$

$$E_{2} = -I_{2}Z_{2} = E_{1}$$

$$E_{0} = 0$$



Double Line-Line fault, or Two phase to Ground fault

$$I_{1} = \frac{1}{Z_{1} + \left(\frac{Z_{0}Z_{2}}{Z_{0} + Z_{2}}\right)}$$

$$I_{2} + I_{0} = -I_{1}$$

$$I_{2} = \frac{Z_{0}I_{1}}{Z_{0} + Z_{2}}$$

$$I_{0} = \frac{Z_{2}I_{1}}{Z_{0} + Z_{2}}$$

$$E_{1} = 1 - I_{1}Z_{1}$$

$$E_{2}^{1} = -I_{2}Z_{2}^{1} = E_{1}$$
$$E_{0}^{1} - I_{0}Z_{0}^{1} = E_{1}$$



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