



## Feed Back by Teachers on Curriculum AY 2019-2020

Questions Responses 85

Section 1 of 2

# Feed Back by Teachers on Curriculum AY 2019-2020



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Email \*

Valid email

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Name of the Teacher



Short answer text

Department \*

- CIVIL ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- MECHANICAL ENGINEERING
- ELECTRONICS AND COMMUNICATIONS ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING



MBA

COURSE HANDLED \*

Short answer text  
.....

COURSE CODE \*

Short answer text  
.....

CONTACT NO \*

Short answer text  
.....

YEAR AND SEMESTER \*

I YEAR I SEM

I YEAR II SEM

II YEAR I SEM

II YEAR II SEM

III YEAR I SEM

III YEAR II SEM

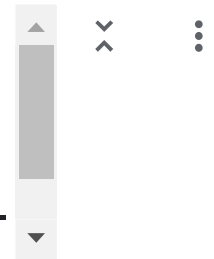
IV YEAR I SEM





Section 2 of 2

Please fill the form considering the following scores (5 - EXCELLENT, 4 - VERY GOOD, 3 - GOOD, 2 - AVERAGE, 1 -



Description (optional)

Depth of the Course content suitable for learning outcomes \*

- excellent
- very good
- good
- average
- poor

Credit allotment \*

- excellent
- very good
- good
- average



Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. \*

- excellent
- very good
- good
- average
- poor

Availability of reference material \*

- excellent
- very good
- good
- average
- poor

The pre-requisite courses are appropriate for this course \*

- excellent
- very good
- good



poor

The course content satisfy the needs of follow-on courses in further semesters \*

excellent

very good

good

average

poor

The electives offered are relevant to the specialization streams and to the technological advancements \*

excellent

very good

good

average

poor

The programme and curriculum is enriched as compared to similar programme offered by other reputed Institutions \*

excellent

very good



average

poor

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

excellent

very good

good

average

poor

The Laboratory enables to develop experimental, design, problem solving and analysis skills of the students.

excellent

very good

good

average

poor

Mapping of COs to POs \*

excellent



good

average

poor

Overall Rating \*

excellent

very good

good

average

poor

Suggestions, if any

Long answer text

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